



 THE UNIVERSITY
OF IOWA
School of Social Work

PhD Admissions 2010



September 1, 2009

Greetings

I am very happy to learn of your interest in our PhD program or our combined MSW/PhD program. In this packet, you will learn more about our faculty and program strengths, our curriculum, and how to apply to our programs for the academic year 2010-2011.

Like most PhD programs, we prepare students to independently conduct and disseminate scholarship that contributes to policy or practice, and to prepare students to educate future social workers. Our doctoral program will allow you to develop a coherent program of study with opportunities to pursue your own scholarly interests. These interests are pursued through a core social work curriculum, an outside discipline (sociology, psychology, or health management and policy), and a social work research area.

In this packet, I have provided more details about our faculty and some of the opportunities available to our doctoral students. Our faculty has achieved national recognition in several areas of scholarship, including, but not limited to, Aging, Child Welfare and Domestic Violence, Diversity, Social Justice, and Inequality, and Substance Abuse and Mental Health. Faculty members sit on prestigious editorial boards for several important journals, such as *Social Work*, *Social Service Review*, and *Social Work Research*, and regularly review and receive federal grants.

During your doctoral studies at Iowa, you will have several opportunities to work closely with faculty members and receive mentoring. For example, in your first year, you will complete a mentored research practicum with a faculty member and, in your second year, a mentored in-class teaching experience. Initially, you will be assigned to an advisor based on your interests and faculty availability; however, at any time, you may select a different faculty member whose interests are more closely aligned with your interests.

In this packet, we have included information on how to apply to our programs. Please read all of our materials very carefully. If you have questions about our programs or the application process, please go to page 19 for information on how to contact us. For prospective students applying to the Combined MSW/PhD program, you will also need to complete the MSW Admission packet and complete the application process for both programs. The complete MSW application packet is available in two parts:

Part 1: http://www.uiowa.edu/~socialwk/msw_program/PT%201%20MSW%20app10.pdf

Part 2: http://www.uiowa.edu/~socialwk/msw_program/PT%202%20MSW%20app10.pdf

I wish you the best of luck in your search for a program that meets your needs,

Carol Coohy

Carol Coohy, MSW, PhD
Associate Professor and PhD Program Director

Faculty and Program Strengths

Aging

The SSW has maintained close ties with the University's Aging Studies Program for many years. A current faculty member is a former director of the Aging Studies Program, and two faculty members hold joint appointments in both social work and aging studies. Students who choose a focal area in aging may earn an Aging Studies Certificate by taking courses in several nationally ranked programs, including nursing. Nursing was ranked number two in the country for their specialization in gerontology in 2003. Faculty members at the School have received the prestigious Hartford Geriatric Social Work Faculty Scholar Award, and from 2004-2006, a doctoral student was named a Hartford Geriatric Social Work Doctoral Fellow. The Hartford Geriatric Social Work Initiative is directed by one of our faculty members. Students interested in developing expertise in aging can expect to have contact with several faculty members whose research includes care-giving, end-of-life, nursing homes, rural aging, dementia, retirement, cross-cultural studies in aging, and gerontology education.

Child Welfare and Domestic Violence

Several faculty members have published widely on important issues related to the delivery of child welfare services, child welfare decision-making, the causes and consequences of child abuse and neglect, maternal failure to protect from exposure to domestic violence and child sexual abuse, therapeutic jurisprudence, and the co-occurrence of child maltreatment, substance abuse and domestic violence. Faculty members at the School have a strong working relationship with the Iowa Department of Human Services, which has resulted in research and employment opportunities for our students. The National Resource Center for Family Centered Practice (NRCFCP) is a project of the School and has worked with all 50 states to promote culturally responsive practice across human service systems through research and evaluation, training, and technical assistance. One of its major child welfare initiatives involves improving recruitment and retention in public child welfare and understanding the overrepresentation of minority children in the system. The NRCFCP will continue to provide exciting research and training opportunities for our doctoral students.

Diversity, Inequality and Social Justice

The SSW has achieved special distinction in the area of diversity, inequality and social justice. Faculty members conduct research on poverty, race, gender, aging, spirituality and sexual orientation and are committed to preparing practitioners and scholars who are highly sensitive to issues related to human diversity and inequality. Promoting social justice is a primary goal of the faculty's research and training efforts. Currently, a faculty member chairs the Council on Social Work Education's Commission for Diversity and Social and Economic Justice, and the NRCFCP has several projects that address social justice issues, such as the state of Iowa Disproportionate Minority Confinement Resource Center. The NRCFCP and the School are national leaders in helping human service and education organizations build capacity for working effectively with diverse groups, especially Latinos. For example, each year we sponsor the Strengthening and Valuing Latino Families and Communities Conference, The Latino Institute and the Travel Study Tour in Mexico. Students can look forward to taking courses on diversity, inequality and social justice in several top ranked departments at The University of Iowa (sociology's social psychology program, education's counseling program, the psychology department) and interact with several SSW faculty members working on practice and policy research in this area. During the summer, you can write about important social justice issues at our Annual National Summer Creative Writing Workshop for Social Workers. And, between classes, you can take a break at Wild Bill's Coffee Shop, which is run by people who are differently-abled.

Substance Abuse and Mental Health

Faculty members at the SSW are among the top contributors to research and scholarship in the area of mental health and substance abuse. Students have opportunities to work closely with faculty who have expertise in adolescent substance abuse, substance abuse case management in rural communities, and mental health issues among aging and child welfare populations. For example, in the past, several doctoral students have worked with a faculty member at the Center for Addictions Research and at the Iowa Case Management Project for Rural Drug Abuse. Students who choose a focal area in substance abuse or mental health will develop a broad systemic understanding of the causes and consequences of substance abuse and mental health challenges and may take courses in several top ranked programs, including sociology (social psychology specialty), psychology (clinical psychology), and education (counseling psychology).

