

MwALT 2008 Schedule

Plenaries 1 & 2 will be given by

Dr. Micheline Chalhoub-Deville, The University of North Carolina at Greensboro
and

Dr. Dan Douglas, Iowa State University, “The DaVinci Code: 21st century perspectives
on the LSP testing construct”

8:00-9:00 Registration

9:00-9:55

Welcome & Introduction

Plenary 1

10:15-11:15

“Beyond the rubric: Rater’s thought processes while rating speech samples”

Paula Winke, Michigan State University

“Micro-level impacts of foreign language examination in Turkey: A washback study”

Aliye Karabulut & Dan Douglas, Iowa State University

11:15-11:30 Break

11:30-12:30

“Content validation process through alignment studies: Assessment-to-Standard and
Standard-to-Standard alignment”

Youngshin Chi, University of Illinois at Urbana-Champaign; Carsten Wilmes Ph.D.,
WIDA Consortium at WCER; & Jiin Yap, University of Illinois at Urbana-Champaign

“A methodology for designing standards-based guidelines for item writers”

Forest Platzek, Lidget Green Inc., Gary Buck Ph.D., University of Michigan; & Spiros
Papageorgiou Ph.D., University of Michigan

12:30-1:30 Lunch in International Commons (First Floor of UCC)

1:15-1:50

WIP

1:30-1:50

Works in Progress

“The formative assessment potential of automated evaluation”

Elena Cotos, Iowa State University

“ESL writing assessment: Does the selection of rating scale matter?”

Chih-Kai (Cary) Lin, Georgetown University (Washington, DC)

Commons & Classroom

2:00-2:30 Session 4,5 (2 rooms)

Sha Balizet, Mid-Continent Research for Education and Learning, Denver, CO.

“Measuring Academic Readiness with Dynamic Simulation Assessment”

Ruslan Suvorov, Iowa State University, The effect of visuals on test-takers' performance in L2 listening tests

2:30-3:00 Session 6,7 (2 rooms)

Ching-Ni Hsieh, Michigan State University and Second Language Testing, Inc,

“Assessing foreign language aptitude: Current uses of the *MLAT*”

Huei-Lien Hsu, University of Illinois at Urbana-Champaign, “Mix Methods Studies in Language Testing: Review, Illustration and Suggestions”

3:00-3:30 Session 8, 9 (2 rooms)

Xin Diana Wang, University of Illinois at Urbana-Champaign, “Investigating Raters' Decision Making Process in ESL Writing Performance Tests”

Erik Voss, Iowa State University, “Measuring Knowledge of Lexical Collocations: Comparing Item Types on Web-Based Tests”

BREAK 3:30-4:00

4:00-4:55

Introduction

Plenary 2

5:00 Student presentation awards/Membership raffle/Closing comments

5:15-5:30 MwALT Business Meeting