

Course Syllabus

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CLASS HOURS & CLASSROOM:

Section 1:	M W F	9:40-10:40	McGaw 204
Section 2:	M W F	10:50-11:50	McGaw 203
Practicum:	M	12:00-1:00	McGaw 204
	M	2:20-3:20	McGaw 204
	Tue	10:10-11:10	McGaw 203

OFFICE: Chikamatsu: McGaw 315-K
Mahua: McGaw 304-A

PHONE: Chikamatsu: 325-7000 ext.1868
Mahua: 325-7320 (department office)

OFFICE HOURS: Chikamatsu: MW: 1:00-2:00 & 3:30-4:30, F: 1:00-2:00
Mahua: M: 11:00-12:00

TEXTBOOKS: *Nakama: Communication, Culture & Context* by Makino, S., Hatasa, Y., & Hatasa, K.)
1. Textbook (with one Demonstration Cassette)
2. Workbook/Laboratory Manual
3. Cassette Program (6 tapes) for Workbook/Laboratory Manual
*All the materials listed above will be used throughout the academic year of three consecutive courses, JPN101-103.

GRADING: Course grades will be based on the following items and weightings:
1. Quizzes 20%
2. Homework 20%
3. Midterm Examination 25%
4. Final Examination 25%
5. Active Classroom Participation 10%

COURSE STRUCTURE:

This course presents material according to lesson class plan. There will be a total of 30 lessons and 10 practicum hours. In-class quizzes are based on the current lesson.

GRADING POLICY:

Quizzes and Tests

1. In each lesson, you will be given a **vocabulary quiz** and **grammar quiz**. In Ch. 1, several **kana quizzes** will be given to check your memorization of Hiragana. A vocabulary quiz is usually scheduled on the second class of each chapter (unless it is not a practicum) and will cover only *Essential Vocabulary*, but not *Passive Vocabulary* or *Supplementary Vocabulary*. Please listen to a *Cassette Program Tape* to practice pronunciation and memorize words to prepare for a vocabulary quiz. The words are recorded at the beginning of each lesson's laboratory exercise tape (i.e., *Cassette Program*). A grammar quiz is usually scheduled on the last class of each chapter after you receive the feedback of your workbook assignment of the chapter.
2. Make-up quizzes/tests will be given only after your instructor has accepted the student's legitimate reason for his/her absence.

Homework

1. In each chapter, assignments consist of two kinds, *Workbook Exercises* and *Lab Exercises*. *Workbook Exercises* include grammar, writing and reading practices. *Lab Exercises* are listening practice and require you to listen to tapes (i.e., *Cassette Program*, NOT *Demonstration Cassette*). You can listen to the tapes at the Language Lab (McGaw 314A). Since each question contains many exercises, it is highly recommended that you should start early enough rather than just a day before the assignment due.
2. To submit your homework, you need to detach the assigned pages, staple them and write your name. Since each page is double-sided printed, you may have to submit the same sheet of the previous assignment again. Therefore, please file all the pages neatly and organize them well. It is highly recommended to file them in three-hole punch folder.
3. The schedule contains all due dates and should be read carefully, as the dates may not be announced in class.
4. Late homework will be penalized and may not be given any credits at all. You should submit your **homework on time**, otherwise, it will be impossible to complete it (since class will go on and more assignments will be assigned).

Pre-reading

1. You are required to **read the assigned pages in your textbook** listed in the schedule before each session. It is extremely important to prepare for each session in advance to understand the class content and actively participate in class activity. Remember, constant and continuous work is a key for success in language learning.

Active participation

1. Coming to class regularly is the most essential and important key to improve your language skills. **Do not miss any classes** (including practicum hours). Your test scores will not improve unless you participate in class regularly and actively.
2. "Active participation" means that we expect you not only to be present in class but also to actively participate. Your classroom behavior will be evaluated daily. Tardiness for class may result in a lowered final grade.

Attendance policy

1. You will receive **NO participation points** for the days when you miss class.
2. **Three absences** will cause your grade to be lowered by a full point. **Four absences** will be considered grounds for a failing course grade. If you must miss a class, you must give **advance notice** to the instructor to avoid the penalty. Approval will be given for legitimate reasons (e.g., attending a conference, or official meeting, etc.). The advance notice must be accompanied by an official document from the issuing authority (e.g., conference administration). What about sickness? No one can plan to get sick!!! If you become sick and are unable to attend class, call your instructor at office before class. If the instructor is not available, leave a message on the voice mail with the date and time of your call. In addition, you will need to bring a written document to verify your illness (e.g., a doctor's letter, a prescription, etc.), when you come to the next class. If your legitimate reason is accepted by your instructor, you will be allowed to make-up the missed quiz/test. Remember. It is very important to inform the instructor before you miss class; otherwise, you will receive zero participation points for that day and have no right to take a make-up quiz/test.
3. This attendance policy is applied **not only to regular class hours but also to practicum hours**. Practicum hours are designed to divide a big class into small groups, but are used just like regular hours in Japanese language courses. Therefore, they are as important as regular hours.

