

**Third-Year Chinese (039:105) Fall, 2004**  
**Department of Asian Languages and Literature, University of Iowa**  
[www.uiowa.edu/~asian](http://www.uiowa.edu/~asian)

Class hours: 12:30-1:20 M-F  
 Classroom : PH 212

Instructor: Helen Shen, 661 PH; Phone: 335-2314; email: [Helen-shen@uiowa.edu](mailto:Helen-shen@uiowa.edu)  
[Http://www.myweb.uiowa.edu/heshen](http://www.myweb.uiowa.edu/heshen)  
 Office hours: 1:30-3:30 (Mon.); 1:30-2:30 (Thur.) or by appointment.

Teaching Assistant: Chen-Hui Tsai, 656 PH; Phone: 335-2174; email: [chen-hui-tsai@uiowa.edu](mailto:chen-hui-tsai@uiowa.edu)

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**Required Textbooks**

*Beyond the Basics* written by Jianhua Bai *et al.*, Cheng & Tsui Company, 1997.

The Audiotapes for this textbook are available in the Language Media Center (LMC). You must have your student ID with you to use LMC materials.

**Required audio, video materials** (Will be provided in the class and you do not need to purchase them)

*Short Chinese TV plays* written by Shou-hsin Teng and Yuehua Liu, Cheng & Tsui Company, 1992.

The videotapes of *Short Chinese TV Plays* are available in the Language Media Center (LMC).

Supplemental video clips from other sources will also be used in the class)

**Required on-line reading materials**

[Http://www.uiowa.edu/~chnsrdng](http://www.uiowa.edu/~chnsrdng) (You will be told how to use this reading website in the class)

**Course objectives**

This course is designed for students who have completed two years of college-level training in Chinese to continue to develop their skills of aurally understanding, speaking, reading and writing. The instruction will direct students toward continuing to improve their linguistic skills with a manageable degree of challenge. At the functional level, this course aims at helping students solidify their ability to comprehend and produce paragraph-level Chinese. It seeks to enable students to understand face-to-face conversations on most familiar topics, give factual accounts, read materials written in formal expression, and write simple essays, reports and other types of correspondence.

**Schedule**

Under normal circumstances, each week, it will cover one new lesson or part of new lesson from *Beyond the Basics* and one Video clip from the *Short TV plays* or some other sources. You will be informed beforehand if there is a change on the schedule for a particular week. A semester calendar is attached and a day-to-day schedule of the week is outlined below:

Monday	Written assignment for the previous lesson due. Study new words and grammar for the new lesson or part of the new lesson
Tuesday	Review new words/Listening comprehension
Wednesday	Listening/speaking based on video clips
Thursday	Vocabulary quiz Reading/class discussion
Friday	On-line reading or writing

## **Coursework and grading**

The total points for this class are 480. The distribution of these points are outlined below:

1. Class attendance and participation: 180 points (4 points for each class)
2. Weekly vocabulary quizzes: 50 points (5 points for each).
3. Reading/writing assignments: 50 points (5 points for each).
4. Weekly Grammar assignment: 100 points (10 points for each).
5. Monthly exams: 90 points (30 points for each).
6. Oral report: 10 points.

Daily class attendance and participation is graded according to the following scale:

- 4 = Fully prepared, excellent performance
- 3 = well prepared, good performance
- 2 = some evidence of preparation, but performance is poor
- 1 = Present but unprepared
- 0 = absent

The final grade will be calculated according to the following percentage distribution:

Daily class attendance and participation 30%; assignments and quizzes 35%; monthly exams 35%.

