

Curriculum Vitae
MARCIA H. LINDGREN

Business Address: 210G Jefferson Building
Department of Classics
The University of Iowa
Iowa City, IA 52242-1418

Phone: (319) 335-2322
Fax: (319) 335-3884
E-mail: marcia-lindgren@uiowa.edu

EDUCATIONAL AND PROFESSIONAL HISTORY

1. Education

The University of Iowa Iowa City, IA	Ph.D., Classics, 1983 M.A., Classics, 1981
Harvard University Cambridge, MA	1979–1980, special student (graduate), Classics
Southern Connecticut State University, New Haven, CT	B.S., cum laude, 1972 Major: Elementary Education Minor: Foreign Language
Lawrence University Appleton, WI	1968–1970, Major: Classics

2. Professional and Academic Positions

2007–present	Lecturer and Director of the Latin Program, Department of Classics, The University of Iowa
2000–2007	Adjunct Assistant Professor and Director of the Latin Program, Department of Classics, The University of Iowa
1983–1993	Assistant to the Dean (Program Associate II), Liberal Arts Administration, The University of Iowa
1989–1993	Adjunct Assistant Professor, Department of Classics, The University of Iowa
1983–1984	Visiting Lecturer, Department of Classics, The University of Iowa
1975–78, 1980–83	Teaching Assistant, Department of Classics, The University of Iowa
Summer 1981, 1982	Research Assistant, Department of Classics, The University of Iowa

3. Memberships

American Classical League, American Philological Association, Classical Association of the Middle West and South, AMICI (Classical Association of Iowa)

TEACHING AT THE UNIVERSITY OF IOWA

1. Teaching Assignments

Semester/Year	Advisees		Courses taught	
	Undergrad	Graduate	Course No. and Title	Students Enrolled
Spring 2011	7	0	20L:012 Golden Age of Roman Poetry	15
			20E:180 Teaching in the Classics	8
			143:101 Honors Teaching Practicum	1
			20E:210 Graduate Pedagogy	5
			20L:210 Graduate Pedagogy	5
Fall 2011	7	0	20L:120 Latin Literature of the Empire I	19
			20E/131:109 Women in Antiquity	11
			143:101 Honors Teaching Practicum	2
			20E:210 Graduate Pedagogy	3
			20L:210 Graduate Pedagogy	7

2. Students Supervised

<u>Degree objective</u>	<u>Years</u>	<u>Outcome</u>
<u>M.F.A. candidate</u>		
Interim thesis director		
Adrienne Ho	Fall 2005	Completed May 2006
<u>Undergraduate Honors Thesis</u>		
Jodi Lamm	2005–2006	Completed May 2006

3. Summary of responsibilities and activities as Director of the Latin Program

- Lead two-day training program in August for new and continuing TAs
- Organize departmental workshops on teaching topics, as needed
- Evaluate TA performance through classroom observation, review of student evaluations (ACE forms), etc., and file written reports
- Supervise TAs and RAs during summer session
- Advise TAs individually on teaching and professional development
- Meet regularly with groups of TAs for ongoing teacher training and to discuss topics of interest
- Review all quizzes and exams written and administered by TAs
- Nominate TAs for Outstanding Teaching Assistant Award (to date nine out of ten nominees have won an award)
- Write Latin exams for Lowden Prize and Departmental Prize
- Select, train, and supervise advanced undergraduate students to tutor first-year Latin students individually and in group sessions (Honors Teaching Practicum)
- Coordinate individual tutoring for Latin students
- Review and develop curriculum for all four levels of Latin language courses, in all delivery formats (regular class program, Summer Latin Institute, Guided Independent Study): syllabi, exams, textbooks, readers, workbooks, answer keys, and software
- Maintain ongoing instructional resource sites (ICON):
 - Resources for Elementary Latin I and Tutoring
 - Resources for Elementary Latin II
 - Resources for World of Cicero
 - Resources for Golden Age of Roman Poetry
 - Resources for Rhetoric and Classics Lecture-Discussion Courses
- Maintain written guidelines for teaching Latin language courses and for assisting in large lecture courses
- Review and maintain library of teaching resources for first- and second-year Latin

