

## Rhetorical Analysis Speech--Rhetoric 10:6

Presenter: \_\_\_\_\_

Essay: \_\_\_\_\_

(Maximum 150 points)

Introduction/ Conclusion (15 points)

- \_\_\_\_\_ 1. Begins with an Attention Getter
- \_\_\_\_\_ 2. Summarizes main points
- \_\_\_\_\_ **3. States purpose/thesis** (10 points)
- \_\_\_\_\_ 4. Conclusion Provides Closure

Delivery (10 points)

- \_\_\_\_\_ 1. Delivered extemporaneously
- \_\_\_\_\_ 2. Delivery enhances speech
- \_\_\_\_\_ 4. Choices in language and style are appropriate for audience
- \_\_\_\_\_ 5. Time use is appropriate

Presentation Goals (20 points)

- \_\_\_\_\_ 1. Delivery is comfortable/Gestures comfortable
- \_\_\_\_\_ 2. Well adapted to Audience

Organization (10 points)

- \_\_\_\_\_ 1. Clear relationship between the elements of the speech?
- \_\_\_\_\_ 2. Are the central arguments communicated?
- \_\_\_\_\_ 3. There is enough material to fit the requirement.

Rhetorical Analysis (60 points total)

- \_\_\_\_\_ 1. Author identified/Persona discussed
- \_\_\_\_\_ 2. Audience is identified and commentary made
- \_\_\_\_\_ 3. Situation explained
- \_\_\_\_\_ 4. Is the central proposition identified?
- \_\_\_\_\_ 5. Are all of the claims identified and labeled (fact, value, policy)?
- \_\_\_\_\_ 6. Is the support identified and classified (statistics, examples, analogies, etc.)?
- \_\_\_\_\_ 7. Structure is discussed
- \_\_\_\_\_ 8. Author's Tone is identified

Outline and Bibliography (10 points) (Comments on Outlines) Outline detailed enough? Has a good organizational system?

Revision Standards (25 points) (Comments on Outlines and Sheets) Does the final product demonstrate that revision has occurred because of the workshops? Has editing taken place from start to finish?

Hints for Next Time: