



An ICN visit

The next best thing to being here

What's one of the best ways to learn about something? Experience it, so you can find out for yourself.

Each year thousands of high school students travel from across the state to learn about the University and experience a unique campus offering more than 100 academic programs.

A visit to campus is the best way to get to know Iowa, but it isn't always practical.

The Hawkeye Iowa Communications Network (ICN) High School Visit Program is the next best thing to being here. It's a great opportunity for high school students to learn about Iowa in an interactive environment without leaving the classroom or traveling long distances.

Another perk of the ICN program is that it delivers more information than students generally receive at their high school. During the program, students have the opportunity to watch a video that serves as a great introduction to campus, listen to an admission counselor's presentation covering the admission process, and ask questions of a UI student panel.

Students gain basic knowledge in an environment where they can ask questions about campus life, and hear directly from students about their experiences.

This year, participants also were offered an opportunity to talk with UI students through a web chat.

The ICN visit program began four years ago as a single session for 15 pilot high schools in western Iowa. Since then, the program has steadily grown. Last fall, 94 high schools

i **Did you know you can talk to an admission counselor through Instant Messenger? Admission counselors are available from 3-5 p.m. CST, Monday through Thursday. Visit www.uiowa.edu/admissions/undergrad/ask-us/im to learn more.**



The Hawkeye ICN High School Visit Program offers the opportunity for UI students to interact with prospective students in their high schools. Students also can ask an admission counselor questions about the admission process, financial aid, as well as majors and programs at Iowa.

participated in 11 sessions that served nearly 700 students.

Most every student who has participated in the program reported the opportunity to speak with current students as the best part, and have repeatedly requested more time for the activity.

Several counselors and students commented that the program was a great introduction to campus.

One counselor stated, "I felt the quality was excellent. The moderator was very knowledgeable, as were the panelists." Another said, "Great! I like this way of getting information. The interactive nature was well received."

ICN high school visit programs are planned for this fall. Watch your mailbox for an invitation to participate in this exciting program. For more details, contact Brian Emerick in the Office of Admissions at 319-335-1566.

Hawkeye on student organizations

Sports Clubs and intramurals provide fun, relieve stress

Athletics are one of the many cocurricular activities that await students coming to Iowa. To some, being involved in athletics is attending a raucous basketball game at Carver-Hawkeye Arena, or screaming “I-O-W-A” at a Kinnick football game. However, an exciting and rewarding part of student life is more than attending an event. It’s about participating through clubs and intramurals.

Michelle Harder, director of Intramural Sports, estimates 12,000 students, faculty, and staff participate in 30 different sports throughout the year.

A variety of intramurals, including flag football, dodgeball, minigolf, and tennis, are conveniently scheduled for evenings and Sunday afternoons, and serve as a healthy break from homework. Three recreational leagues in volleyball, flag football, and basketball complement Iowa’s intramural sports.

In addition, dozens of undergraduates are employed as officials providing students with leadership experience, while participating in an activity they enjoy.

Students can participate in recreational or competitive leagues throughout the fall and spring semesters.

Sports Clubs are another opportunity for students with athletic interests. The clubs are recognized student organizations. Twenty are currently active, ranging from



Students have many opportunities to participate in activities that are great exercise and good fun.

water polo and kayaking to tae kwon do and triathlon.

Along with routine practices, many clubs compete against other colleges and universities in national tournaments and regional leagues, providing experiences and memories that extend well beyond the finish line.

Mike Coleman, captain of the UI hockey club, the IceHawks, says, “Last season, we won our first conference championship; [that] was probably the highlight of my three and a half years here so far.”

Mika Kiburz, captain of the Women’s Ultimate Frisbee club, summed up a typical semester by remembering the team’s trip to Corvallis, Ore., last spring for college nationals, spring break camping and playing Ultimate in Austin, Tex., and a weekend in February at Mardi Gras for a tournament. The club is ranked fifth nationally.

Acting as a general supervisor to the 20 Sports Clubs, Ray Beemer, associate director of Recreational Services, helps to coordinate travel, reserve facilities and equipment, and manage organization finances.

Students who are not interested in organized club sports can still get in shape and take a break from class by taking advantage of the recreational facilities on campus.

Recreational Services’ staff members coordinate health and wellness programs that include three fitness areas, aerobics, yoga, and spinning. They also lead a number of lesson programs that build lifetime leisure skills and promote fitness. All of the services and recreational facilities on campus are open to students. For more information visit <http://recserv.uiowa.edu>.



And the award goes to . . .

Scott Beck, a junior from Bettendorf majoring in communications studies, is very excited—and he has every right to feel that way. In December, he won mtvU's "Best Film on Campus" contest, and was awarded a development deal with MTV Films, a home-theater system, and bragging rights. However, Beck hasn't started bragging just yet. Instead, he is giving some credit to the University of Iowa's support systems that helped him to achieve his goal, winning the competition.

