

	Position 1	Position 2	Position 3	Position 4
Identifying Label of position or perspective				
Short Summary of Position				
Main speaker(s) or writer(s) I will associate with this position:				
Values, interests, and/or assumptions tied up: A. What is valued:				
B. Key Interests:				
C: Arguments that the authors <u>assume</u> or take for granted in their position:				
I will discuss the persuasive strategies (i.e. organization, how they make claims, what support, etc.)used by these authors by calling attention to:				
What comments will you make about the credibility of these authors?				

Speaker \_\_\_\_\_

Respondent \_\_\_\_\_

Step 1- Please fill out the graph to assist you in mapping out the positions from the other sheet. Turn this in at the end of class.

Step 2. Please go around your group, giving each person a chance to share how they will organize the positions they will map out. Then answer the following questions to assist them in preparing the speech. Then give them these sheets.

**PLEASE REFRAIN FROM A SIMPLE YES OR NO ANSWER. ELABORATE!**

1. Are there 3-5 different positions? What is it that is different about them? Are they clarified in enough detail for you to understand the differences?

2. What is the organizing logic for their positions? Are they differentiated based on their proposed solutions, whether they think there is a problem, etc.? What does their layout tell you about how they organize the perspectives? What is the key for the speaker?

3. What do you learn about the controversy by hearing their presentation of the different positions?

4. How can the speaker better compare and contrast the different positions? What categories on the farthest left column of the map should they focus on (you may want to suggest categories that are not there right now)?

5. Has the speaker been successful in:

- 1) evaluating the ethos of the speaker(s)
- 2) identifying the values, interests, and assumptions of the positions/solutions
- 3) evaluating the persuasive strategies used in the articles
- 4) explaining the positions in relation to one another
- 5) synthesizing the texts

Name \_\_\_\_\_

**"Searching for Sources"**

Please complete this form for one search that you conduct related to your topic.

1. Identify the database/engine that you used for the search:
2. Identify how you conducted the search (keyword, author, subject, etc.)
3. For each search, write down the citations you found in the left column and any notes about the source in the right column.

Citation Information (Title, call #, date, Author, etc.)	Notes about the source

Speaker \_\_\_\_\_

Respondent \_\_\_\_\_

**PLEASE REFRAIN FROM A SIMPLE YES OR NO ANSWER. ELABORATE!**

1. Is there a clear introduction? Is there an attention getter, a thesis statement, and a preview of what the main points will be?

2. Is there a short summary that provides context for the controversy? Is it detailed enough?

3. Do the Main Points cover at least 3-5 positions within the controversy?

How are the positions distinguished? Can you name or identify them?

Does the speaker's discussion of the positions do MORE than summarize? Is there analysis of the positions?

Are quotes used to help clarify what differences and similarities exist?

Does the speaker: Evaluate the ethos of the author(s),

Identify the values, interests, and assumptions of the positions/solutions,

Evaluate the persuasive strategies used in the articles,

Explain the positions in relation to one another, and Synthesize the texts in their presentation?

4. Does the speaker's delivery add to the presentation? What needs to be worked on most? Is there adequate volume, eye contact, gestures, etc.?

5. Does the full sentence outline contain evidence of delivery techniques (transitions, pointer phrases, places of vocal emphasis, dramatic pauses, repetition)?