

Linguistic Approaches to Bilingualism

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University of Iowa

LAB provides an outlet for cutting-edge, contemporary studies on bilingualism. *LAB* assumes a broad definition of bilingualism, including: adult L2 acquisition, simultaneous child bilingualism, child L2 acquisition, adult heritage speaker competence, L1 attrition in L2/Ln environments, and adult L3/Ln acquisition. *LAB* solicits high quality articles of original research assuming any cognitive science approach to understanding the mental representation of bilingual language competence and performance, including cognitive linguistics, emergentism/connectionism, generative theories, psycholinguistic and processing accounts, and covering typical and atypical populations. Four types of articles appear in *LAB*: General Research articles, Epistemological Topic articles (by invitation only), Spotlight Issue articles (by invitation or special call), and Squibs/Research Reports.

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