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EDUCATIONAL AND PROFESSIONAL HISTORY

Education

- 1970 Ph.D., Hebrew Union College, Cincinnati
- 1966 ordained as Rabbi—Hebrew Union College, New York
- 1966 M.A., Hebrew Union College, New York (with Honors)
- 1962 B.H.L., Hebrew Union College, New York
- 1960 A.B. Temple University (cum laude with Distinction in Philosophy)

Positions

- 1999–present Professor of Jewish Studies
- 1970–1999 Professor (1982, J. J. Mallon Chair of Judaic Studies) Department of Religious Studies,
University of Iowa
- 1978, 79 Visiting Professor, Grinnell College
- 1966–70 Teaching Fellow, Hebrew Union College, Cincinnati
- 1966, 67 Assistant Rabbi, Rockdale Temple, Cincinnati

Honors

- 1996 University of Iowa Honors Program Teaching Award
- 1989 University of Iowa Collegiate Teaching Award
- * Who's Who in America
- * Who's Who in Religion in America
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TEACHING—2006

Teaching Assignments and Enrollments

Suffice it to say, my classes close earlier than any other classes in the CLAS. Of course, I have literally hundreds of written evaluations which I would be happy to share.

Semester/ Year	Comments	Course Taught	Students Enrolled	Advisees
Winter 2005		32:3 Quest for Human Destiny	66	
Spring 2005	All courses closed in the first days of early registration*	32:3 Quest for Human Destiny	258	1 Grad 15 Under-grad
		32:112 The Bible in Film	27	
		32:147 Quest II	41	
		32:150 The Bible and the Holocaust	71	
		32:3 Quest for Human Destiny (S&E)	74	
Summer 2005		32:3 Quest for Human Destiny (6 wk)	38	
		32:3 Quest for Human Destiny (8 wk)	33	
Fall 2005	All courses closed in the first days of early registration*	32:1 Judaism, Christianity, & Islam	454	1 Grad 15 Under-grad
		32:112 The Bible in Film	68	
		32:147 Quest II	73	
		32:150 The Bible and the Holocaust	71	
		32:3 Quest for Human Destiny (S&E)	90	
Guided Independent Study		32:3 Quest for Human Destiny**	Contact the CCP for enrollments	
		32:112 The Bible in Film		
		32:150 The Bible and the Holocaust		
Winter 2006		32:3 Quest for Human Destiny	52	
Spring 2006	All courses closed in the first days of early registration*	32:3 Quest for Human Destiny	276	1 Grad 15 Under-grad
		32:112 The Bible in Film	65	
		32:147 Quest II	70	
		32:150 The Bible and the Holocaust	68	
		32:3 Quest for Human Destiny (S&E)	77	
Summer 2006		32:3 Quest for Human Destiny (3 wk)	40	
		32:1 Judeo-Christian Tradition (8 wk) (team taught with R. Keen)	16	
		32:169 Quest III (6 wk)	37	
Fall 2006	All courses closed in the first days of early registration	32:1 Judeo-Christian Tradition	517	
		32:3 Quest for Human Destiny (S&E)	148	
		32:112 The Bible in Film	69	
		32:147 Quest II	73	
		32:150 The Bible and the Holocaust	66	

***Addendum to Enrollments**

Students vote with their feet. Student evaluations of teaching are subject to a wide variety of interpretation, but enrollments in the first days of early registration speak loudly and clearly. After the first day in which undergraduates were allowed to register, here is how enrollments looked:

The most popular courses in Religious Studies:	My courses:
Religion and Society: 8	Quest (daytime): 42
Introduction to Buddhism: 11	Quest (S & E): 28
Personalities of the Old Testament: 3	The Bible in Film: 20
Introduction to Islam: 4	Quest II: 41
Introduction to native American Religions: 4	The Bible and The Holocaust: 27
Sexual Ethics: 11	
Early Modern Catholicism: 10	
Monks, Merchants, and Samuri: 11	

Early registration is about to begin and sometime, during the process of this review, I will pass a long to the committee its results.

