



BUDGET UPDATE

On Monday, March 15th, the Republican leadership of the legislature announced their budget targets. Specifically, the targets indicate the following:

"Funding for Iowa's Regents Universities would be maintained at current levels but the Board of Regents would be authorized to use tuition replacement funds to bond for building projects."

THE UNIVERSITY OF IOWA	FY 2004	FY 2005
GENERAL UNIVERSITY	219,937,344	219,937,344
INDIGENT PATIENT CARE PROGRAM : UIHC	27,284,584	27,284,584
PSYCHIATRIC HOSPITAL	7,043,056	7,043,056
CENTER FOR DISABILITIES AND DE- VELOPMENT	6,363,265	6,363,265
OAKDALE CAMPUS	2,657,335	2,657,335
HYGIENIC LABORATORY	3,802,520	3,802,520
FAMILY PRACTICE	2,075,948	2,075,948
SCHS - CANCER, HEMOPHILIA, HIGH RISK INFANT	649,066	649,066
STATE OF IOWA CANCER REGISTRY	178,739	178,739
SUB ABUSE CONSORTIUM	64,870	64,870
BIOCATALYSIS	881,384	881,384
PRIMARY HEALTH CARE	759,875	759,875
BIRTH DEFECTS REGISTRY	44,637	44,637
ECONOMIC DEVELOPMENT	247,005	247,005
TOTAL	271,989,628	271,989,628

The Regents bonding proposal mentioned in the legislative targets above would provide funding to renovate the Chemistry Building and the Art and Art History Building.

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- ◆ Major Bills in the 2004 Session

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- ◆ Bills that Impact the University of Iowa
- ◆ State Appropriations Update

Did you know...

... that the *Financial Times of London* has ranked the University of Iowa's Finance Department seventh among the top 10 programs in the world?

...that the University of Iowa Hospitals and Clinics/Carver College of Medicine had 194,495 clinic visits outside of Iowa City in 2002-2003?

... that 1835 students in over 40 Iowa K-12 schools were able to watch and interact with world-class performers from Hancher Auditorium over the ICN, and through classroom and community visits?

For questions, please contact:
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State Bills of Interest to the University of Iowa

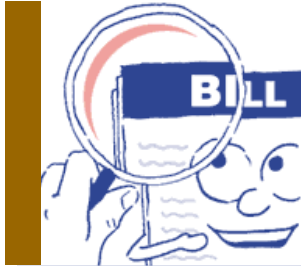


HF 2418 - Tuition Timing

This bill changes the date for final Board of Regent action on tuition from November to March.

Position: Support

Status: Passed House 3/9/04, 97 – 0; In the Senate Education Committee



SF 2174 - Appointment of Student Regent

This bill changes statutory language regarding the student member of the Board of Regents.

- While the student Regent would still be appointed for a six-year term, the bill would disallow the student from serving on the Board for more than one year after the student is no longer enrolled in a Regent university.
- For future appointments, it would require the Governor to consult with the student government at the institution from which the proposed student appointee is enrolled prior to appointment.

Position: Monitor

Status: Passed by Senate on 3/9/04, 49 – 0; In the House Education Committee

HF 2459 - Directive on Tuition for Illegal Immigrants

The bill mandates that the Board of Regents adopt rules, not later than January 1, 2005, related to the classification of students for purposes of determining tuition and fees that provide equal opportunity for granting resident status to individuals who have resided in this state at least three years prior to graduating or receiving a high school equivalency diploma in this state, is accepted for enrollment in a postsecondary institution in this state, is an undocumented person who is not a citizen or a national of the United States, and has established domicile in Iowa.

Position: Monitor

Status: Passed House on 3/10/04, 93-0; In the Senate Education Committee

SF 2287 – Authorization of Regent Bonding for Academic Buildings

This bill authorizes the Board of Regents to issue \$120 million in Academic Revenue Bonds to fund renovation of two academic buildings at each of the public universities. At the University of Iowa these projects are the Chemistry Building and the Art and Art History Building.

Position: Support

Status: Passed Senate Appropriations Committee on 3/10/04, 24-0: On Senate Calendar

Congress to Reauthorize the Higher Education Act

Congress this year will consider proposals to reauthorize the Higher education act of 1965. This act, reauthorized about every 5 years, provides federal support for student aid, teacher preparation, international education, minority programs, graduate education, and other activities.

The provisions of the Higher Education Act are critical to University of Iowa students and their families. For the 2002-2003 academic year, \$145 million in federally financed student grants and loans were awarded to University of Iowa students. During that same year, almost 81% of undergraduates and over 90% of all students received some form of student aid. Students received this aid in the form of Pell grants, direct student loans, college work study, supplemental educational opportunity grants, and many other programs.

Both the House and Senate are expected to continue to hold hearings on this legislation through the spring and summer. It is not known whether Congress will complete its work on this legislation before adjournment in the fall.

An early proposal in the House to deny funding to students in institutions that had raised tuition beyond specified levels provoked opposition. Likewise, a Senate proposal to deny funding to students in states that had cut higher education appropriations beyond a specified level was opposed as well. Although these two proposals do not seem to have broad based support in either chamber, it is clear that Congress is mindful of the impact college costs have on students and their families. While the University shares this concern that higher education remain affordable, we believe the means chosen to carry out congressional intent in these two instances would have deprived students of financial aid for reasons beyond their control.

The University will support continuation of all current programs of the Higher Education Act. We believe this Act will provide a diverse portfolio of grant and loan options to ensure both access to higher education and choice among institutions for students and their families. We urge advocates who may be in touch with federal officials, including their elected representatives, to register their support for the reauthorization of the Higher Education Act this year.