PhD Faculty and Research Interests

Mercedes Bern-Klug (MSW, University of Iowa; PhD, University of Kansas). Gerontology, demography, nursing home social work, end-of-life issues, funeral arrangements, creative writing for social workers, aging in Mexico, social policy: social security and Medicare.

Amy Butler (AM-Sociology, MSW, PhD-Social Work & Sociology, University of Michigan). Effects of social policy, economic conditions and culture on family structure and well-being.

Carol Coohy (MSW, University of Michigan; PhD, University of Chicago). Domestic violence; child abuse and neglect, especially parental supervisory neglect and substance abuse; child welfare practice and decision making; history of clinical social work practice.

Lorraine T. Dorfman (AM, University of Michigan; PhD-Education, University of Iowa). Gerontology focusing on work and retirement, rural aging, family care giving, gerontology education.

Carolyn Coppers Hartley (AM, PhD, University of Chicago). Child maltreatment and interpersonal violence, child sexual abuse, therapeutic jurisprudence.

Patricia L. Kelley (MSW, University of Minnesota; PhD, University of Iowa). Family assessment, family functioning, step-family functioning, marriage and family therapy, use of narrative approaches with vulnerable populations.

Miriam Landsman (MSW, PhD, University of Iowa-Sociology). Organizational and occupational commitment in the child care workforce, permanency for children and youth in the context of child welfare services, evaluation of family centered service programs.

Susan A. Murty (MSW, University of California-Berkeley; PhD, Washington University) Regional and rural service delivery, aging, domestic violence, social networks, inter-organizational networks.

Lynette Renner (MSW, University of Kentucky, PhD, University of Wisconsin-Madison). Maltreatment and intimate partner violence, child outcomes, parenting, and women's mental health; Youth violence and delinquency

Sara Sanders (MSW, Washington University; PhD, University of Maryland). Care-giving for aging individuals, Alzheimer's disease, mental health, grief and loss, death and dying, social work education, poverty.

Edward J. Saunders (MPH, University of Pittsburgh; MSW, St. Louis University; PhD, University of Pittsburgh). Adolescent health, program evaluation, public health social work, disabilities, human sexuality.

Jeanne Saunders (MSW, PhD, Washington University). Adolescence, teen parenting, mental health among African-American youth, poverty, research methods, maternal and child health.

Curriculum

Degree Requirements

To obtain the PhD degree, students must successfully complete the following requirements within the time limits specified by the SSW and the Graduate College:

Requirement	SSW Time Limit
1. A minimum of 86 semester hours of coursework, including a research and teaching practicum	All required coursework, except the Advanced Research Seminar, is completed by the end of the spring semester of Year 2
2. A comprehensive examination	Completed during the summer and successfully defended by the end of the fall semester of Year 3.
3. A dissertation proposal hearing	Within 6 months of completing the comprehensive exam
4. A dissertation and defense	End of the spring semester of Year 5

For Students with an MSW

Credit for 30 semester hours of an MSW degree acquired prior to entering the program will be applied toward the 86 semester hour requirement, leaving 56 additional hours needed for the PhD degree. The 56 semester hours are earned through coursework, including a research and teaching practicum and dissertation credits.

For Students with a Master's Degree in a Related Discipline

Students with a Master's degree in a related discipline, such as sociology or psychology, who do not want a MSW have the option of obtaining the PhD without first obtaining a MSW. Transfer credit from their master's degree in a related discipline will be determined on a case-by-case basis. Students without a MSW will need to take the following foundation courses during their first year of their graduate study: 42:140: Human Behavior in the Social Environment, 42:143: Social Welfare Policy and Practice, 42:147: Discrimination, Oppression, and Diversity, and 42:148: Social Work Research. Students have the opportunity to waive out of one or more of these foundation courses if they can demonstrate they have completed comparable coursework and if they pass applicable waive-out examinations.

Students who are interested in teaching in a school of social work in the United States should know that two years of social work employment completed post BSW or post-MSW is a requirement to teach social work practice courses in CSWE accredited programs, and many U.S. schools of social work require the MSW for all members of their faculty. Thus, students may be disadvantaged on the job market if they do not obtain these credentials.

For Students in the Combined MSW/PhD Program

Each student admitted to the combined program works with the PhD Program Director to develop a program of study. Table 3 provides an example of the courses that a student interested in family-centered practice, and who does not have the BSW, would take over five years. Students with a BSW and/or who have taken extensive coursework in research and statistics can expect to complete the combined program in fewer semesters than students who do not have this background.

Students in the combined program take doctoral-level courses when appropriate. For example, students may be able to use 12 hours of 200 or higher level courses toward both the MSW elective requirement and toward PhD course requirement. After finishing the MSW, students complete the remaining PhD requirements. Students

should work closely with their advisors, the PhD Program Director, and the program administrator to insure that all of their coursework can be applied to the MSW and/or PhD requirements.

Plan of Study for PhD Program

Year	Fall	Spring	Summer	Total
2009-2010	<ul style="list-style-type: none"> ● Knowledge Building in Social Welfare Policy (3) ● Elective (3) ● Statistics level II (3) ● Proseminar in Social Work and Social Welfare (1) 	<ul style="list-style-type: none"> ● Elective (3) ● Outside discipline theory course (3) ● Statistics level III (3) ● Arrange research practicum 	<ul style="list-style-type: none"> ● Social Work Research Practicum (4) 	23
2010-2011	<ul style="list-style-type: none"> ● Knowledge Building in Social Work Practice (3) ● Outside discipline research method (3) ● Elective (3) ● Arrange teaching practicum 	<ul style="list-style-type: none"> ● Social Work Teaching Practicum (3) ● Elective (3) ● Statistics level IV (3) ● Write comprehensive exam proposal and receive approval 	Write comprehensive exam (0)	18
2011-2012	<ul style="list-style-type: none"> ● Comprehensive exam (last week of August) ● Thesis Proposal Seminar (3) ● Dissertation credit (3) 	<ul style="list-style-type: none"> ● Dissertation credit (3) ● Dissertation proposal hearing 		9
2012-2013	<ul style="list-style-type: none"> ● Dissertation credit (3) 	<ul style="list-style-type: none"> ● Dissertation credit (3) ● Dissertation defense 		6
				56

***Comprehensive examination registration.** Students must be registered for at least 2 s. h. in the session they defend the exam. This may be an independent study or a course.