"Without help from the communications, theatre, and cinema departments on campus, as well as University participation in the nationwide contest, I would not have been able to succeed and make my dream a reality," says Beck.

His film, *University Heights*, is a character piece that follows the lives of four individuals on a college campus. Filmed entirely at the University, Beck utilized residence halls and other campus buildings as backdrops for film scenes and cast theatre students as the main characters.

"The University of Iowa allowed me to connect with people on campus and gave me a chance to put my name out there," says Beck.

In the future, he plans to concentrate on filmmaking and is thankful for his well-rounded education. Wherever his career takes him, he is sure he will return to the state.

"My tight Iowa ties will bring me back to a community that has given me so much," Beck says.

It pays to have a student job

While some students choose not to work during their first year of college, others need a job to help pay for expenses. Or, a job can be a fun opportunity to work with peers.

Students who work on campus are offered flexible scheduling around their class times, and are restricted to 20 hours per week to ensure that they are devoting enough attention to their course work. Many of these positions help students develop personal skills, offer opportunities for advancement and leadership, and enhance their résumés.

On-campus jobs are often closer to students' classes and residences and provide an opportunity to get involved and network with others.

Kaity Stilling, a junior from Madison, Wisc., majoring in health and sport studies, enjoys the flexibility of her on-campus job. Her employer works around her schedule.

"Having a job definitely helps with finances," says Stilling. "Once I graduate, companies will recognize that I had to have excellent time-management skills to juggle my courses, work, exercise, and still have a social life."

The University has hundreds of jobs available to students in a variety of settings, such as food service, libraries, residence halls, instructional technology centers, academic departments, University offices, University of Iowa Hospitals and Clinics, and more.

Work-study employment, a form of need-based federal financial aid, also is a unique opportunity for students. Several student jobs on campus are classified as work-study positions. To be eligible for work-study, students must complete the Free Application for Federal Student Aid (FAFSA). Work-study is awarded on a first-come, first-served basis, so it is best to apply early.

Students who participate in this program receive a biweekly paycheck like other

part-time positions. The following year, their earnings are not included in the student contribution calculation when the FAFSA is submitted. Potentially, this allows students to qualify for increased financial aid.

For more information on the work-study program or student employment, please contact the Office of Financial Aid at 319-335-1450, or visit www.uiowa.edu/financial-aid/employment.

Students are employed in a variety of positions on and off campus. Most employers will work with students to schedule their hours around class times.

The following statistics are based on students with UI on-campus jobs during the past year.

- Minimum wage: \$5.15 per hour; Average wage: \$7.30 per hour
- Total number of students with a job: 12,030
- Total earnings of students: \$24.4 million
- Total number of work-study students: 1,629
- Total earnings of work-study students: \$2.2 million



University reorganizes diversity efforts

Two undergraduate offices that focus on minority student recruitment and retention—Opportunity at Iowa (OI) and the Office of Support Service Programs (SSP)—have joined the Office of Equal Opportunity and Diversity.

Relocated to 24 Phillips Hall, OI serves underrepresented students through recruitment and on-campus diversity programming.

SSP is an academic support office that serves students who are first generation, minority, TRIO program members, and/or have disabilities. SSP will remain in 310 Calvin Hall.

In an effort to build a sustainable practice of inclusion and to attract and keep top, underrepresented scholars on campus, the Graduate College has created a new office called the Office of Graduate Ethnic Inclusion (OGEI), located in 18 Phillips Hall.

Phil Kutzko, professor of mathematics in the College of

Liberal Arts and Sciences, will serve as director, overseeing two programs previously making separate efforts. Those programs include two graduate-level programs, Alliance for Graduate Education in the Professoriate (AGEP), and Summer Research Opportunities Program (SROP). The Iowa Biosciences Advantage (IBA), an undergraduate program, also will be directed by Kutzko.

The IBA program will continue to serve undergraduate, underrepresented students who are majoring in biochemistry, biology, chemistry, pre-dentistry, engineering, environmental science (biosciences track), pre-exercise science, mathematics, pre-medicine, microbiology, pre-nursing, pre-pharmacy, physics and astronomy, and psychology.

OGEI will partner with OI, SSP, and the IBA programs to build a pipeline of support and to develop and prepare minority undergraduate students for graduate school.

New Office of Admissions staff members



Anne Gannaway, Director of Scholar Recruitment Programs

BA, English and Elementary Education, 1997, University of St. Thomas, Saint Paul, Minn.; MA, Higher Education Administration, 2005, University of Missouri, Columbia

Hometown: Davenport, Iowa
Joined UI Admissions: 2006



Joanna Malott, Program Assistant

BA, Communications Studies, 2005, The University of Iowa
Hometown: Iowa City, Iowa
Joined UI Admissions: 2005



Laura Spencer, Admission Counselor

Territory: Selected areas of Iowa, Illinois, Minnesota, and Nebraska
BA with Honors, History, 2005, The University of Iowa
Hometown: Arlington Heights, Ill.
Joined UI Admissions: 2005



Learning communities offer students a convenient way to form study groups and to continue class discussion.