4. Instructional Grants

Spring 2009: Associate Dean's Curriculum Development Fund (CLAS), \$1,500 awarded for new course 20E:180 Teaching in the Classics

Spring 2007: SITA grant (from ITS) to digitize departmental audio holdings and to develop teaching resource websites for all GE Latin courses

PUBLICATIONS AND PRESENTATIONS

Marcia H. Lindgren, "Education and Work" in Janet Tulloch, ed., *A Cultural History of Women in Antiquity* (London: Berg Publishers), forthcoming (February 2013).

Marcia H. Lindgren, Life Blumberg, and Joshua Langseth, "From Literal to Literary: A Translation Project for Latin Poetry Classes," *Teaching Classical Languages* 1.2 (2010): 109-137 (<http://tcl.camws.org/spring2010.html>).

Presentation: "Stayin' Alive: The Classics in Iowa," Eta Sigma Phi Lyceum Series, March 26, 2009, Department of Classics, The University of Iowa, Iowa City.

Book review, *The Classical Bulletin* 84.1 (2009): 105-107.
John Gruber-Miller, ed., *When Dead Tongues Speak: Teaching Beginning Greek and Latin*, Oxford University Press, 2006.

Presentation with Life Blumberg and Joshua Langseth: "A Student Project for Intermediate Latin Poetry Classes: Writing a Literary Translation," Joint Meeting of the Illinois Classical Conference and AMICI (Classical Association of Iowa), October 10-12, 2008, Augustana College, Rock Island, Illinois.

Presentation: "The Lights Are on But Nobody's Home: Helping Latin Students Make Connections," Fall Meeting of AMICI (Classical Association of Iowa), November 12, 2005, The University of Iowa, Iowa City.

With Helena Dettmer (equal contribution), *Workbook to Accompany Donald M. Ayers's English Words from Latin and Greek Elements*, University of Arizona Press, 1986, revised edition, 2005.

Reviewed in *Bryn Mawr Classical Review*:
<http://ccat.sas.upenn.edu/bmcr/2006/2006-02-10.html>

Symposium Organizer: "Latin Language Teaching in the 21st century: Exploring Fact and Fiction," February 28, 2004, The University of Iowa, Iowa City. Proceedings published in *Syllecta Classica* 15 (2004): 177-226.

SERVICE

1. Department

- Attend department meetings
- Review applicants to graduate program
- Meet individually with graduate applicants during campus visits
- Review applicants for faculty positions
- Assist DEO and graduate adviser in assigning TAs to courses
- Co-author guidelines for annual performance review of TAs (Spring 2005)
- Coordinate all TA performance reviews and maintain files
- Design materials (e.g., posters and brochures) and participate in promotional activities

2. Community

Supervisor: A brief introduction to the Latin language and Roman civilization for all 7th- and 8th-grade students at the Regina Education Center, Iowa City. Staffed by an experienced graduate student, this new program is integrated into a required church history class and has the full support of school administration and staff. August 2011– .

Volunteer, Willowwind School: Trained, observed, and met regularly with Catherine Wilson, Latin instructor. 2006–2007.

Organizer/Presenter: “Who Says Latin Is Dead?” public presentation with UI teaching assistants on conversational Latin, inscriptions, and graffiti, Iowa City/Johnson County Senior Center. March 7, 2006.

Organizer/Presenter: “Who Says Latin Is Dead? How to Speak Like a Roman in One Easy Lesson,” public presentation with UI teaching assistants on conversational Latin, inscriptions, and graffiti, Cedar Rapids Museum of Art, Saturdays at the Forum. November 6, 2004.

2/21/12