Plan of Study for Combined MSW/PhD Students without a BA in Social Work (Example)

Year	Fall	Spring	Summer	Total
			Level 1 statistics (pre-requisite)	
1	<ul style="list-style-type: none"> ● Human Behavior in the Social Environment (3) ● Discrimination Oppression Diversity (3) ● Social Welfare Policy and Practice (3) ● SW Research and Microcomputer Laboratory or PhD course (3-4) ● PhD Proseminar(1) 	<ul style="list-style-type: none"> ● Social Work Practice with Individuals, Families, Groups (3) ● Organization and Community Practice (3) ● Foundation Practicum (3) ● Foundation Practicum Seminar (1) ● Advanced Research or PhD course (3) ● SW Practice Skills Laboratory (1) 	<ul style="list-style-type: none"> ● PhD electives (7) 	34
2	<ul style="list-style-type: none"> ● Family Centered Theory and Practice I (3) ● Advanced Practicum in Family Centered Practice (5) ● Advance Practicum Seminar ● Family Centered I (1) ● PhD elective (3) 	<ul style="list-style-type: none"> ● Family Centered Theory and Practice II (3) ● Family Policy (3) ● Advanced Practicum in Family Centered Practice (5) ● Advanced Practicum Seminar Integrated Practice II (1) 	Social Work Research Practicum (4)	30
3	<ul style="list-style-type: none"> ● Knowledge Building in Social Work Practice (3) ● PhD elective (3) ● Level II statistics (3) 	<ul style="list-style-type: none"> ● Outside discipline theory course (3) ● Outside discipline research course (3) ● Level III statistics (3) ● Write comprehensive exam proposal and receive approval 	Write comprehensive exam (0)	18
4	<ul style="list-style-type: none"> ● Defend comprehensive exam ● Thesis Proposal Seminar (3) ● Knowledge Building in Social Work Policy (3) ● Level IV statistics (3) 	<ul style="list-style-type: none"> ● Social Work Teaching Practicum (3) ● Dissertation (3) 	Dissertation (3)	18
5	Dissertation (3)	Dissertation (3)		6
				106

Curricular Areas

This Table shows how credit hours are distributed across the five curricular areas:

Distribution of Semester Hours by Curricular Area

Curricular Area	Number of Hours
Core curriculum in social work	17
Outside discipline and electives	18
Research methods, statistics and data analysis	9
Dissertation	12
Subtotal	56
With approval, hours from the master's degree	30
Total	86

a. Core Curriculum in Social Work (17 s. h.)

Students are required to take the Proseminar in Social Work, two courses which cover the epistemology of practice and policy (Knowledge Building in Social Work Practice and Knowledge Building in Social Welfare Policy), Pedagogy or Social Work Teaching Practicum, Social Work Research Practicum, and Thesis Proposal Seminar.

42:300: Social Work Proseminar (1 s. h.)

The proseminar orients new PhD students to the program and curriculum, and introduces students to faculty and their research interests. Students and faculty discuss the development of their program of research, use of theory, research methodology, and the dissemination of research. The proseminar is facilitated by the director of the doctoral program.

Pre-requisite: Admission into the social work doctoral program.

Co-requisite: None

42:301: Knowledge Building in Social Work Practice (3 s. h.)

This course examines the epistemology of social work practice theory and methods at the individual, family, and group levels. An emphasis is placed on the critical evaluation of practice theories and methods using one's own and other analytical frameworks. Students are expected to present and defend their own analysis and engage other students in discussion. This course briefly covers how to prepare BA and MSW level practice syllabi.

Pre-requisite: Admission into a UI doctoral program or consent of instructor.

Co-requisite: None

42:302: Knowledge Building in Social Welfare Policy (3 s. h.)

This course examines the strengths and weaknesses of the major theoretical models addressing social policy formulation, implementation, and analysis. The course also explores selected fields of social policy in depth.

Pre-requisites: Admission into a UI doctoral program and an introductory social policy course, or consent of instructor.

Co-requisite: None

42:303: Social Work Research Practicum (4 s. h.)

Students work with faculty on various phases of research, including developing a research design, selecting or constructing measurement instruments, sampling, collecting data, analyzing data, human subjects review procedures, and writing research reports. Pre-requisite: Admission into the social work doctoral program.

Completion of 19 s. h. doctoral level coursework.

Co-requisite: None

42:304: Thesis Proposal Seminar (3 s. h.)

The purpose of this course is to help students develop their thesis proposals, including topic selection, literature synthesis, and understanding and resolving research design issues and implementation problems and to help students develop their scientific communication skills, including defending their ideas at the proposal hearing, at the thesis defense, and at conferences.

Pre-requisite: Admission into the social work doctoral program or consent of instructor, and thesis advisor approval. For social work doctoral students: Typically, students will have completed all coursework except dissertation hours and submitted their comprehensive exam.

Co-requisite: 42:330: Dissertation

42:305: Pedagogy: Theory and Practice (3 s. h.)

The pedagogy course examines teaching methods, teaching theories, and research on education with particular attention given to issues of cultural competence in educational programs, course design, and delivery.

Pre-requisite: Admission into a UI doctoral program or consent of instructor.

Co-requisite: None

42:306: Social Work Teaching Practicum (3 s. h.)

