

**Teaching Literature to Adolescents  
Final Teaching Project Assessment**

**Author's name** \_\_\_\_\_  
**Fall 2004**

<b>The project includes the following components:</b>	<b>Superior (5)    Adequate (3)    Insufficient (1)</b>
<b>Understanding the texts and teaching rationale:</b> the author explains why he or she has chosen these particular texts, how these texts compliment each other, how these texts are aligned with overarching goals for the unit.	
<b>Teaching ideas:</b> the author explains at least three teaching activities, including a description and explanation of the purpose for each.	
<b>Synthesis:</b> the author reflects on how his or her ideas for this final teaching project are related to his or her own experiences as a reader and learner.	
<b>Written presentation:</b> the author demonstrates facility with conventions of written English in the written project and in the one-page overview.	
<b>One-page overview:</b> the overview provides a distillation of the entire project and is understandable to classmates who have not read the entire project.	
<b>Subtotal for written portion</b>	<b>/25 points</b>
	<b>Superior (3)    Adequate (2)    Insufficient (1)</b>
<b>Poster:</b> the poster provides a visual representation of the author's ideas; it is visually appealing and organized.	
<b>Poster presentation:</b> the author presents his or her teaching ideas within two to three minutes in an organized and engaging manner.	
<b>Subtotal for oral and visual portion</b>	<b>/6 points</b>
<b>Total</b>	<b>/31 points 31% of semester grade</b>

**Comments:**