

Conversational Chinese II (039:002:001) Fall 2005
Department of Asian Languages and Literature, University of Iowa
www.uiowa.edu/~asian

Begins: 10/17/2005 Ends: 12/09/2005
 Time: 4:30P – 5:20P MW
 Classroom: 215 PH

Instructor: Chen-hui Tsai
 Office: 668 PH
 Phone: 353-2204
 Email: chen-hui-tsai@uiowa.edu
 Office hours: By appointment.

Required Textbooks

Chinese Odyssey written by Xueying Wang *et al.*, Textbook Vol. 1. Simplified Character Edition.
 Boston: Cheng & Tsui Company. (Available at the IMU bookstore)

Chinese Odyssey written by Xueying Wang *et al.*, Workbook Vol. 1. Simplified Character Edition.
 Boston: Cheng & Tsui Company. (Available at the IMU bookstore)

Course objectives

This course is a continuation of 039:001 and provides an introduction to modern Chinese, focusing on communication survival skills. The instruction will direct students toward continuing to improve their spoken skills in Chinese with a manageable degree of challenge. At the functional level, this course seeks to enable students to understand face-to-face conversations on practical and contemporary topics such as welcoming guests, looking for someone, or making friends.

Grading system

There will be 2 monthly exams for this course. The major content for evaluation is CLASS PARTICIPATION and PERFORMANCE. Each class, assignment, and quiz will be scored by a 5-point grading system. Daily class attendance and participation are graded according to the following criteria:

- 5 = Fully prepared, excellent performance
- 4 = Well prepared, good performance
- 3 = Some evidence of preparation, but at least one major problem
- 2 = Some evidence of preparation, but more than one major problem
- 1 = Present but unprepared
- 0 = Absent

Your class performance will count for 60% of your final grade, weekly quizzes/assignments 20%, and the two monthly exams 20%. Your final grade is determined according to the 5-point system:

A+ = 4.7 or above	A = 4.4 – 4.6	A- = 4.0 – 4.3
B+ = 3.7 – 3.9	B = 3.4 – 3.6	B- = 3.0 – 3.3
C+ = 2.7 – 2.9	C = 2.4 – 2.6	C- = 2.0 – 2.3
D = 1.7 – 1.9	D = 1.4 – 1.6	D- = 1.0 – 1.3

Attendance and late

assignment policy

Full attendance is conducive to a successful completion of this class. Due to the nature of a predominant group- and pair-work orientation of this course, your absence will not only affect your own learning but

also your classmates'. However, if a class absence is due to conditions beyond your own control, such as illness, serious illness or death in the immediate family, participation in authorized field trips or athletic contests, or paper presentation at the academic conferences, your absence from the class will be excused if you provide an *Absence Form* or relevant documents to the instructor. To obtain a class absence form please go to <http://www.uiowa.edu/registrar/forms/absence.htm>. This will bring you to the Office of Registrar's page. Under the "General Information" please click "form" and select Absence from Class Form. Invalid absences up to **5 times** will result in the **downgrading of your final grade** by one level. Normally, homework turned in after the due date will NOT receive any credit. However, we will accept late assignments if you have the above mentioned valid reasons. Late assignments need to be turned in during the following week of your returning to the class. **No make-up test will be given for the monthly test.**

Accommodations

I would like to hear from anyone who has a disability, which may require some modification of seating, testing or other class requirements so that appropriate arrangements may be made. Please contact me during my office hours or by appointment.

Complaints

Students are encouraged to make their concerns known to the instructor. If the matter cannot be handled with the instructor, students are encouraged to contact Professor Helen Shen (the Director of the Chinese language program, PH 661). For more information consult the CLAS Student Academic Handbook. (www.clas.uiowa.edu/students/academic-handbook)

Schedule

Under normal circumstances, each week we will cover one new lesson or part of a new lesson in *Chinese Odyssey*. You will be informed beforehand if there is a change on the schedule for a particular week. The following is the semester calendar and the lesson objectives:

Calendar for the Conversational Chinese II, Fall 2005

Week	Lessons	Preparation / Homework / Quiz
10/17	Introduction of Conversational Chinese II Review L1~6	Monday: Review vocabulary and topics in L1~L6 Wednesday: Preview Lesson 7 new vocabulary
10/24	Lesson 7 Welcoming Guests	Monday: flash cards for Lesson 7 new vocabulary; <i>vocabulary quiz</i> Wednesday: weekly assignment due
10/31	Lesson 8 Asking Someone's Name	Monday: flash cards for Lesson 8 new vocabulary; <i>vocabulary quiz</i> Wednesday: weekly assignment due
11/07	Review Lesson 7 & 8 First Monthly Test	Monday: mini skit (topics to be announced in Wednesday class) Wednesday: First Monthly Test
11/14	Lesson 9 Looking for Someone	Monday: flash cards for Lesson 9 new vocabulary; <i>vocabulary quiz</i> Wednesday: weekly assignment due
11/21	Lesson 10 I Introducing Friends	Monday: flash cards for Lesson 10 I new vocabulary; <i>vocabulary quiz</i> Wednesday: weekly assignment due
11/28	Lesson 10 II Making friends	Monday: flash cards for Lesson 10 II new vocabulary; <i>vocabulary quiz</i> Wednesday: weekly assignment due
12/05	Review Lesson 9 & 10 Second Monthly Test	Monday: review Lesson 9 & 10 Wednesday: Second Monthly Test