This course prepares student teachers to develop the knowledge, skills, and values needed to become effective, culturally competent social work educators through an applied teaching experience and a seminar. Faculty mentors teach student teachers how to plan, teach and evaluate a course. Seminar topics include theoretical, empirical, and practice knowledge on teaching and learning; issues and standards in higher education and social work education; and curriculum design, implementation, and evaluation.

Pre-requisite: Admission into the social work doctoral program.

Co-requisite: None

42:330: Dissertation (12 s. h.)

Students take a minimum of two hours of dissertation credit each semester after submitting the comprehensive exam until graduation. There is no restriction on the number of dissertation hours that students can register for. Students and their chairs are required to complete the Dissertation Plan and Agreement form (see Appendix) during the first week of every semester they are earning dissertation credit. The plan outlines in detail the amount and type of work that will be completed toward the dissertation during each semester. The amount of credit should reflect the amount of work that will be completed each semester. Dissertation hours may NOT be used to complete the comprehensive exam.

Pre-requisite: Admission into the social work doctoral program. Submission of comprehensive exam.

Co-requisite: None

b. Courses Outside Social Work (18 s. h.)**i. Theory, Research Methods and Elective Courses in the Outside Discipline (12 s. h.)**

Students are required to take one methods course (3 s. h.), one theory course (3 s. h.) and two electives (6 s. h.) in one outside discipline: psychology, sociology or public health. These four courses (12 s. h.) fulfill the outside discipline requirement.

ii. Additional Electives (6 s. h.; previously referred to as “Focal Area Courses”)

In addition to the 6 s. h. of elective coursework in the outside discipline, students take two electives (6 s. h.) in any department except social work. See below for exception.

iii. Course Substitutions and Exceptions

1. Under unusual circumstance, students may petition to take fewer than 12 s. h. in their outside discipline. Students must complete the course substitution form (Appendix) and submit it to the director of the doctoral program by November 1 for a spring course and April 1 for a fall course. All course substitutions must be approved by the DSC, which only meets once a month. Students may not take a course in the School of Social Work to fulfill the outside discipline requirement.

2. Students who choose psychology as their outside discipline may use the following courses in the College of Education, with advisor approval. A course substitution form is not required for these courses.

07C:353 Advanced Counseling and Psychotherapy

The class will focus on therapeutic change: common factors to changes as well as unique variables. Some theories of counseling and psychotherapy are covered with an emphasis on concepts of mental health and role of the therapist. The process of counseling and psychotherapy will be analyzed as well as research in counseling and psychotherapy. Important goals in this course are to have students understand the nature and function of theory and to critically analyze leading theories in counseling and psychotherapy. Prerequisite: consent of instructor.

07P:356 Processes and Outcomes in Counseling and Psychotherapy

Advanced knowledge of the state of process and outcome research on psychotherapeutic procedures. Prerequisites: Ph.D. candidacy in appropriate field and consent of instructor.

07P:365 Psychotherapy II: Cognitive and Behavioral Approaches

Major cognitive and behavioral theories of personality and psychotherapy; emphasis on implications for clinical practice. Prerequisite: consent of instructor.

3. Occasionally, students are not able to identify a sufficient number of courses in their research area at the 200-level or higher. If this occurs, then students may apply one 100-level course toward the 56-credit hour requirement for the PhD degree. The course must be approved by the student's advisor and noted on the student's Course Plan.

4. Students whose research area is gerontology or human development, may, with advisor approval, use the following two social work courses as additional electives. These courses do not fulfill the elective requirement in the outside discipline.

42:211: Individual and Family Development: Life Span (3 s. h.)

Covers infancy through senescence and childbearing families through families in the later years. Attention is given to major theoretical and methodological issues in life-span development and on applications to practice. (Dorfman)

42:219: Aging and the Family (3 s. h.)

Broad overview of research related to aging and the family. Major topics include marriage and singlehood in later life, intergenerational and sibling relations, caregiving, widowhood, impact of residential, and policy issues. Interventions for elders are emphasized. (Dorfman)

Selective Research Design Courses

Psychology

7P:246: Design of Experiments (Strongly recommended for students conducting experiments for the dissertation research)

31:270: Clinical Research Methods

Sociology

34:215: Sampling, Measurement and Observation Techniques

Health Management and Policy

172:285 Research Methods in Community and Behavioral Health

174:259: Design Issues in Health Services Research

174:261: Analytic Issues in Health Services Research I

Selective Theory Courses

Psychology

Selected with approval of the student's advisor

Sociology

34:201: History of Sociological Theory

34:202: Theory Construction and Analysis

Health Management and Policy

Selected with approval of the student's advisor

Electives in Psychology, Sociology and Public Health: Examples

Psychology

* 31:141 Loss and Trauma

*31:166 Childhood Psychopathology

31:202 Attitudes and persuasion

31:208 Psychology of Close Relationships

31:218 Cognitive Development

31:234 Developmental Psychobiology

31:250 Introduction to Behavioral Science

31:258 Personality and Individual Differences

31:260 Descriptive Psychopathology

31:263/264 Psychological Appraisal I and II

31:276 Advanced Developmental Psychology

31:280 Current Topics in Psychology

31:302 Seminar: Personality and Social Psychology (1 s. h.)

