

# TINA WILDHAGEN

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Department of Sociology  
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## EDUCATION

- May 2008 (Expected) Ph.D., Sociology, University of Iowa  
*Dissertation:* "New Approaches to Assessing the Oppositional Culture Explanation for Black-White Academic Inequality: Does 'Acting White' Lead to Disengagement and Lost Academic Potential?"  
*Committee:* Jennifer Glanville (chair), David Bills, Mary Campbell, Kevin Leicht, Mary Noonan
- 2004 M.A., Sociology, University of Iowa  
*Thesis:* "Habitus as a Social-Psychological Mechanism in the Educational Attainment Process"  
*Committee:* Kevin Leicht (chair), Jennifer Glanville, Charles Mueller
- 2002 B.A., Sociology, Grinnell College (with honors)

## RESEARCH & TEACHING INTERESTS

Sociology of Education	Race and Ethnicity	Stratification and Mobility
Labor Markets	Research Methods	Quantitative Data Analysis

## HONORS & AWARDS

- 2002-present Presidential Fellowship, University of Iowa (\$60,000 plus 12 semesters of tuition)
- 2006 Institute for Inequality Studies Travel Grant, University of Iowa (\$300)
- 2006 Department of Sociology Travel Grant, University of Iowa (\$250)
- 1998-2002 Presidential Scholarship, Grinnell College (\$40,000)

## **PUBLICATIONS**

- Glanville, Jennifer and Tina Wildhagen. In press. "The Measurement of School Engagement: Assessing Dimensionality and Measurement Invariance across Race and Ethnicity." *Educational and Psychological Measurement*.
- Leicht, Kevin T., Douglas Thompkins, Tina Wildhagen, Christabel L. Rogalin, Shane D. Soboroff, Christopher P. Kelly, Charisse Long, and Michael J. Lovaglia. 2007. "Women's Predominance in College Environments: Labor Market and Gender Identity Explanations." *Advances in Group Processes*. 24:283-309.
- Wildhagen, Tina, Charles W. Mueller, and Minglu Wang. 2005. "Factors Leading to Clergy Job Search in Two Protestant Denominations." *Review of Religious Research*. 46:380-402.

## **UNDER REVIEW**

- Wildhagen, Tina. "Why Does Cultural Capital Affect Educational Outcomes? Habitus and Student-Teacher Relationships as Mediators of the Cultural Capital Effect on Educational Outcomes." Revise and resubmit at *The Sociological Quarterly*.
- Campbell, Mary E., Robert Haveman, Tina Wildhagen, and Barbara Wolfe. "It Takes More than Income: Income Inequality and Racial Gaps in Test Scores." Revise and resubmit for *Stalled Progress: Inequality and the Black-White Test Score Gap*, edited volume, Russell Sage.
- Glanville, Jennifer and Tina Wildhagen. "School Engagement and Achievement: Toward a Better Understanding of the Dynamic and Multidimensional Nature of this Relationship." Under review.

## **WORKS IN PROGRESS**

- Wildhagen, Tina. "Revisiting Differential Parental Investment in Sons and Daughters: Assessing the Validity of Rational Choice and Gender Role Explanations"
- Wildhagen, Tina. "Who Benefits from Cultural Capital? Exploring Racial Differences in the Processes by which Cultural Capital Affects Academic Achievement."
- Wildhagen, Tina and Jennifer Glanville. "Racial and Ethnic Differences in the Relationship between School Engagement and Academic Achievement."

## **PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

- Campbell, Mary E., Robert Haveman, Tina Wildhagen, and Barbara Wolfe. 2006. "Getting What you Pay for: Income Inequality and Racial Gaps in Test Scores." Russell Sage Foundation conference on Stalled Progress: Inequality and the Black-White Test Score Gap, New York, NY (November)
- Glanville, Jennifer and Tina Wildhagen. 2006. "School Engagement and Educational Outcomes: Toward a Better Understanding of the Dynamic and Multidimensional Nature of this Relationship." Annual Meeting of the American Sociological Association, Montreal Canada (August)
- Wildhagen, Tina. 2007. "The Role of Schools in the Formation of Oppositional Culture." Accepted for presentation at the Annual Meeting of the Sociology of Education Association, Monterey, CA (February)
- Wildhagen, Tina. 2006. "Who Benefits from Cultural Capital? Exploring Racial Differences in the Processes by which Cultural Capital Affects Academic Achievement." Annual Meeting of the American Sociological Association, Montreal Canada (August)

## **TEACHING EXPERIENCE**

- 2007            Instructor  
                  Social Inequality  
                  Department of Sociology, University of Iowa
- Developed syllabus, assignments, and exams; evaluated student work; mediated discussions; designed student activities; wrote and delivered lectures; and mentored students.
- 2004            Teaching Assistant  
                  Social Problems  
                  Department of Sociology, University of Iowa
- Ran four discussion sections; designed and facilitated group activities, mediated discussion, and lectured; graded papers and assignments; and advised and tutored students.

## **RESEARCH EXPERIENCE**

- 2005-2006    Research Assistant for Professor Jennifer Glanville  
                  Department of Sociology, University of Iowa
- Analyzed data from the National Education Longitudinal Study and the Education Longitudinal Study.

2003-2004     Research Assistant for Kevin Leicht  
                  Department of Sociology, University of Iowa

Analyzed data from the Current Population Survey.

## **SERVICE**

### **Department**

2007            Co-creator and facilitator of departmental workshop: “Diversity in the College Environment” (with Mary Campbell, Katie Kramer, Layana Navarre-Jackson, Stacy Wittrock, and Vernon Woodley)

2006            Member, Admissions Committee

2004-2007     Graduate Student Union Steward, Department of Sociology

### **Profession**

Reviewer for *Research in Social Stratification and Mobility* and *The Sociological Quarterly*

## **PROFESSIONAL MEMBERSHIPS**

2002-present     American Sociological Association

2002-present     Midwest Sociological Society

2006-present     Sociology of Education Association

## **COMPUTER & LANGUAGE EXPERTISE**

Data Analysis and Statistical Programs:     Lisrel, Mplus, STATA, SPSS, SAS, NORM

Languages:    English—fluent  
  German—reading fluency

## REFERENCES

Jennifer Glanville (Advisor)  
Associate Professor of Sociology &  
Director of Graduate Studies  
Department of Sociology  
University of Iowa  
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