Students Supervised

<i>Name</i>	<i>Role</i>	<i>Notes</i>
<u>Graduate Students:</u>		
Fein, Lyone	Co-reader	Ph.D. Spring 2006 (Fred Smith, co-reader)
<u>Senior Honor Paper:</u> Each of the students listed below completed a senior honors paper in 2005. Jonathan Lien and Brian Diebold learned biblical Hebrew with me and each produced astonishing—for n undergraduate—analyses of difficult texts in the Book of Joshua (Diebold) and in the Book of Genesis (Lien).		
Salvatore, Ashley	Instructor	Currently at grad school, Iowa State
Lien, Jonathan	Instructor	Currently traveling in Europe
Diebold, Brian	Instructor	Currently at Pittsburgh Theological Seminary
Guyer, Lance	Instructor	Currently at Dental School, Univ. of Iowa
Weeg, Patrick	Instructor	
Nibblock, Thomas	Instructor	

SCHOLARSHIP

Publications

- "Rivkin's structural hypothesis and the Hebrew Bible." In A. Podet (Ed.), *Structural Analysis: The historiographical method of Ellis Rivkin*. Diepenau, Germany: Verlag Arthur Göttert. (2002)
- "Confronting the 'Old' in the Old Testament," *Religious Education* (Jan.–Feb., 1975)
- "Spinoza's Treatise and the Higher Critics," *C.C.A.R. Journal* (Spring, 1975)
- "Max Weber and Biblical Scholarship," *Hebrew Union College Annual XLVI* (1975)
- With George Forrell, *Judaism and Christianity: Sources of the Western Religious Tradition* (Campus Stores, University of Iowa, 1976)
- "The Case of 'is ha'elohim' Reconsidered: Philosophical Analysis versus Historical Reconstruction," *Hebrew Union College Annual XLVIII* (1977)
- "Melville's Inversion of Job in Moby-Dick," *The Iliff Review* (Winter, 1980)
- "The 'Inside' Role of Biblical Allusions in Melville's *Billy Budd* (*An Inside Narrative*), *Rendezvous* 15 (Fall, 1980)
- "Melville's Stereotypical Treatment of Jews," *The Journal of Reform Judaism* (1981)
- "Samuel Sandmel's Philosophy of Religious Education: 'To Speak the Truth in Love,'" *Religious Education* (1982)
- "The Role of the Bible in Public Education," in *Multicultural Non-Sexist Education: A Human Relations Approach* (1985)
- "Melville's Inversion of Jonah in Moby-Dick," *The Iliff Review* (Fall, 1985)
- The Jewish Experience—The Biblical Period*, Burgess Press (1985)
- "Counseling and Value in the David Story," *Counseling and Values* (March, 1986) Editorial Board, *Counseling and Values*
- "The Documentary Hypothesis" an invited paper delivered to the faculty of Hebrew Union College (Cincinnati, March 26, 1986)
- The Jewish Experience*, Burgess Press (1988)
- The Jewish Experience*, third edition. Burgess Press (1990)
- "Hyperbole, Ellipsis and Allusion in Esther," *Journal of the American Association of Rabbis* (1990)
- "God-talk in Reform Judaism: Historicism, Progress, and the Hebrew Bible," *Journal of Rabbis in Academics* (1991)
- "The Inadequacies of a 'Value-Free' Approach," *Counseling and Values* (Spring, 1991)
- "How Not to Read the Bible: Bloom's *The Book of J*," *The Iowa Review* Vol. 21, Number 3 (1991)
- "Making the Written Word 'Speak': Reflections on the Teaching of Correspondence Courses," *The Journal of Long Distance Education* (Fall/Winter 1992–93)

SERVICE—2006

Committee Assignments

February 2006	Judge, 2006 James F. Jacobsen Graduate Conference
Fall 2004–2005	Chair, Lecture Committee (In the Fall of 2005, I arranged for two Sonya Sands lecturers who attracted more than a thousand people to their presentations.)
2006–2007	Undergraduate Committee
9.26.2006	"On Child Sacrifice: Genesis 22, Iphigenia in Aulis and Highway 61 Revisited" College-wide address at Kirkwood Community College
Fall 2006	Secured a pledge from Marvin Pomerantz to raise \$300,000 to shore up the J. J. Mallon Chair

ONE LAST NOTE

My portfolio is 80 (teaching) 20 (service). For more than thirty years, my classes in Jewish Studies have been among the most popular courses in the CLAS. That remains as true today as it ever was. I know of no other classes that close more quickly during early registration. Also, I continue to attract some of our best students. The honors' section of Quest fills more quickly, I believe, than does any other Honors' section in the CLAS and, this past year, four superb students graduated with honors in Religious Studies after having written senior honors theses with me (two of these four in biblical Hebrew). I continue to be exhilarated by the dynamics of the classroom and I thank the University for providing me with a supportive environment in which to teach.