Sociology

*34:128 Sociology of Mental Illness

*34:135 Sociology of Sexuality

*34:159 Families in Comparative Perspective

*34:162 Work and Family Institutions

34:220 Contemporary Approaches to Social Psychology

34:248 Social Psychology of Crime and Delinquency

34:244 Community and Crime

34:253 Social Stratification

34:254:001 Social Networks

34:254:002 Race and Ethnicity
34:256 Gender Stratification Seminar
34:285 Complex Organizations
34:XXX: Gender, Violence and Victimization – New Fall 2008

Health Management and Policy

172:242: Persuasion and Health [theory]
172:246: Health Communication Campaigns [theory]
173:260 Epidemiology of Chronic Diseases
173:261 Epidemiology of Aging
173:263 Epidemiology of Reproductive Diseases
173:267 Psychiatric Epidemiology
174:200 Introduction to Health Care Organization
174:201 Health Care Management
174:205 Issues in Health Management and Policy
174:208 Health Services Information Systems
174:218 Topics in Health Administration
174:221 Evaluation & Outcomes in Health Care
174:223 Seminar in Health Care Ethics
174:237 Legal Aspects of Health and Medical Care
174:242 Federalism and Health Policy
174:243 Health Policy
174:248 Nonprofit Organizational Effectiveness II and III
174:252 Advanced Organizational Behavior in Health Care
174:254 Advanced Organizational Theory in Health Care
174:266 Advanced Case Management: Interdisciplinary Approach

* Requires advisor approval.

Other Electives: Examples

Aging and End of Life Care – Social Work Faculty: Bern-Klug, Dorfman, Murty, Sanders

042:211: Individual and Family Development: Life Span
042:219: Aging and the Family
091:622: Elder Law
096:410: Nursing Research of Biological Phenomena and Interventions for the Elderly
096:420: Geriatric Mental Health Research
096:430: Nursing Research in Socio-cultural Phenomena and Intervention for the Elderly
153:XXX: See Aging Studies Program for list of additional courses.

Child Welfare and Domestic Violence – Coohy, Hartley, Landsman, Renner, E. Saunders, J. Saunders

07P:207: Evaluation of Children with Disabilities
07P:313: Psychopathology in Childhood
07P:347: Home/School/Community: System Interventions
07P:367: Organizations as Social Systems
07P:XXX: See College of Education for list of additional courses.
34:221: Power, Status and Leadership in Diverse Organizations
34:240: Judgment and Decision Making
34:XXX: Gender, Violence and Victimization – New Fall 2008

042:211: Individual and Family Development: Life Span
091:320: Nonprofit Organizational Effectiveness I
096:435: Research in Cognitive and Behavioral Interventions with Children
*175:170 Injury and Violence Prevention
175:251: Injury Epidemiology. Pre-requisite: 173:140 or consent of instructor.

Diversity, Inequality and Social Justice – Butler, Landsman, Sanders, J. Saunders

034:246: Law, Politics and Social Inequality
034:253: Social Stratification
034:XXX: See Sociology Department for list of additional courses.
091:280: Immigration
091:674: Poverty Law
129:211: Introduction to Research in African American Culture
129:231: Crossing Borders Seminar (cross listed with several departments)
129:312: Advanced Research in African American Culture
131:287: African American Women's History

Gender, Sexuality and Violence – Butler, Coohy, Hartley, Murty

*34:135 Sociology of Sexuality
034:253: Gender Stratification Seminar
<034:new course on gender and violence 08/09>
131:200: Foundations for Feminist Inquiry I
131:201: Foundations for Feminist Inquiry II
131:243: Feminist Cultural Studies
131:XXX: See Women's Studies Department for a list of additional courses
*091:197: Advanced Criminal Law: Sex Offenses
091:245: Domestic Abuse Law
091:357: A Survey of Gender Work and the Law
096:425: Research in Sociocultural Perspectives for Family and Women's Health

Health and (Dis-) Ability – Bern-Klug, E. Saunders, J. Saunders

07P:207: Evaluation of Children with Disabilities
07C:342: Psychosocial and Development Aspects [Chronic Illness/Disability]
07C:450: Advanced Social Psychology of Disability
07C:247: Medical Aspects of Disability
031:236: Psychobiology of Health and Sickness
096:222: Health Promotion and Intervention for Primary Care
152:257: Epidemiology of Infectious Diseases
172/173/174/175/:XXX: See College of Public Health for list of additional courses.
173:280: Introduction to Health Care Organizations and Policy

Substance Abuse and Mental Health – Coohy, Dorfman, Renner, Sanders, E. Saunders, J. Saunders

031:260: Descriptive Psychopathology
031:338: The Psychobiology of Addiction
031:XXX: See Psychology Department for a list of additional courses.
07P:313: Psychopathology in Childhood
*172:161: Substance Abuse and Mental Health

* Requires advisor approval.

c. Research Methods, Statistics and Data Analysis (9 additional s. h. for a total 21 s. h.)

12 s. h. of research methods, statistics and data analysis were previously counted (see above). In addition, students must take a sequence of 9 additional semester hours in statistical methods and data analysis: select one course from Level 2, Level 3, and Level 4 (below). This includes six semester hours in the first year and three semester hours in the second year. Students complete an introductory (Level 1) statistics course prior to entering the PhD program.

Level 1

7P:143: Introduction to Statistical Methods (or equivalent)

Level 2: Select One

34:214: Introduction to Sociological Data Analysis

7P:243: Intermediate Statistics

171:201: Biostatistics Method I. Pre-requisite: College Algebra.

Level 3: Select One

34:216: Linear Models in Sociological Research

7P:244: Correlation and Regression

171:202: Biostatistics Method II.

