

Grading Policy

Your grade will be based on a percentage system. Each assignment will be worth a certain percentage of your grade. You can re-do and turn in assignments again. If you choose to do this then I will re-average your grade using your original grade and the new grade. **You can turn in your curriculum as many times as you need too.**

Categories for final grades

Assignments=25%

This includes written response papers/ artist statements/philosophy of teaching and evaluation components/classroom management strategies. **For a more complete guide to my grading with regard to written responses scroll down to the end of this document.**

Curriculum project/webwork= 35%

This includes your final curriculum notebook, which is a culmination of your teaching knowledge in art education and your web work. Both of these components represent a great deal of time, energy, thought, and creativity. I will also take into account attendance at the web workshops, and the date that you turned in your final curriculum. (Points will be subtracted for late work).

Journal= 5%

This is a collection of your creative ideas that have been incubating during the semester. These can be represented in a traditional sketchbook, loose writing/drawings/, objects you have collected, etc. This category is intended to help you add points to your final grade

Volunteer hours/teaching observations/ and final groupwork/presentations=30%

This category is set up to monitor your outside activities related to this class. You must have logged at least five volunteer hours during the semester as well as participated in your group's progress, and in the visiting artist workshop in the public schools. My evaluation of this work is based on your presentations, your group evaluations, and

teacher evaluations. The more documentation you can provide of this experience, the better. The best place to show these things is as part of your web work.

Participation/Professional standards of behavior=5%

This category notes not only tardiness and absences, but also attitude and input into the class.

AT THE END OF THE CLASS-----

PLEASE WRITE A ONE PAGE OR ONE-PARAGRAPH EXPLANATION THAT LISTS ANY EXTENUATING CIRCUMSTANCES THAT WOULD AFFECT YOUR FINAL GRADE. ALSO TELL ME WHAT YOU BELIEVE YOU HAVE EARNED AND WHY. THIS IS DUE ON FINAL EXAM DAY.

Grading system for written response

69-you turned something in that resembles a written response _in other words more than a sheet of paper with your name on it

70 –your paper lack essential components such as a summary of article, it also fails to show the reader that you comprehended the reading fully. It might also contain extreme errors such as a great deal of misspelling which demonstrates to the reader that you did not proofread the paper for glaring errors. In general this paper is a poor example of academic writing and should be re-written. **You will also receive this grade if your paper is hand-written.**

75- your paper is of average quality, it contains many errors and may be somewhat poorly written in terms of cohesive content. This paper should be re-written.

80-your paper is slightly above average, but may contain some errors such as misspelled words, or incomplete sentences. It is somewhat cohesive, but may ramble, or be too short to fully explain your ideas.

85- your paper is fairly cohesive and slightly above average. It contains some errors, and needs more work in terms of the intellectual development of ideas or the writing style.

90- your paper is above average. The ideas examined are clear, the content and order are easy to follow and lead to a strong conclusion. There may be a few minor mistakes, but overall the paper is a decent example of higher level academic writing.

95- your paper is an example of high quality writing. There may be one or two minor mistakes, it adheres to APA standards, contains clear ideas, and demonstrates that you have contemplated and clearly comprehended the ideas presented by the author. This paper is cleverly crafted, has a clear voice, and leads the reader to an apparent conclusion. This paper is a good example of higher level academic writing.

100- Your paper is practically flawless in its ideas, execution, and conclusion. It adheres closely to APA standards, is very logical, clearly written, has a unique voice, presents ideas that reflect extensive contemplation, and is a very worthy example of high quality academic writing. Congratulations.