JPNS 101 Schedule

<u>Date</u>	<u>Lesson contents (textbook</u>
<u>page no.) Quizzes</u>	<u>Homework (due)</u>
9/9 (W)	Introduction & Introducing yourself (p.6)
11 (F)	Ch. 1: Hiragana a-so (p.2-6)
14 (M)	Kana activity & Greeting someone (p.9-10)
P-1	Hiragana ta-ho (p.7-9)
16 (W)	Hiragana ma-n (p.10-13)
18 (F)	Kana activity & Addressing, Saying good-bye (p.13-14)
21 (M)	Voicing kana & Thanking, Apologizing, Attention (p.14-16)
P-2	Long vowels & Asking for Japanese words (p.16-19)
23 (W)	Asking for Japanese words/English equivalents (p.19-20)
25 (F)	Double consonants & Understanding requests (p.20-21)
28 (M)	Glides & Making requests (p.21-23)
P-3	Ch.2 Vocabulary (Listen to C-tape) (p.26-30)
30 (W)	Language 1 (p.35-38)
10/2 (F)	Language 2 (p.38-40)
5 (M)	Language 3 (p.41-43)
P-4	Language 4 (p.44-46)
7 (W)	Language 5 (p.47-49)
9 (F)	Reading & Listening (p.49-52)
12 (M)	Communication strategy & Dialogue (p.52-53, 30-33)
P-5	Integration & Review (p.54)
14 (W)	Midterm Examination
16 (F)	Ch.3 Vocabulary (Listen to C-tape) (p.59-61)
19 (M)	Language 1 (p.66-67)
P-6	Language 2 (p.68-71)
21 (W)	Language 3 (p.72-75)
23 (F)	Language 4 (p.75-78)
26 (M)	Language 5 (p.79-80)
P-7	Reading & Listening (p.81-83)
28 (W)	Communication strategy & Dialogue (p.62-64, 83-84)
30 (F)	Integration (p.84-85)
11/2 (M)	Ch.4 Vocabulary (Listen to C-tape) (p.99-102).
P-8	Language 1 (p.105-109)
4 (W)	Language 2 (p.109-111)
6 (F)	Language 3 (p.111-114)
9 (M)	Language 4 (p.115-117)
P-9	Language 5 (p.118-122)
11 (W)	Reading & Listening (p.122-125)
13 (F)	Communication strategy & Dialogue (p.102-104, 125-126)
16 (M)	Integration (p.126-127)
P-10	Review

Final Examination:

Sec. 1: Nov. 24 (Tues.) 8:45 - 11:00, Sec. 2: Nov. 23 (Mon.) 8:45 - 11:00

Japanese 101: Vocabulary Quizzes (from Ch. 2)

* Before you learn Katakana (next quarter), memorize all the words in Hiragana although some words are written in Katakana.

<u>Chapter & quiz</u>	<u>date</u>	<u>what to study</u>
Ch. 2 (1)	10/3 (F)	Nouns (p.55: from <i>Asian studies</i> to <i>Spain</i>) Pronouns (p.55) Copula verbs (p.56) Adverbs (p.56)
	(2) 10/6 (M)	Nouns (p.55: from <i>major</i> to <i>exchange student</i>) Question words (p.56) Demonstrative words (p.56) Particles (p.56) Suffixes (p.56-57: only 5 suffixes, no need to memorize words with the suffixes) Conjunction (p.57)
Ch. 3 (1)	10/19 (M)	Nouns (p.85: left column, from <i>apartment e</i> to <i>table</i>) Verbs (p.86) Na adjectives (p.86) I-adjectives (p.86)
	(2) 10/21 (W)	Nouns (p.85: right column, from <i>television</i> to <i>dormitory</i>) Location Nouns (p.85-86) Adverbs (2-31) Question words (p.86) Demonstrative words (p.87)
Ch. 4 (1)	11/4 (W)	Nouns (p.127: from <i>color</i> to <i>dining room</i> :) I-adjectives (p.128) Suffixes (p.128)
	(2) 11/6 (F)	Nouns (p.128: from <i>business office</i> to <i>restaurant</i>) Question words (p.128) Demonstrative pronouns (p.128) Particles (p.128)