Level 4: Select One

34:213: Qualitative Methods

34:218: Advanced Statistic Modeling of Data

34:219: Selected Topics in Research Methods and Data Analysis

6J:273: Measurement Theory and Methods

7P:245: Applied Multivariate Analysis

7P:246: Design of Experiments

7P:247: Nonparametric Statistical Methods

7P:249: Factor Analysis and Structural Equation Modeling

7P:255: Construction and Use of Evaluation Instruments

7P:257: Educational Measurement and Evaluation Using Standardized Instruments

7P:265: Program Evaluation

7C:338: Essentials of Qualitative Inquiry in Education

7B:373: Qualitative Research Design and Methods

96:342: Qualitative Research

113:202: Ethnographic Field Methods

*171:162: Design and Analysis of Experiments in the Biomedical Sciences

172:202: Ethnographic Field Methods

171:264: Longitudinal Data Analysis

172:282: Evaluation II: Design and Methods (a biostatistics course and 172:181: Evaluation I: Theory and Applications)

*172:183: Qualitative Research for Public Health

Funding Your Doctoral Education

A. School of Social Work Support

1. Assistantships, Fellowships, Tuition Scholarships, and Health Care

Beginning Fall 2009, first, second and third year doctoral students are guaranteed School funded financial support. Financial support consists of research assistantships, teaching assistantships, and/or fellowships. To obtain a teaching assistantship, students whose first language is not English are required to take the SPEAK test. Graduate assistants who hold at least a quarter-time appointment receive tuition scholarships, waived computer fees, and health care insurance for each academic year semester they are appointed. The School normally awards quarter-time assistantships that require an average of 10 hours of service per week. Occasionally, half-time assistantships are awarded, which require an average of 20 hours of service per week. Appointments are ordinarily made for the nine-month academic year but may be made for other periods of time by special appointment. Graduate assistants who hold at least a quarter-time appointment are classified as Iowa residents for purposes of calculating tuition.

Students are expected, with the assistance of the director of the doctoral program and their faculty advisors, to secure financial support for their fourth year of study.

2. Students from Under-represented Groups

Students from under-represented groups are eligible for Dean's Graduate Fellowships, which include substantial financial support for four years. The SSW applies to the Graduate College to secure these awards at the time applicants are selected into the program. For a description of the award, go to: <http://www.grad.uiowa.edu/aid-youre-nominated-for/deans-graduate-fellowships>

For under represented students not receiving Dean's Graduate Fellowships, the Graduate College (Office of the Dean, Human Resources & Finance) awards Graduate Diversity Scholarships to cover tuition for students from under-represented groups. These awards supplement the partial tuition award that students receive through their SSW assistantships, often resulting in students from under-represented groups not paying any tuition for those semesters in which they have an assistantship. Students must apply directly to the Graduate College (335-2144) at the time they are selected into the program and for each additional year they are earning course credit. Direct inquiries to Donna Welter, Director (donna-welter@uiowa.edu).

3. Dissertation and Travel Grants

The SSW recognizes that students who undertake the PhD may incur expenses related to presenting at conferences and conducting their dissertation research. Consequently, a small fund has been developed to support travel to conferences and dissertation related expenses.

Amount of award: Varies depending on availability of funding and number of submissions. Students who are completing a dissertation on children or their families may also submit a proposal to the John Craft Research Award competition. Since it is unlikely that an award will cover all of the students' expenses, students are

required to apply for a Graduate College travel award and a UISG travel award (see website below for information).

Eligibility for award: All students who are currently enrolled in the PhD Program and who are making adequate progress in the Program.

Proposal Guidelines and Review Process: Students must complete a budget (see Appendix). Students should estimate the cost of each item and provide a rationale for each item. Budgets for dissertation related expenses must include items that the SSW can provide, such as photocopying, postage, long-distance telephone charges, and travel reimbursement. Requests may not include salary and fringe benefits, research assistants, or equipment. Proposals will be evaluated by the Doctoral Studies Committee who may consult with the student's advisor/chair. Students who are requesting support for their dissertation research must have his or her dissertation chairperson sign the budget, indicating the student has completed his or her dissertation proposal, the proposal requires no or minor revisions to the Methods section and the instrument, and the proposed budget is reasonable and appropriate for the project. Students will be notified about the outcome of their grant request within four to six weeks of their submission.

Due: Announced in the fall.

Direct inquiries to: Director of the doctoral program.

4. John Craft Research Award

This research award is made to honor the memory of John Craft, former Professor of Research at the SSW. One undergraduate and one graduate student is eligible to receive this cash award to carry out a research project on children or families. Recipients of the award will be recognized at a SSW graduation ceremony.

Amount of award: \$300.00 to cover tuition and fees, expenses related to data collection, or expenses related to the dissemination of the research.

Eligibility for award: All students who are currently enrolled in the BSW, MSW or PhD Program and who are making adequate progress in the Program.

Review Process: Proposals are evaluated by members of the Research Sequence Committee on (a) the quality of a proposed research project and (b) the feasibility of carrying out the research within the proposed timeline.

Due: Announced in the fall. Typically due the first week of February.

To obtain proposal guidelines and for inquiries, contact: Chair of the SSW Research Sequence.

B. The University of Iowa Support

The Graduate College awards fellowships for incoming students, dissertation-year fellowships, summer fellowships, and travel awards. A complete list of awards can be located at:

<http://www.grad.uiowa.edu/financing-your-education>

The Graduate Student Senate also awards travel and research grants. Go to <http://gss.grad.uiowa.edu/funding>

International travel awards are available from the Office for Study Abroad:

<http://international.uiowa.edu/grants/students/funding/graduate/international-travel.asp>

<http://international.uiowa.edu/study-abroad/funding/graduate.asp>

Student who are differently-abled (cf. disabled) are eligible for awards through the Student Disabilities Services Office: <http://www.uiowa.edu/~sds/scholarships/index.html>

Additional grants and scholarships are available through the Office of Student Financial Aid:

<http://www.uiowa.edu/financial-aid/information/graduate/index.shtml>

C. External Pre and Post Doctoral Support

Information about funding for social work doctoral education, including dissertation support, from outside the University of Iowa can be obtained by going to:

The Institute for the Advancement of Social Work Research's website (IASWR): www.iaswresearch.org Click on "technical resources" and download list.

The Council on Social Work Education's website (CSWE): www.naswnc.org/

The Group for the Advancement of Doctoral Education's website (GADE): <http://www.gadephd.org/>

The Society for Social Work Research's (SSWR) website: <http://www.sswr.org/membership.php>

Admissions Policies and Procedures

Full-time Study Only

Students applying to the MSW/PhD and PhD programs will be admitted on a full-time basis only.

