
Adult & Community Music Education SRIG News

Volume 2 Issue 1 Winter 2000



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1. Biennial Meeting

MENC: The National Association for Music Education

National Biennial In-Service Conference

Washington, DC

Friday, March 10, 2000

8:00 am

Embassy Room, Omni Hotel

(please check the conference schedule for confirmation)

AGENDA

Business Meeting Chelcy Bowles, University of Wisconsin-Madison, presiding

Program, David Myers, Georgia State University, moderator

Through the Lens of Learning: Understanding the Role of Shame in Adult Learning, Dr. Stephen Brookfield

The most important knowledge we need to good work is some awareness of how our students are experiencing their learning. But as we become ever more proficient in our subject and skill areas of expertise it becomes correspondingly difficult to appreciate the struggles that prevent our own students from learning. In this presentation Stephen Brookfield will draw on his work analyzing teachers as adult learners to explore how teachers can draw on their own experiences to gain some empathic insight into how their own students experience difficult learning and how to help them through this. He will stress the importance of our placing ourselves in difficult and intimidating learning situations that carry with them the prospect of shaming and humiliation, and then reflecting on the meaning of these experiences for our teaching. Through the presentation he will draw on his own autobiographical experiences of adult learning to illustrate how these have framed and changed his own thinking about teaching adults.

[Dr. Brookfield's presentation is made possible through the generosity of the Center for Educational Partnerships in Music, Georgia State University, David Myers, Director.]

Stephen D. Brookfield

Stephen Brookfield is currently Distinguished Professor at the University of St. Thomas in St. Paul, Minnesota. He also serves as adjunct faculty in the adult education doctoral program at National-Louis University in Chicago. Prior to moving to Minnesota, he spent ten years as Professor in the Department of Higher and Adult Education at Teachers College, Columbia University, where he is still Adjunct Professor.

Dr. Brookfield's main research activities have been in the areas of adult learning, teaching, and critical thinking. He has been chair of the Adult Education Research Conference (1985) in North America and a member of the national executive committee of the Association for Recurrent Education in the United Kingdom (1981). He currently serves on the editorial board and advisory boards of *Adult Education Quarterly* (United States), *Studies in Continuing Education* (Australia) and *Studies in the Education of Adults* (United Kingdom). Stephen began his teaching career in 1970 and has held appointments at colleges of further, technical, adult and higher education in the United Kingdom, and at four universities in North America. In 1989, he was Visiting Fellow at the Institute for Technical and Adult Teacher Education in what is now the University of Technology, Sydney, Australia. He has run numerous workshops on teaching, adult learning, and critical thinking around the world and delivered many keynote addresses at regional, national, and international education conferences. Dr. Brookfield has won the Cyrill O. Houle World Award for Literature in Adult Education three times: in 1986 for his book *Understanding and Facilitating Adult Learning* (also the winner of the 1986 Imogene E. Okes Award for Outstanding Research in Adult Education), in 1989 for *Developing Critical Thinkers*, and in 1996 for *Becoming a Critically Reflective Teacher*. Additional books authored by Dr. Brookfield include *Adult Learners, Adult Education & the Community* (1983), *Self-Directed Learning: From Theory to Practice* (1985), *Learning Democracy* (1987), *Training Educators of Adults* (1988), *The Skillful Teacher* (1990), and *Discussion as a Way of Teaching* (1999; co-authored with Stephen Preskill). He is currently working on his tenth book, *Building a Critical Theory of Adult Learning* (title tentative).

2. Poster Session Papers

I (Don Coffman) obtained an advance list of the poster session presenters and scanned it for papers that appeared to fall within the sphere of "adult and community music education" research. This, of course, is one opinion and could spark a discussion of what constitutes research on "adults" and "community music education." I did not include studies that examined music teacher (realizing they, too are adults!), but attempted to select studies that focus on adult populations or community issues. With apologies to anyone I've overlooked or mis-identified, here goes:

Poster sessions , March 10
Session 1, 2:00-3:00

Flowers, Patricia J., and Murphy, Judith W. Ohio State University, Columbus. "Talking About Music: Interviews with Older Adults About Their Music Education, Preferences, Activities, and Reflections."

