

National Resource Center for Family Centered Practice Addressing Disproportionate Minority Contact ~ Conference and Curriculum ~

In 2002, JJDP Act Reauthorization broadened the DMC concept by requiring states to “address juvenile delinquency prevention efforts and system improvement efforts designed to reduce the disproportionate number of juvenile members of minority groups, who come into contact with the juvenile justice system.” By referring to contact rather than confinement, work to reduce DMC encompasses all stages of the juvenile justice process. As the home of the Iowa DMC Resource Center, the National Resource Center for Family Centered Practice (NRCFCP) announces two current initiatives that advance this work.

Save the Dates!

Investing In Iowa's Youth, Investing In Iowa's Future Third Annual DMC Resource Center Conference December 2-3, 2004 in Des Moines, Iowa

This 3rd Annual DMCRC conference will bring together judges, attorneys, juvenile court officers, social workers, police officers, case managers, educators, and community members to discuss common solutions and successes that will impact disproportionate minority contact in Iowa. Participants will increase their knowledge about working with youth and their families, diversity and cultural competence, policy, and best practices. People working with youth in and around the juvenile court system will acquire tools for developing effective risk assessment and alternatives to confinement.



For more information:

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New Curriculum

A Strength-Based Culturally Competent Approach to Reducing Disproportionate Minority Contact

Pre-conference Training Institute
December 1, 2004 in Des Moines, Iowa

This day-long program will provide an opportunity for staff to develop skills to address their role in reducing disproportionate minority contact. This workshop will include a cross-section of agencies and perspectives. Patricia Parker, NRC Senior Training Associate, will facilitate this session. For more information about the curriculum, please see reverse side.

A Strength-Based Culturally Competent Approach to Reducing Disproportionate Minority Contact

Learning Goals

- Participants will gain a conceptual framework of at-risk minority children over-represented in the juvenile justice system.
- Participants will gain insight in the role cultural competence plays in responding to children and families who come into contact with the juvenile justice system.
- Participants will begin or advance their journey toward culturally competent practice.
- Participants will receive information on strength based/asset building philosophy in services targeting children and their families.
- Participants will learn new strategies and tools which will enable them to conduct strength based culturally competent assessments and plans of care.
- Participants will learn strategies for involving neighborhoods, community-based services and informal resources in the effort to reduce the confinement of minority children.

Curriculum Modules

- **Module I-** Minority Children are At-risk Living in the United States
- **Module II-** Thinking Shifts: Cultural Competence is the First Step toward the Development of an Effective Response
- **Module III-** Practice Shifts: From Self Awareness to Changes in Practice
- **Module IV-** Thinking Shifts: Strength-Based, Asset-Building Approach as the Base of Assessment and Intervention
- **Module V-** Practice Shifts: Strength-Based Practice: Philosophy and Skills
- **Module VI-** Developing a Support Network for Minority Children

Trainer

Patricia Parker, C.S.W. is the Senior Training Associate at the National Resource Center for Family Centered Practice. Patricia received her degree in social work from the University of Wisconsin-Madison and completed a master's program in Community Mental Health at Southern New Hampshire University. Ms. Parker has been conducting workshops and seminars since 1986. The topics she presents on are family centered practice in child welfare program development, case management and supervision, family development, diversity and spirituality in family centered practice, foster care recruitment and retention, foster and pre-adoption parent preparation, quality assurance models in social work practice, and services to drug and alcohol affected families. Ms. Parker has expertise in "wrap around" models and services to incarcerated individuals and their families. Ms. Parker is also an ordained minister and brings a refreshing and energized spirituality to her presentations. She has over twenty years of experience working in human services.



For more information about the curriculum, please contact:

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