

HUMAN RIGHTS IN THE WORLD COMMUNITY: CRITICAL APPROACHES

Professor Adrien K. Wing
Arcachon, France
Summer 2005

The two unit version of Human Rights in the World Community will introduce the student to the established and developing legal rules, procedures, and enforcement mechanisms governing the protection of international human rights. After a general overview, the course will adopt a regional approach with special emphasis placed on Europe and the Middle East. The United States, Latin America, Africa, and Asia will be included as well. Interwoven throughout the course will be coverage of women's rights, including a new addition to human rights discourse known as global critical race feminism.

TEXT

The xerox supplement is the main text.

COURSE EVALUATION

1. There will be an open book take home final exam distributed at the end of the course, which will count for 60% of the final grade.
2. Each student will also do one class presentation, which will be 30% of the final grade. The presentation will be done in a small group format, where the group must be prepared on the particular readings for that hour and will be responsible for leading class discussion. The presentation should primarily focus on issues for discussion by the class. It can also include: a summary of the article's main points; the student's opinion of the strengths and weaknesses of the arguments raised; a comparison of the article to other articles and outside knowledge if applicable; questions raised by the article; issues for further study etc. I prefer that the presentation be creative, involving a role play, etc.

Before the course starts, please go over syllabus from Hour 6 on and decide your top two choices for a reading you might like to present. I will pass around a sign up sheet in the first hour.

3. Class participation will count for 10% of the final grade. It includes regular class attendance and preparation as well as active contribution to class discussion. Comments should evidence a mastery of the readings.

ASSIGNMENTS

The hours listed for each reading are approximate. You should definitely be prepared for that hour, even though we may not discuss the reading assigned till several hours later, depending on the flow of class commentary. Additional short reading re late breaking events may be given. There may be guest speakers.

Hour 1 Introduction to the Course

Pass around sign up sheet for readings

pp. 1-18

Burns Weston, Human Rights

Hour 2 pp. 19-42

To discuss the conventions, please pick one provision you like and one you dislike in each one: Universal Declaration of Human Rights
International Covenant on Civil and Political Rights

Hour 3 pp. 43-63

International Covenant on Economic, Social and Cultural Rights
Convention on Elimination of all Forms of Discrimination Against Women

Hours 4-5 pp. 64-113

Makau Mutua, The Ideology of Human Rights

Hour 6 pp.

Melissa Crow, Smokescreens and State Responsibility: Using Human Rights Strategies to promote Global Tobacco Control

Hour 7 Europe pp.

To discuss this convention, please compare it to the others previously studied
European Convention on Human Rights

Hour 8 pp.

Ronald Sokol, Freedom of Expression in France: The Mitterand-Gubler Affair
Lyll, Sarah, In Europe, Lovers Propose: Marry Me, a Little
European Court of Justice Addresses Transsexual Marriage

Hour 9 pp.

Elaine Sciolino, A Maze of Identities for the Muslims of France
Judy Scales-Trent, African Women in France: Immigration, Family and Work
ECHR. Leyla Sahin v. Turkey

- Hour 10** pp.
 Devon Carbado, Motherhood and Work in Cultural Context:
 One Woman's Patriarchal Bargain
 Zorica Mrsevic, Filthy, Old and Ugly: Gypsy Women from Serbia
- Hour 11** pp.
United States and Latin America
 Human Rights Watch World Report 2005: United States
 Natsu Saito, Symbolism under Siege: Japanese American redress and the "Racing" of Arab Americans as "Terrorists"
- Hour 12** pp.
 Kathleen Kim & Kusia Hreshchyshyn, Human Trafficking as a Private Right of Action:
 Civil Rights for Trafficked Persons in the US
- Hour 13** pp.
 Laura Ho, Catherine Powell, and Leti Volpp, (Dis)Assembling Rights of Women
 Workers along the Global Assembly Line: Human Rights and the
 Garment Industry
 Human Rights Watch Report 2005: Colombia
- Hour 14** **Africa** pp.
 How do these provisions compare to the International and regional covenants we have
 discussed?:
 Human Rights Provisions of the 1996 South African Constitution
- Hour 15** pp.
 President v. Hugo
 Soobramoney v. Minister of Health
 National Coalition for Gay and Lesbian Equality v. Minister of Justice (1998)
 National Coalition for Gay and Lesbian Equality v. Minister of Home Affairs (1999)
 Adrien Katherine Wing, A Critical Race Feminist Conceptualization of Violence:
 South African and Palestinian Women
- Hour 16** pp.
 Makau Mutua, Racism at Root of Sudan's Darfur Crisis
 Leslye Obiora, Bridges and Barricades: Rethinking Polemics and Intransigence in the
 Campaign against Female Circumcision
 Silvia Sansoni, Saving Amina
 Helen Vesperini, Rwanda's Parliament Now Leads the World in Gender Parity

- Hour 17** **Asia and the Middle East** pp.
 Sharon Hom, Female Infanticide in China: The Human Rights Specter and Thoughts
 Toward (An)other Vision
 Amy Waldman, Untouchables of West Nepal Inherit Destiny of Prostitution
- Hour 18** pp.
 Saudi Embassy, Understanding Islam and the Muslims
- Hour 19** pp.
 How does this Charter compare with others:
 Arab Charter on Human Rights
 William Schulz, Security is a Human Right
 Kuwait Sex Change Case Upheld
- Hour 20** pp.
 Azizah al-Hibri, Deconstructing Patriarchal Jurisprudence in Islamic Law
 Human Rights Watch World Report 2005: Iraq
 David Rohde, Iraq: A World of Ways to Say Islamic Law
- Hour 21** pp.
 Elizabeth Rubin, Fern Holland's War
- Hour 22** pp.
 Israel/Palestine Map and Chronology
- Hour 23** pp.
 Adrien K. Wing, *The Palestinian Basic Law: Embryonic Constitutionalism*, 31 CASE W.
 RES. J. INT'L L. 383 (1999)
- Hour 24** pp.
 James Bennet, *Despite Violence, Settlers Survive and Spread*, NY TIMES, April 28, 2002
 Human Rights Watch World Report 2005: Israel/Occupied Territories
 Gary Sussman, *The Challenge to the Two State Solution*, MIDDLE EAST REP. 8 (Summ. 2004)
- Hour 25** continue discussion
- Hour 26** finish readings and presentations
- Hour 27** Conclusion of Course
- Hour 28** Review for Final, Course Evaluations
 distribute Take Home Final Exam