

Main Activity or Goal	Component Activity	Materials: if web page: URL and brief description; otherwise, description of how and where instruction will take place	Learning Objective	Interaction Type
A. Introduction Reading skills	Scanning text for information	<a href="http://www.renaissance-amboise.com/dossier_renaissance/son_esprit/origines.htm">http://www.renaissance-amboise.com/dossier_renaissance/son_esprit/origines.htm</a> Students will read text about the origins of the Renaissance to become familiar with vocabulary, names.	Vocabulary, reading comprehension	JQuiz
Culture	Recognition of historical figures, key words	Same address as above. Students must use information from the article to complete the puzzle.	Vocabulary	JCross
Culture	Spotlight on Leonardo de Vinci – his influence on the French Renaissance	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/leonard_de_vinci/leonard_de_vinci_3.php">http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/leonard_de_vinci/leonard_de_vinci_3.php</a> Filling in the blanks of a text with key words.	Reading comprehension	Object Mover
B. François Ier	Preparation-finding key information	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/dates_francois_1er.htm">http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/dates_francois_1er.htm</a>	Using a timeline to recognize dates, events	JMatch
Culture	Spotlight on the women in François I <sup>er</sup> 's life: Reading biographical information	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/femmes_francois_1er.htm">http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/femmes_francois_1er.htm</a> Spotting key dates, concepts in biographies	Reading through text for specific information	JQuiz
Culture	Understanding family ties	Same site as above ( <a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/dates_francois_1er.htm">http://www.renaissance-amboise.com/dossier_renaissance/ses_personnages/francois_1er/dates_francois_1er.htm</a> ) Students will use timeline to create François I <sup>er</sup> 's family tree with appropriate labels for family members	Culture, vocabulary	Object Mover
Writing	Composition	Based on biographical information, students write a letter as François I <sup>er</sup> or one of	Combining information	Formmail, email or in-class

		his wives.		
C. Architecture	Scanning for information	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/architecture/chateaux.php">http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/architecture/chateaux.php</a> Students read for basic information to become familiar with vocabulary	Vocabulary	JQuiz
Grammar	Review of verb forms	Same address as above, students must choose correct forms of provided verbs	Focus on form	JMatch
Culture	Learning about two castles in detail	<a href="http://www.chambord.org/html/chateau/chateau.htm">http://www.chambord.org/html/chateau/chateau.htm</a> <a href="http://www.chambord.org/360n/chateau1a.htm">http://www.chambord.org/360n/chateau1a.htm</a> <a href="http://www.chateau-amboise.com/presentation.htm">http://www.chateau-amboise.com/presentation.htm</a>	Culture and vocabulary	JQuiz
D. Music	Lexical preparation	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/musique_renaissance/musique_renaissance.php">http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/musique_renaissance/musique_renaissance.php</a>	Pre-reading a text	JMatch
Reading	Scanning	<a href="http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/musique_renaissance/instruments_de_musique_renaissance.php">http://www.renaissance-amboise.com/dossier_renaissance/ses_arts/musique_renaissance/instruments_de_musique_renaissance.php</a> Matching instruments with their names.	Vocabulary	Object Mover
Culture	Listening Comprehension	Listen to traditional Renaissance music, fill in blanks in lyrics. (need to find lyrics)	Culture	Object Mover