

Curriculum Vita
Anne R. Schutte

Personal Information

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Professional Experience

August 2004-present: Assistant Professor, Department of Psychology, University of Nebraska-Lincoln

Education

Ph. D., Psychology, University of Iowa, July 2004
Dissertation Title: A Developmental Transition in Spatial Working Memory
M. A., Psychology, Concordia University (IL), August 1998
Thesis Title: The Development of Incidental and Intentional Memory in Childhood
B. A., Psychology, Concordia University (NE), August 1992

RESEARCH

Representative Publications

Simmering, V. R., Schutte, A. R., & Spencer, J. P. (In press). Generalizing the dynamic field theory of spatial working memory across real and developmental time scales. To appear in J. Cohen & S. Becker (Eds.) Computational Cognitive Neuroscience [special section]. *Brain Research*.

Schutte, A. R., and Spencer, J. P. (2007). Planning “discrete” movements using a continuous system: Testing a dynamic field model of movement preparation. *Motor Control*, 11, 166-208.

Spencer, J. P. & Schutte, A. R. (2004). Do perseverative biases in early development solely reflect prepotent responses? *Psychological Science*, 15, 187-193.

Schutte, A. R., Spencer, J. P., Schöner, G. (2003). Testing the dynamic field theory: Working memory for locations becomes more spatially precise over development. *Child Development*. 74, 1393-1417.

Schutte, A. R. & Spencer, J. P. (2002). Generalizing the dynamic field theory of the A-not-B error beyond infancy: Three-year-olds’ delay- and experience-dependent location memory biases. *Child Development*, 73, 377-404.

Representative Research Grants

R03 HD053359 “The role of experience in the development of spatial working memory.”
Anne R. Schutte (P.I.). National Institutes of Health, \$142,908. 8/1/2006-
5/31/2008.

F31 MH066595 “A Developmental Transition in Spatial Working Memory.” Anne R.
Schutte (P.I.). Individual Pre-doctoral National Research Service Award (NRSA),
National Institutes of Health (NIH), 9/15/02-9/14/04, \$45,890.