Learning community examines culture, encourages leaders

Learning communities continue to be a popular housing option for first-year students. These unique residence hall communities give students the opportunity to live on a floor with those sharing similar academic interests and career goals, and are a convenient way to form study groups and develop friendships.

Students also can participate in programming related to their field, get involved in the UI community, and have the opportunity to develop relationships and interact with faculty and leaders in the UI community.

The new Multicultural Studies and Leadership Learning Community is available beginning in the fall 2006 semester. The community is open to students who want to learn more about American cultural groups and diversity, and develop leadership skills by participating in a service-learning project targeting one of Iowa's cultural communities. Students are supported and mentored by a diverse group of faculty and staff. There also is an optional, year-long related course that students can take for academic credit.

The new community joins nine learning communities already on campus. For more details about all of the learning communities, visit <http://housing.uiowa.edu>, or for information on the Multicultural Studies and Leadership Learning Community, e-mail leadership-learning@uiowa.edu.



Check out an online version of *Engineering at Iowa*, the college's viewbook, at: www.engineering.uiowa.edu/viewbook.

It Can Work! Options for Students with Families

Juggling parenting, family, and academic responsibilities can be a challenging experience for undergraduates. Through the Family Services office, students can find information about the following.

- Financial support for child care
- On-campus and community-based child care
- Student-parent Listserv
- Opportunities to meet other students with family responsibilities
- Campus and community resources and programs

For a complete list of services and programs, visit www.uiowa.edu/hr/oe/worklife/famserv.

Students can contact Family Services by e-mail at familyservices@uiowa.edu or call 319-335-1371 for more information.

Diversity Festival Fosters Cultural Exchange

In February, The University of Iowa hosted the 17th annual Celebrating Cultural Diversity Festival (CCDF), a popular community cultural exchange.

CCDF is a free public event that offers a great opportunity to celebrate the University's cultural richness through music, dancing, games, sports, storytelling, and educational activities. Ethnic foods and arts and crafts also are available for purchase.

This year's entertainment included:

- Quad Cities Ballet Folklorico (traditional Mexican dance)
- The Beggarmen (traditional Irish music)
- Bahri Karacay & TURKANA (Turkish pop and folk music)
- YAWO (West African rhythmic jazz band)

For more information, visit www.uiowa.edu/~ccdfest.

Fresh look for IMU: Renovation focuses on

Under construction. These words conjure perceptions of inaccessibility, inconvenience, and loss of time. However, as many can attest, enduring the temporary hassles of construction often results in positive changes.

Through December, students will navigate “under construction” signs in and around the Iowa Memorial Union (IMU). Their extra effort will be worth it. The IMU, built in 1925 and last renovated in 1988, is undergoing the first phase of a two-phase renovation project. The \$9.9 million project will include interior and exterior changes requested by students, to make the building a more modern, comfortable place.

“Suggestions to remodel the IMU started cropping up in focus groups and student surveys in 1998,” says David Grady, assistant vice president for student services and director of University Life Centers. “To provide a high quality of life for students, we needed to make improvements to the building.”

In 2002, a design committee, made up of students, faculty, and staff, began to prioritize changes suggested through the student surveys. Some of the suggestions were more lounge and social space, upgraded student organization offices, easier navigation within the building, a bowling alley, and better food choices. Many of the final plans were based on student input.

The redesign offers an airy, open student lounge with a fireplace and television, student organization offices with natural light, an upgraded bookstore, a small performance space, and the River Terrace, an outdoor amphitheater. Once the project is completed, there will be an additional 11,025 square feet of usable space—and greatly improved circula-



An architect's rendering of the River Terrace, an outdoor amphitheater.

tion in the building. The improvements are being funded by an increase in student fees—\$29 per semester—that began in 2003.

“I’ve always felt my opinion on behalf of the student body was heard and considered when working with the committee members,” says Shannon Thomas, a junior from Ames studying communications and French and a renovation committee member. “It’s exciting to see how everyone across campus has come together to make the best product for the students.”

Thomas likes the fact that the new student lounge will become the place for students to hang out, rather than the lower level. She feels that the renovation will make the building feel more open, and students will want to study and meet friends there.

Lauren McCarthy, a senior from Urbandale majoring in political science and international studies and vice president of UI Student Government, agrees. “What makes a student union unique is how well it connects to the spirit of the university. I think students will begin to think more creatively about how to use the IMU once the renovation is complete.”