Admission Requirements

1. Students are required to have a bachelor's degree from an accredited college or university, and a minimum undergraduate grade-point average of 3.0 on a 4.0 scale.
2. Students should have a composite GRE score of at least 1100 on the verbal and quantitative sections of the GRE or an average of 550 for each section. A minimum analytic writing score has not been established.
3. Students should have completed an introductory statistics course and received a grade of B or higher. Applicants who have not taken an introductory statistics course must complete one before beginning the MSW/PhD and PhD programs. Under unusual circumstances, a highly qualified applicant may be conditionally admitted into the program without having taken a statistics course (e.g., has a high score on the quantitative section of the GRE or taken other mathematics courses). However, applicants still must successfully complete an introductory statistics course the spring or summer semester prior to beginning the MSW/PhD or PhD program. An introductory statistics course is offered at the University of Iowa during the summer.
4. For applicants with English as a second language and/or who are not US citizens, a minimum TOEFL score of 100 (internet-based exam), 250 (computer-based), or 600 (written exam), is required. Automatic waivers of the TOEFL requirement are granted for person who have completed a bachelor's degree (or higher) at an accredited university in the United States, United Kingdom, Canada (excluding French Quebec), Africa (English speaking), Australia, or New Zealand. For further information, go to <http://www.ets.org/toefl/>.
5. Applicants applying only to the PhD program are required to have a MSW or a master's degree in a related field, such as public policy, sociology, psychology, political science, economics, education, nursing, or anthropology.

Admission and Selection Process

We begin accepting applications September 1 for the following academic year. All applications must be completed and received no later than February 1.

We accept up to five students each year. Admission decisions are made in February. Typically, all applications are evaluated on the same day. Applicants are notified of our decision before April 15 in writing. Some years we have had a waiting list of one or two applicants. If you are placed on the waiting list, you will be notified of this decision before April 15. If your address, phone number, or e-mail address changes, please notify the School immediately.

We evaluate applicants based on their potential to independently conduct and disseminate scholarship that contributes to policy or practice, and their potential to prepare students to educate future social workers. Because we are only able to provide mentoring and support to a limited number of applicants, some qualified applicants unfortunately are declined admission. Occasionally, applicants who are declined are encouraged to reapply in a subsequent year.

APPLICATION MATERIALS

Dear Applicant,

I am very pleased to learn of your interest in the University of Iowa School of Social Work doctoral program. The items listed below are required by the School and the University before an application is considered complete. For students applying to the combined **MSW/PhD program**, please read the [MSW Admissions Policy](#), and download the [MSW Application Forms](#), before beginning the application process.

SEND TO:

1. Submit one UI Graduate College application and fee.
Submit online and print a copy. Credit card payment is required:
<https://apply.admissions.uiowa.edu/admissions/login.page>
2. Official transcripts from all colleges attended, including transcripts for any courses completed after you submit your application.
3. Graduate Record Exam (GRE) scores.
4. Test of English as a Foreign Language (TOEFL) scores if your first language is not English (Minimum score 600). See Grad Admissions Application instructions C.4. for exceptions.

**Graduate Admissions
The University of Iowa
107 Calvin Hall
Iowa City IA 52242**

SEND TO:

5. PhD Application Form
6. **MSW/PhD applicants** also complete the MSW Application Form
7. Copies of transcripts* from all colleges attended, including transcripts for courses completed after you submit your application.
8. A resume*. Highlight research, teaching, and leadership activities.
9. An example of scholarly writing (scholarly publication, or research or theoretical paper).
9. A personal statement describing your educational and professional goals, including your specific research interests and plans (3 pp.)
MSW/PhD applicants also complete the MSW Statement of Purpose and essays.
10. Four completed PhD Reference Forms for the PhD program. **MSW/PhD applicants'** referees also complete the three MSW Reference Forms for the MSW program. These forms are different and are reviewed by different committees. MSW/PhD applicants may have the same referees for both programs. In this case, the referees must complete all forms for BOTH programs, one PhD and one MSW; however, the reference writer may attach copies of the same letter of recommendation to both forms, provided the letter addresses the explicit criteria requested by **both programs**. See each form for details.

**Admissions Coordinator
The University of Iowa
School of Social Work
308 North Hall
Iowa City IA 52242**

* **MSW/PhD applicants** also send copies of all transcripts and resume for your MSW file. You must complete **all parts** of the MSW application in addition to completing the entire PhD application in full. [Link to MSW application part 1](#) and [part 2](#)

The Doctoral Studies Committee will not review your admission file until we have received all of these items. It is your responsibility to verify that all materials, including references and transcripts, reach the School before the deadline of **February 1, 2010**. You may check the status of your [UI Graduate Admissions](#) application online. The status of your School of Social Work admission file is **not available** online, for this you may email: susan-dirks@uiowa.edu or you may call our direct line: 319-335-1255, or use the UI toll-free line to reach either department: 800-553-4692(IOWA) – and ask for the School of Social Work or the Graduate Admissions office. Thank you for your interest in our programs. I look forward to receiving your application materials.

Sincerely,

Susan Dirks

Susan Dirks, Admissions and Programs Coordinator

Contact Us

We want to answer your questions.

To verify your file is complete, or if you have questions about the application process for the PhD or MSW programs, contact Susan Dirks, Admissions and Programs Coordinator susan-dirks@uiowa.edu or call direct 319-335-1255, or toll-free 800-553-IOWA(4692), and ask for the School of Social Work.

For questions about the PhD program, and the combined MSW/PhD programs, during Fall semester 2009 **Before December 31st**, contact PhD Program Director Carol Coohy carol-coohy@uiowa.edu 319-335-1272. **After January 1st**, contact Interim PhD Program Director Mercedes Bern-Klug mercedes-bern-klug@uiowa.edu, 319-335-1265.

