

History News and Events Digest (September 14, 2006)

Please take special note of upcoming events and deadlines (details below), including

- Lisa Heineman, "Sexual Violence in Conflict Zones," Sept. 18
- Jennifer Burek Pierce (HOMS), Sept. 19
- Faculty and Global Scholar Applications, Sept. 15
- ACLS Applications, Sept. 27.

1. News

Jim Giblin's [A History of the Excluded: Histories of Authority & Dissidence in Tanzania](#) has just appeared in paperback (Ohio University Press, Eastern African Studies)

Lisa Heineman will discuss "Sexual Violence in Conflict Zones: From the Ancient World to Abu Ghraib" from noon to 1 p.m. **Monday, Sept. 18** in Meeting Room A of the Iowa City Public Library. This lecture is part of the [International Mondays](#) lecture series.

Other Recent Faculty publications include:

Jenn Sessions, "Ambiguous Glory: The Algerian Conquest and the Politics of Colonial Commemoration in Post-Revolutionary France," *Outre-Mers: Revue D'Histoire* (2006)

Paul Michaels, "[Mikhail Kalatozov's The Red Tent: A Case Study in International Coproduction Across the Iron Curtain.](#)" *Historical Journal of Film and Television* 26:3 (Aug. 2006), 311-326.

Sarah Hanley, "[The Family, the State, and the Law in Seventeenth and Eighteenth Century France: The Political Ideology of Male Right versus and Early Theory of Natural Rights.](#)" *The Journal of Modern History* 78:2 (June 2006), 289-332; "Configuring the Authority of Queens in the French Monarchy, 1600s-1840s," in *Historical Reflections/Reflexions Historiques* 32:2 (2006); and "Natural Equality and Natural Rights for Women: The Legal Effects of Male Right on Family Affairs in France, 1550s-1750s," in *Papers on French Seventeenth Century Literature* 33:65 (2006).

Mansour Bonakdarian (PhD 1991), [Britain and the Iranian Constitutional Revolution of 1906-1911: Foreign Policy, Dissent, and Imperialism](#) (Syracuse University Press, 2006).

A full digest of recent Department news (and an archive of older items) can be found under [News and Events](#) on the Department web page.

2. Events

All Instructors (announce to classes): [Teach For America](#) will hold an informational affair on **Tuesday, September 19th** at the IMU in the Lucas Dodge room from 7-9 pm. Teach For America is the national corps of recent college graduates who commit two years to teach in urban and rural public schools.

Faculty and Graduate Students: The [History of Medicine Society](#) presents Jennifer Burek Pierce (LIS), "From Baby Dolls to Babies in Their Caskets: Motivating Adolescent Sexual & Reproductive Health in Early Twentieth Century France." **Sept. 19**, 5:30, HLHS Room 401.

Faculty and Graduate Students: The English Department is sponsoring David Shumway (Professor of English and Cultural Studies, Carnegie-Mellon) on **Oct. 13** (details TBA). Shumway is one of the founders of the Cultural Studies Association of the US; he is author of *Creating American Civilization: A Genealogy of American Literature as an Academic Discipline* (Minnesota) and *Modern Love: Marriage, Intimacy, and the Marriage Crisis* (NYU), and is completing a book to be called *Classic Rockers: The Cultural Significance of the Stars*. His talk will be titled "A New Kind of Star: Rock & Roll and the Politicization of Celebrity"

Faculty and Graduate Students: The 28th annual North American Labor History Conference will be held at Wayne State (Detroit), **October 19-21**. Shel Stromquist will deliver the plenary address, drawing on his transnational work on labor history and municipal socialism; Jacob Hall will give a paper, "Senor Rivera's Detroit: The Limits of Working Class Mobilization in the Motor City, 1929-1934." Click [HERE](#) for registration materials and other information.

Faculty and Graduate Students: The Department's "Wine, Cheese, and Gender" workshop will hold a workshop Thursday, **Oct. 19**: Jennifer Burek Pierce (School of Library Science), "Turning 18 and A Mother's Judgment : Reproductive Health Tracts for Adolescents in Early 20th Century France." The event is at 7pm at the home of Katherine Tachau (127 Ferson Ave). Donations: \$1.00 for graduate students, \$4.00 for faculty members.

Faculty and Graduate Students: The [History of Medicine Society](#) presents Johanna Schoen (History), "The development of pregnancy termination procedures since Roe vs. Wade." **Oct. 31**, 5:30, HLHS Room 401.

Faculty and Graduate Students: Joanne Meyerowitz, Yale University "When Transgender Studies Meets Women's Studies," (location TBA; there will be a public reception following her talk). Wednesday **Nov. 15**

Faculty and Graduate Students: The [History of Medicine Society](#) presents Barron Lerner (MD, PhD. Columbia), "When Illness Goes Public: Celebrity Patients and How We Look At Medicine" **Nov. 30**

Faculty: Department Meetings for the Fall (all the usual Friday @ 2:30 slot) will be held **Sept. 29, Oct. 27, and Dec. 1**.