McCarthy feels students will find inventive uses for the new venues, such as the amphitheater, for performances and competitions. She says, “The space will be inviting for different events, and students will be drawn to the IMU for more than studying and lunch.”

The Iowa Memorial Union and Kinnick Stadium are undergoing renovation. The New Art Building in the School of Art and Art History is nearing completion. Classes will be held in the new building this summer.

meeting students' needs

Construction began last November. Orange and white barricades reduced Madison Street traffic to three lanes, chain-link fencing blocked the East Terrace entrance, and inside, temporary walls eliminated foot traffic so work on the student lounge could begin.

The new lounge will be located in the East Terrace lobby area. The space will be appointed with soft-seated furniture, carpet in muted black and gold tones, new lighting fixtures, and feature an open stairway to the second level. Offices for student government and organizations will be located on the second level as well.

The building's lower level is changing, too. The bookstore has temporarily moved to the Main Lounge.

"We managed to get approximately 90 percent of the books and merchandise into the space," says George Herbert, director of the bookstore. "The floor area is less than downstairs so the aisles are tighter, or is that cozier?"

The bookstore's old space, located directly below the addition, has become a construction zone. Passersby can peer through windows at workers as they reconstruct walls and strengthen flooring to support the changes upstairs.

When the bookstore reopens in the lower level this fall, students will enjoy additional square footage in the checkout and customer service areas. The store also will have new carpeting and lighting fixtures and will be located on one level, eliminating the ramps and stairs from the previous store.

Grady acknowledges that there will be some inconveniences. Some events and services regularly scheduled at the IMU, such as New Student Orientation's large assembly, and Hawkeye Visit Days, will be relocated.

"The IMU is often the first impression for visitors," says Grady. "We want to have a first-class facility and a welcoming space."

Plans include a second phase of construction estimated at \$20.1 million. Possibilities for that phase include creation of a new food court, improved seating and lounge space in the Wheelroom, and two corridors designed to improve circulation within the building. The project must receive approval from the Board of Regents, State of Iowa, and will require students to pay an additional building fee to support the project.

For more information about the renovation, pictures of the project, or a live view via the webcam, visit <http://imu.uiowa.edu/renovation>.

UI, Kirkwood Announce Agreement for Transfer Students

The University of Iowa Henry B. Tippie College of Business is proud to announce the creation of a new articulation agreement with Kirkwood Community College.

The agreement is for students who have earned an Associate of Science Career Option (ASCO) in Computer Information Systems at Kirkwood, and is designed to ease their transition into Iowa's Management Information Systems (MIS) program toward a Bachelor of Business Administration (BBA) degree.

Kirkwood students who have earned an ASCO degree and meet transfer agreements are guaranteed course transferability for designated credits toward the BBA.

The University will apply a student's credits toward the degree in a manner consistent with currently enrolled UI students.

By formalizing this agreement, The University of Iowa and Kirkwood Community College express a shared commitment to increasing student access to higher education opportunities.

For more information contact Vicki Vavra at 319-335-1037, or by e-mail at vicki-vavra@uiowa.edu.

Insurance Certificate Designed to Create Industry Leaders

The University of Iowa has established the Emmett J. Vaughan Institute of Risk Management and Insurance in the Tippie College of Business, Department of Finance.

The institute was formed in partnership with the Iowa insurance industry and the state of Iowa in recognition of the major and growing role that insurance plays in Iowa's economy. It has received strong and enthusiastic support from the insurance industry.

The institute's mission is to provide innovative education, research, and leadership in the fields of risk management and insurance.

Students who receive a Certificate in Risk Management and Insurance will help meet the need for highly qualified and educated leaders, and provide high-potential employees for Iowa's vibrant and diversified insurance industry.

The RMI certificate is designed to appeal to a diverse group of students, including those majoring in business, actuarial science, economics, engineering, and students pursuing study in the human resources field.

For more information visit www.biz.uiowa.edu/insurance/certificate.html.



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Celebrating our differences

The University of Iowa celebrated Martin Luther King Jr. Human Rights Week Jan. 15-20. Each year, the University and Iowa City area communities join together to acknowledge the life and accomplishments of Dr. Martin Luther King Jr., and to inspire individuals to become actively engaged in human rights, social justice, and diversity issues.

Some of the week's events included a unity step-show tribute to King by members of the Alpha Phi Alpha Fraternity Inc., and presentations by members of

black Greek organizations on the history of their organization and the art and history of stepping.

Actors from the Darwin T. Turner Action Theatre group (formerly Black Action Theatre) performed *The Meeting—a story of Martin and Malcolm*, a play about a supposed meeting between King and Malcolm X, men with different philosophies who merge under the canvas of mutual respect.

The week also featured a gospel fest by local and regional singers who used their voices to uplift and entertain.



The University of Iowa subscribes to the statement of principles of good practice in the admission process of the National Association for College Admission Counseling.

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