Session 2, 3:15-4:15

Coffman, Don D., and Adamek, Mary S. University of Iowa, Iowa City. "Perceived Social Support of New Horizons Band Participants."

Daugherty, James F. University of Kansas, Lawrence. "Perceived Music-Text Relationships in Choral Music: Responses of Choristers and Audience Members."

Hellman, Daniel S. University of Southern Mississippi at Hattiesburg. "An Ethnographic Study of the Common Experiences of Four Adult Trumpet Players."

Session 3, 4:30-5:30

Maynard, Lisa M. University of Texas at Austin. "Methods of Practice Used by String Players from High School to Professional Performance Levels: 7 Case Studies."

3. VICE-CHAIR BALLOT

ADULT AND COMMUNITY MUSIC EDUCATION SRIG

In March, 2002, Don Coffman, Vice-Chair of the SRIG, will move into the position of Chair, and the membership is to elect a Vice-Chair for the 2000-2002 term. A call for nominations was issued in the last Newsletter (June, 1999). The Nominating Committee is now forwarding to the membership the following individual for election to the position of Vice-Chair of the Adult and Community Music Education SRIG for the 2000-2002 term:

Dr. David Sogin, University of Kentucky. Dr. Sogin is Associate Professor of Music Education and Division Coordinator in the School of Music at University of Kentucky.

Duties of the Vice-Chair:

1. Serve as editor of the ACME SRIG newsletter
2. Collect and prepare information to be included in a semi-annual publication of the newsletter
3. Write a report on the activities of the National Vice-Chair to be included in the National Chair's biennial report
4. Serve on the Advisory Committee with the National Chair, the Membership Chair, and the Division Chairs
5. Assume the duties of the National Chair if the National Chair chooses to resign or is otherwise unable to carry out the duties
6. Assume the duties of National Chair for the 2002-2004 term.

I support Dr. David Sogin as Chair of the Adult and Community Music Education SRIG for the 2000-2002 term.

_____ Yes _____ No

Please indicate your support of this candidate by notifying the chair of the Nominating Committee by e-mail, phone, fax, or US mail by March 1, 2000:

David E. Myers, Associate Director
School of Music
Georgia State University
P.O. Box 4097
Atlanta GA 30302-4097

Voice: 404/651-1721
Fax: 404/651-2307 or 1583
E-Mail: dmyers@gsu.edu

The results of this election will be announced at the ACME SRIG meeting in Washington, DC, on March 10, 2000.

4. Officer meeting

There will be a meeting of officers and committee members to discuss hopes and goals for the next 2-year period. The officer meeting time is at 12:00 noon on Friday, March 10. The location will be announced at the 8:00 SRIG session that morning. Don Coffman will be chairing this meeting.

OFFICERS AND COMMITTEE MEMBERS (Term extends through April of year indicated)

Chair: Don Coffman, University of Iowa (2002)

Vice-Chair (Chair-Elect):

Membership Chair: Jill Sullivan, University of Oklahoma (2002)

Division Chairs

Eastern: Roy Ernst, Eastman School of Music (2002)

North Central: Christina Shields, University of Wisconsin-Platteville (2004)

Northwestern:

Southern: David Myers, University of Georgia (2004)

Southwestern: Cynthia Heidel, Ouachita Baptist University (2002)

Western: Jeffrey Bush, Arizona State University (2004)

Nominating Committee (2000)

David Myers, Georgia State University (Chair)

Theresa Nazareth, South Lake Primary School, Western Australia

Deborah Rohwer, University of North Texas

Stephen Zdzinski, Wayne State University

All officers and committee members serve on the Advisory Committee.