3. Funding Opportunities, Deadlines

(listed in order of deadline date)

Faculty: [Application Deadlines and Report Deadlines](#) for the 2006-2007 Faculty Development Programs are now available:

[Career Development Awards](#): Due to the DEO **Sept. 8, 2006**; to the Dean **Sept. 15, 2006**

[Faculty Scholar Awards](#): DEO **Sept. 15, 2006**; Dean **Sept. 22, 2006**

[Global Scholar Awards](#): DEO **Sept. 15, 2006**; Dean **Sept. 22, 2006**

[May Brodbeck Fellowship](#) DEO **Oct. 20, 2006**; Dean **Oct. 27, 2006**

Reports from faculty who received a CDA, Faculty Scholar Award, or Global Scholar Award are due early in the semester after the award is taken. Reports on awards taken in Spring 2006 are due to the DEO **Sept. 1, 2006**; to the Dean **Sept. 8, 2006**. Reports on awards taken in Fall 2006 are due to the DEO **Feb. 16, 2007**; to the Dean **Feb. 23, 2007**

Faculty and Graduate Students: The [American Council of Learned Societies](#) has opened competition for its 2006-2007 Fellowship & Grant Awards. These include a new program for [doctoral dissertation completion](#); as well as the full run of regular awards. Applications for most programs are due **Sept. 27**.

Graduate Students: The Obermann Graduate Institute on Engagement and the Academy is a week-long, competitively selected program for UI graduate students that will meet during the winter break, Jan. 9-15, 2007. The Institute will offer \$500 fellowships to 15 graduate students who would like to develop projects which inventively involve the world beyond the University in their teaching and/or research. Details and guidelines [here](#). Deadline **Oct. 1**.

Faculty and Graduate Students: The National Historical Publications and Records Commission is offering three grants; [Archives Leadership Institute](#), [Digitizing Historical Records projects](#), and [Historical Documentary Editing Fellowships](#); deadline for applications is **October 2**.

Faculty: The National Humanities Center (Research Triangle Park) has opened applications for its 2007-8 residential fellowships. Details (and full application instructions) are online [HERE](#). Application deadline is **October 15**.

Faculty: [Stanford External Research Fellowships](#) are awarded to support research projects in the humanities. The Humanities Center seeks candidates whose research is likely to contribute to intellectual exchange among a diverse group of scholars within the disciplines of the humanities. The fellowship is a residential program (stipend \$55,000) including participation in an ongoing Research Workshop, or by teaching one course in a Stanford department or in Stanford's Continuing Studies Program. Deadline **Oct. 16**.

Graduate Students: Submissions are invited for the 2006 [History Compass Graduate Essay Prize](#). History Compass publishes peer reviewed survey articles from across the entire discipline. Entries for the 2006 Graduate Essay Prize should contain a strong survey element which ensures the essay remains accessible to the non-specialist. The incorporation of advanced graduate work is strongly encouraged. The deadline has been extended to **October 16**

Graduate Students: The Woodrow Wilson Foundation announces two dissertation fellowships: [The Charlotte Newcombe dissertation fellowships](#) for a final year of writing for research addressing ethical or religious values; and the [Woodrow Wilson dissertation fellowships](#) in women's studies, for research crossing disciplinary, regional, or cultural boundaries. Deadlines are **October 10** (for the Wilson), and **November 6** (for the Newcombe).

Graduate Students: The Social Science Research Council and the American Council of Learned Societies announce the 2007 competition of the INTERNATIONAL DISSERTATION RESEARCH FELLOWSHIP (IDRF) program designed to support distinguished graduate students in the humanities and social sciences conducting dissertation research outside the United States. For details and submission guidelines, click [HERE](#). Deadline is **November 1, 2006**.

Faculty and Graduate Students: The Council of American Overseas Research Centers (CAORC) announces a fellowship program that supports advanced regional research. The program is open to U.S. doctoral candidates and scholars who have already earned their Ph.D. in fields in the humanities, social sciences, or allied natural sciences and wish to conduct research of regional or trans-regional significance. Fellowships require scholars to conduct research in more than one country, at least one of which hosts a participating American overseas research center. For more information about [CAORC](#): For an [application](#). Deadline: **Friday, January 12, 2007**.

Faculty and Graduate Students: The German Historical Institute's resource, "Research - Study - Funding: A German-American Guide for Historians and Social Scientists" is available for check-out in SH 280. The guide is NOT limited to funding sources for the study of German history; it will be useful for students in all fields.

Faculty: Funding for Interdisciplinary Events The Perry A. and Helen Judy Bond Fund is an endowed fund to promote interactions in areas of cross-departmental strength, and to support interdisciplinary events that draw scholars from other institutions. Applications are reviewed on an ongoing basis. Faculty are encouraged to apply for funds (awards between \$2000 and \$6000) at least one semester before the event. [Details](#)

Graduate Students: The Travel Funds Committee allocates funds from the Graduate College to graduate student applicants for the purpose of presenting their work at meetings, symposia, conferences, or other professional or academic gatherings. For more information and an application form for 2006-7 awards, [CLICK HERE](#). Remember that any Departmental travel grants require application to the GSS and UISG competitions.

