

Critiquing a Textbook

Title of textbook: _____

Publisher: _____

Publication date: _____ Grade level: _____ Edition: TEACHER STUDENT

As you look through the textbook, consider the following:

- **Note how the book is organized: by genre? By theme? By author? By time period? By skill? Note if there are sections that provide additional organization schemes. Comments:**

- **Note the layout of the pages? What additional information is included with the text? Graphics? Art? Reading or study guides? Other? Comments:**

- **Note if there are special sections, like glossaries, appendices, indexes, timelines, thematic tables of contents, etc. If so, how might these sections be used in a classroom? Are they accessible to junior high or high school students? Comments:**

- **Note the texts that have been selected for this collection. Is there variety in the points of view presented? Is there variety in the genres of the literary texts? Comments:**

- **Note what seems to be emphasized in this textbook. How is the publisher marketing this book? Comments:**

- **Note whether there are exercises and study questions available. Do the questions encourage critical thinking? Would you foresee these exercises as being useful to you as a teacher? Comments:**

- **Note the types of ancillary materials that are included with the teachers' edition. Do you find these useful? Comments:**