

Master of Arts (Music Education)

Students pursuing the MA in Music Education choose either a practice-orientation or a research-orientation for the MA and select suitable courses in consultation with the coordinator for Music Education. Between one-third and two-thirds of the degree may be in music education courses. At least half of the credits must be in courses designated for graduate students only.

The practice-oriented program emphasizes the extension of specialized performance and pedagogy competencies for music teachers. At least one-half of the curriculum will be in performance and/or pedagogy. A final project in performance and/or pedagogy is required. The research-oriented program emphasizes theoretical studies and research projects in music education. At least one-half of the curriculum will be in music education research and the associated research areas. A thesis is required.

Guided Independent Study/Online courses may be applied towards the 10-12 hours of electives. Some suggested courses from the College of Education appear below.

[07E:114:GW1](#) Parent-Child Relationships

[07P:133:EXZ](#) The Adolescent and Young Adult

[07P:134:GW1](#) Parent-Teacher Communication

[07P:136:GW1](#) Home/School/Community Partnerships

[07P:200:EXZ](#) Educational Psychology