



14. In the space below, please add any descriptive comments which will assist in proving a complete picture of the applicant's abilities and commitment to an appropriate career:

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The educational level of the representative group with whom the applicant is compared is:

\_\_\_\_\_ College seniors      \_\_\_\_\_ First Year Graduate Students      \_\_\_\_\_ Intermediate Year Graduate Students

**SUMMARY EVALUATION: OVER-ALL SCIENTIFIC ABILITY**

15. In comparison with a representative group of students in the same field who have had approximately the same amount of experience and training, how do you rate the applicant in GENERAL ALL AROUND SCIENTIFIC ABILITY?

Below Average	Average	Somewhat Above Average	Good	Unusual	Outstanding	Truly Exceptional	Inadequate Opportunity to observe

16. Among the \_\_\_\_\_ students at this educational level whom I have known in the past \_\_\_\_\_ years, I would rank  
 (insert number) (insert number)  
 this applicant about \_\_\_\_\_ from the top in over-all scientific ability.  
 (insert number)

17. Gifted individuals often make indifferent scholastic records. If your rating does not agree with the applicant's scholastic record, please explain:

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Address of recommender \_\_\_\_\_

Signature of recommender \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_

I (waive/do not waive) the right to inspect this letter if I should matriculate at the University of Iowa.

\_\_\_\_\_

Signature of applicant \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

Phone: \_\_\_\_\_