Basic Resources

There is a primer on external funding on the faculty ICON site (look under "files and documents>miscellany") This document does not replicate or replace the guides to "research" maintained by the College or the VPR; it is meant simply as a reminder of the steps which must accompany the kind of external applications (NEH, ACLS, etc) most familiar to us.

The Division of Sponsored Programs maintains the [UI Grant Bulletin](#), an online publication of funding opportunities for faculty, staff, and students. For internal funding sources, visit the [UI Research website](#). For online funding searches visit the [DSP website](#).

The College of Liberal Arts and Sciences maintains a [research page](#) with links to external and internal funding opportunities and a calendar of deadlines.

The [Obermann Center](#) offers a number of competitive grants, especially for collaborative work.

[H-Net Humanities and Social Sciences Online](#) maintains an archive of [announcements](#) from around the world in addition to their many listservs.

4. Calls for Papers, Off-Campus Events

(listed in order of submission deadline)

Faculty and Graduate Students: The University of Nebraska-Lincoln Department of History's third Carroll R. Pauley Memorial Symposium, "History in the Digital Age," will be held at the UNL City Campus Union on Thursday and Friday **September 21-22, 2006**.

Faculty and Graduate Students: The Center for the Study of the Korean War's 8th Annual Conference on War and Media will be held the last weekend in February 2007, at the Hilton Garden Inn of Independence, Missouri. For more information, including highlights from last year's conference and an online conference registration form, please visit our website at www.koreanwarcenter.org. The deadline for submissions is **October 1**.

Faculty and Graduate Students: Proposals for individual papers or panels in all areas of history are welcome for the 49th annual [Missouri Valley History Conference](#). The conference will be held between March 2-4, 2006 at the Embassy Suites Hotel in Downtown/Old Market Omaha. THE DEADLINE FOR SUBMISSION OF ABSTRACTS IS **OCTOBER 15, 2005**. A prize of \$200 will be awarded to the best graduate student paper presented at the conference.

Faculty and Graduate Students: Annual Meeting of the Agricultural History Society, Iowa State University, Ames, Iowa; June 21-23, 2007. Deadline for Submissions: **October 15, 2006**. The program committee for the 2007 meeting of the Agricultural History Society invites submissions from scholars at all levels and in all disciplines to help cultivate the "next" agricultural history. We extend a special welcome to graduate students. Details [HERE](#).

Faculty and Graduate Students: The Western Association of Women Historians has posted a [call for papers](#) for its May 4-6 conference in San Diego. This year's program seeks to emphasize comparisons across national borders and geographic regions. The WAWH welcomes thematic panels with individual papers located in different geographic contexts, or individual submissions that focus on non-US locales. Submissions should include, but are certainly not limited, to women's history or U.S. history. Deadline is **November 1**.

Graduate Students: The Eighth Annual Graduate Symposium on Women's and Gender History University of Illinois at Urbana-Champaign, **March 8-10, 2007**. To celebrate and encourage further work in the field of women's and gender history, we invite submissions from graduate students from any institution and discipline. Conference details and submission instructions can be found [HERE](#). All submissions must be received by **November 1, 2006**.

Faculty and Graduate Students: Eighth Annual Women's History Month Conference, Sarah Lawrence College (Bronxville, NY) will be held Friday–Saturday March 2-3, 2007. The conference theme is “Women at War: Soldiers, Sisters, Survivors.” Scholars, artists, writers, and activists are invited to submit proposals for papers, readings, workshops, and performances. Proposals for full panels are especially welcomed. Send a brief abstract and c.v./resume to: Tara James, Women's History Graduate Program, Sarah Lawrence College, Bronxville, NY 10708, Phone: 914-395-2405 Fax: 914-395-2663, Email: tjames@mail.sl.c.edu. Deadline: **December 1, 2006**

Faculty and Graduate Students: The Newberry Library sponsors seminar series in [Labor History](#), [Early American History and Culture](#), [Technology, Politics and Culture](#), [Urban History](#) (a dissertation group for graduate students only), [Rural History](#), and [Religious History](#) (currently inactive). For details, and a complete list of seminars, visit the [Newberry Seminar](#) website. Many of the series are now posting calls for papers for 2006-7 (see website for details).

5. Teaching

Faculty and Graduate Instructors: The Office of Student Disability Services (SDS) Student Academic Accommodations Request (SAAR) Form includes alternative examination accommodation information and procedures. The SAAR Form assures instructors that the accommodations requested have been ascertained appropriate by an SDS specialist working with student disability requests. A sample copy of the SAAR Form and guidelines to the instructor in providing academic accommodations can be found in [Teaching Policies and Resources; Classroom Procedures and Policies; Students with Disabilities](#). In addition, College practice **urges** all CLAS instructors to make this announcement at the first few class sessions and **requires** it in print as a standard in each course syllabus: "I would like to hear from anyone who has a disability which may require seating modifications or testing accommodations or accommodations of other class requirements, so that appropriate arrangements may be made. Please contact me during my office hours."