

Core Courses

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| 153:108/042:108:/ 096:108/169:108 | Basic Aspects of Aging | 3 s.h. |
| 153:134/034:134 | Aging in Comparative Perspective | 3 s.h. |
| 153:150/031:150 | Psychology of Aging | 3 s.h. |
| 153:160 | Biology of Aging | 3 s.h. |
| 153:190/042:190 | Fieldwork in Gerontology | 3-6 s.h. |
| 153:130 (Undergraduate) | Aging Studies Colloquium | 1 s.h. |
| or | | |
| 153:230 (Graduate) | Aging Studies Colloquium | 1 s.h. |

Psychological Aspects of Aging:

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| 025:139 | Musical Therapy Techniques | 3 s.h. |
| 113:147 | Special Topics in Anthropology (cross-cultural perspectives on death, dying, and bereavement) | 2-3 s.h. |
| 153:030/096:030 | Human Development and Behavior | 3 s.h. |
| 153:150/031:150 | Psychology of Aging | 3 s.h. |
| 153:193/032:117 | Death, Dying, and Tradition | 2-3 s.h. |

Biological/Health Aspects of Aging

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| 003:530 | Seminar: Communication Disorders and Aging | 2 s.h. |
| 028:136 | Physical Activity Through the Life Span | 3 s.h. |
| 153:122 | Geriatrics and Health Care for the Elderly | 1-3 s.h. |
| 153:133/028:133 | Nutrition Through the Life Span | 3 s.h. |
| 153:145/112:145 | Introduction to Geriatric Dentistry | 2 s.h. |
| 153:146/028:146 | Health Promotion for Older Adults | 3 s.h. |
| 153:160 | Biology of Aging | 3 s.h. |
| 153:165/003:165 | Communication Disorders and Aging | 2 s.h. |
| 153:166/028:166 | Exercise Programs: Special Populations | 3 s.h. |
| 153:410/096:410 | Nursing Research of Biological Phenomena and Interventions for the Elderly | 3 s.h. |
| 153:420/096:420 | Geriatric Mental Health Research | 3 s.h. |
| 153:430/096:430 | Nursing Research in Sociocultural Phenomena and Interventions for the Elderly | 3 s.h. |

Social and Cultural Aspects of Aging

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| 032:268/050:167 | Readings in Biomedical Ethics | arr. |
| 034:269 | Seminar: Selected Topics in Family Sociology | 3 s.h. |
| 042:199 | Selected Aspects of Social Work and Social Welfare | arr. |
| 153:134/034:134 | Aging in Comparative Perspective | 3 s.h. |
| 153:163/032:163 | Introduction to Biomedical Ethics | 2-3 s.h. |
| 153:168/028:168 | Aging and Leisure | 3 s.h. |
| 153:185/042:185 | Social Policy and the Elderly | 3 s.h. |
| 153:211/042:211 | Individual and Family Development: Life Span | 3 s.h. |
| 153:219/042:219 | Aging and the Family | 2-3 s.h. |
| 153:222/042:222 | Social Policy Issues in Health Care | 3 s.h. |

Correspondence Courses

Students may take some courses in Aging Studies through correspondence study. To obtain information and/or enroll in a correspondence course contact the office of Guided Correspondence Study (GCS) at the Center for Credit Programs.

GCS (319) 335-2575 or Iowa toll-free (1-800-272-6430).

email: credit-programs@uiowa.edu

Students may also write to:

Guided Correspondence Study

Center for Credit Programs

The University of Iowa

116 International Center

Iowa City, Iowa 52242

Correspondence courses include:

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| 042:199 | Selected Aspects of Social Work-Social Welfare: Sexual Health in Later Life | arr. |
| 153:030/096:030 | Human Development and Behavior | 3 s.h. |
| 153:108/028:108/ 042:108/096:108 | Basic Aspects of Aging | 3 s.h. |
| 153:110 | Growing Old in a New Age (Telecourse) | 3 s.h. |
| 153:163/032:163 | Introduction to Biomedical Ethics | 3 s.h. |
| 153:168/028:168 | Aging and Leisure | 3 s.h. |
| 153:193/032:193 | Suffering, Death, and Faith | 2-3 s.h. |

If you are interested in obtaining graduate credit for correspondence courses, in order to be certain the courses you take carry graduate credit at The University of Iowa, you must be admitted to the Graduate College and have completed at least one course in residence. Work completed through Guided Correspondence Study does not count as residence credit.