Final grading scale:

A+ 93 and above;	A 89-92;	A- 86-88
B+ 83-85	B 79- 82	B- 76-78
C+ 73-75	C 69-72	C- 66-68
D+ 63-66	D 59-62	D- 56-58
F 55 and below		

## **Attendance and late assignment policy**

Full attendance is conducive to a successful completion of this class. Due to the nature of a predominant group- and pair-work orientation of this course, your absence will not only affect your own learning but also your classmates'. However, if a class absence is due to conditions beyond your own control, such as illness, serious illness or death in the immediate family, participation in authorized field trips or athletic contests, or paper presentation at the academic conferences, your absence from the class will be excused if you provide a *Absence from Class Form* or relevant documents to the instructors. To obtain a class absence form please go to [www.myweb.uiowa.edu/heshen](http://www.myweb.uiowa.edu/heshen) and click [Explanatory Statement for Absence from Class](#). This will bring you to the Office of Registrar's page. Under the "General Information" please click "form" and select [Absence from Class Form](#). Invalid absences up to 5 times will result in the downgrading of your final grade by one level. Normally, homework are turned in after due time will not receive any credit. However, we will accept late-turn-in assignments if you have the above mentioned valid reasons. Late assignment needs to be turned in within the following week of your returning to the class. No make-up test will be given for the monthly test.

Note: I need to hear from anyone who has a disability, which may require some modification of seating, testing or other class requirements so that appropriate arrangements may be made. Please contact me during my office hours.

Calendar for the Third-Year Chinese, Fall 2004

星期	课文	准备/作业/考试
8/23	介绍课程;复习语法	准备生字卡
8/30	第一课:童年往事 录像:望子成龙	字词测验(星期四);阅读/写作(星期五); 网上阅读:《做蛋糕》《我的中国梦》
9/6	第二课:描述一个人	星期一放假 劳动节快乐! 交语法作业(星期二);字词测验(星期四);交写作作业(星期五);写作:我的一个朋友
9/13	第三课:推销高手 录像:卖瓜不说瓜甜	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五); 网上阅读:《年度减肥最成功的狗》《长城印象》
9/20	第四课:各行各业 录像:访谈节目	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五); 网上阅读:《雪人》《欧元》
9/27	复习/第一次月考考试	星期一:复习语法;星期二:复习听力;星期三:听力考试;星期四:语法/阅读/写作考试(闭卷);星期五:阅读/写作考试(开卷)
10/4	第五课:难题二三则 录像:王老师的婚事	交语法作业(星期一);字词测验(星期四);交写作(星期五); 写作:给中文课的几点建议
10/11	第六课:午餐 录像:大李一家人	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五); 网上阅读:《假戏真做》《墨西哥的女人村》
10/18	第六课:午餐 录像:北京的小吃和“洋快餐”	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五); 网上阅读:《未来一周天气趋势(一)》
10/25	第7课:音乐欣赏 录像:看民族歌舞	交语法作业(星期一);字词测验(星期四);交写作(星期五); 写作:我最喜欢的歌星
11/1	第7课:音乐欣赏 录像:(1)听摇滚乐 (2)审美代沟	交语法作业(星期一);字词测验(星期四);交阅读(星期五); 网上阅读:《刮目相看》《美好的回忆》
11/8	复习/第二次月考	星期一:复习语法;星期二:复习听力;星期三:口语和听力考试;星期四:语法/阅读/写作考试(闭卷部分);星期五:阅读/写作考试(开卷部分)
11/15	第八课:犯罪 录像:(1)小偷与医生 (2)酒吧之夜	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五); 网上阅读:《国外学生假期怎么过》
11/22	放假	感恩节快乐!
11/29	第八课:犯罪	交语法作业(星期一);字词测验(星期四);交阅读作业(星期五);写作:美国社会有那些犯罪活动,应该怎么解决?
12/6	复习/第三次月考	星期一:复习语法;星期二:口语考试;星期三:听力考试;星期四:语法/阅读/写作考试(闭卷);星期五:阅读/写作考试(开卷)

## 语法作业

课文	语法作业
第一课	练习二, 三。
第二课	练习一, 三, 写作: 我最不喜欢的人
第三课	练习二 (1, 3, 5), 三, 衍生活动
第四课	练习一, 三, 四。
第五课	练习一, 二。
第六课	回答问题: 1 吃素跟吃肉哪种饮食方式比较健康? 准备衍生活动, 下星期要讨论
第六课	练习二, 三。
第七课	衍生活动 (加标点并用英文写出这篇短文主要的意思)
第七课	练习一, 三。
第八课	读“衍生活动”把这些句子翻译成英文。
第八课	练习一, 二。