

HEARING IMPAIRED ADDED ENDORSEMENT PROGRAM

Completion of this program authorizes instruction of students with hearing loss from birth to age 21. Applicants to this program must first be admitted to an elementary or secondary Teacher Education Program or be the holder of an Iowa Teaching License with an endorsement in regular education.

One of the following:

Table with 3 columns: Course ID, Course Name, and Credit Hours. Rows include 158:100 History of the American Deaf Community (3 s.h.), 158:101 Topics in Deaf Studies (3 s.h.), and 158:102 American Deaf Culture (3 s.h.).

All of the following:

Table with 3 columns: Course ID, Course Name, and Credit Hours. Rows include 158:11 American Sign Language I (4 s.h.), 158:12 American Sign Language II (4 s.h.), 3:140 Manual Communication (1 s.h.), 3:112 Anatomy & Physiology of Speech Production (4 s.h.), 3:113 Introduction to Hearing Science (4 s.h.), 3:118 Language Development (3 s.h.), 3:185 Hearing Loss & Audiology (3 s.h.), 3:244 Rehabilitative Audiology (3 s.h.), 3:249 Cochlear Implants (3 s.h.), 7U:100 Foundations of Special Education (3 s.h.), 7U:138 Assessment of Learning Problems (3 s.h.), 7U:134 Parent-Teacher Communication OR 7U:136 Home/School/Community Partnerships (3 s.h.), 7U:121 Career Education and Transition (3 s.h.), 7E:104 Remedial Methods in Speech and Hearing (2 s.h.), 7E:170 Classroom Management (2 s.h.), and 158:110 Teaching Deaf and Hard of Hearing Students (3 s.h.).

PRACTICUM EXPERIENCE:

A pre-student teaching experience must be completed in hearing impaired. This will be in addition to the practicum completed as part of the regular education program.

STUDENT TEACHING EXPERIENCE:

This experience must span both the K-6 and 7-12 age levels. If the experience is primarily at one level, there must be planned activities which incorporate interactive experiences at the other level.

Table with 3 columns: Course ID, Course Name, and Credit Hours. Row: 7E:192 Special Area Student Teaching (Arr.).

A copy of this program guide must be submitted when making application for this endorsement. Check off the courses completed above. If courses have been substituted, please provide a note of explanation. Student teaching information (below) must also be documented. On the back of this sheet, or on a separate sheet of paper, please the planned activities at the level other than your main placement. For example, if you had an elementary level placement, explain the activities completed at the 7-12 level.

Hearing Impaired Student Teaching Experience:

School \_\_\_\_\_

Grade Level \_\_\_\_\_ Dates of Experience \_\_\_\_\_

Class size \_\_\_\_\_ # of Hearing Impaired Students in Classroom \_\_\_\_\_

Cooperating Teacher \_\_\_\_\_ University Supervisor \_\_\_\_\_

Hearing Impaired Adviser Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_