For questions about the MSW program, contact the school's Program Administrator and Admissions Director Kate Kemp kate-kemp@uiowa.edu 319-335-1254.

Please read all information included under "[Prospective Students](#)" on the Academics/PhD page of our website before completing this form.

The University of Iowa School of Social Work requests this information for the purpose of evaluating your application for admission. No persons outside the University are provided this information, except for directory information such as name and local address. Responses to items marked "optional" are optional; all other items are required. If you fail to provide the required information, the School of Social Work may lack sufficient information to evaluate your application.

Please do not "refer" to other documents submitted. Include all requested information on this form.

Return this form and necessary attachments to - Susan Dirks, Admissions and Programs Coordinator, The University of Iowa School of Social Work, 308 North Hall, Iowa City IA 52242-1223.

Name: _____ UI ID# if known, or leave blank: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Home Phone: (____) _____ Work Phone: (____) _____ Cell Phone: (____) _____

Email addresses: _____

Birth date (optional): _____ Gender (optional): Female Male

Ethnicity (optional) You may check all that apply:

Alaskan Native/American Indian (you may list Tribal/Nation Affiliation below): African American/Black Hispanic/Latino/a
 Native Hawaiian or other Pacific Islander Asian White, not of Hispanic/Latino/a origin Other(specify):

Please feel free to describe any information related to your ethnicity.

GPA: Undergraduate _____ Graduate _____ GRE Scores: V _____ Q _____ A _____ TOEFL: _____

How/from whom did you hear about our program? _____

Graduate College Application

Applicants to University of Iowa MSW/PhD and PhD program must also apply online to the Graduate College at Iowa: [APPLY ONLINE](#)
Applicants to the MSW/PhD program must also completed the School of Social Work MSW Application Forms. Pt 2 [MSW APP FMS](#)

Proposed Outside Discipline: (Choose one) Sociology Psychology Public Health

Research Areas/Interests: _____

Please do not "refer" to other documents submitted. Include all requested information on this form

Years of Equivalent Full-time Social Work (or Social Work related) Experience: _____

Research and Statistics Courses: List all research and statistics courses completed.

Title	BA, MA or PhD Level	Year Completed	Grade Received
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Thesis Topic(s), if applicable: _____

Research Experience: If applicable, describe your research experiences outside the classroom.

Teaching Experience: If applicable, describe your teaching experience in or outside the classroom.

X _____
Applicant Signature (required) **date**

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity, or associational preference. The University also affirms its commitment to providing equal opportunities and equal access to University facilities. For additional information contact the Office of Equal Opportunity and Diversity, <http://www.uiowa.edu/~eod/> (319) 335-0705

Completion of this section and signature is required by the APPLICANT:

Name: _____ UI ID# if known, or leave blank: _____

E-mail address: _____ Phone: _____

Please **print** your reference's name: _____

Submit four references from people who are able to evaluate your academic qualifications, recent or current employment, or personal qualifications for entry into graduate school. At least two of the letters should be academic references. Give each reference a reference form. For the convenience of the person completing this form, you should provide a stamped envelope addressed to the School of Social Work (address listed on the back of this form). Completion of this section and your signature is required on this form.

Under the Family Educational Rights Act of 1974, students are entitled to review their records, including letters of recommendation. It is your option to waive your right to review this recommendation, or you may decline to do so. If you waive your right to review your recommendation forms, these evaluations will be considered confidential by The University of Iowa and **will not be available** for your inspection or released to any third party. (Applicants **not** admitted to the Program do **not** have access to their file). Please mark the appropriate box below, indicating your decision, and sign your name. Your choice has no bearing on your admission decision.

I waive my right to review this recommendation. I do not waive my right to review this recommendation.

X _____ **Date:** _____

Applicant's Signature (REQUIRED)

Completion of this section and signature is required by the REFERENCE WRITER:

You have been asked to complete an evaluation of the above named individual who is applying for admission to the Graduate School of Social Work in order to obtain the PhD degree. Your candid opinion will be of great assistance to us in evaluating her/his application. Your comments will be confidential if the applicant has waived his/her right to review your reference. All recommendations are destroyed once an applicant has matriculated.

1. How long have you known the applicant? ___yrs ___months In what capacities have you known the applicant?
 Professor Research Supervisor Academic Advisor Field Instructor Employer/Supervisor Co-worker
 Other _____

2. Please rate the applicant relative to other students, employees, or people interested in social work whom you have known:

	Exceptional (top 5%)	Superior (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (bottom 50%)	Not Observed
Sensitivity and capacity for accepting differences in race, class, culture, lifestyle and ideas						
Academic performance						
Intellectual ability						
Maturity/emotional stability						
Oral communication skills						
Written communication skills						
Openness to learning with capacity to change						
Capacity for leadership						
Ability to work with others						
Attitudes and behaviors reflecting social work values and ethics						
Interpersonal skills						

3. If you rated the applicant particularly low on any item, please comment. We would appreciate being informed of any reservations you may have about the candidate.

4. In a separate letter, please assess the candidate's intellectual ability, capacity for independent scholarly work, potential for teaching or research, and ability to analyze problems and formulate solutions.

5. Please check one: _____ I recommend highly.
_____ I recommend.
_____ I recommend with reservations.
_____ I do not recommend.

Signature _____ Date _____

Name (print or type) _____

Title _____ Organization _____

Address _____

Phone _____ E-mail _____

Please print applicant's name: _____

Thank you for submitting this reference as soon as possible. Please note the admissions deadline is February 1st, 2010.

SEND COMPLETED FORM TO:

**Susan Dirks, Admissions and Programs Coordinator
The University of Iowa School of Social Work
Room 308 North Hall
Iowa City IA 52242
or FAX: 319-335-1711**

If you have questions about this form, email: susan-dirks@uiowa.edu or call: 319-335-1255, or 800-553-4692-ask for The School of Social Work.

Completion of this section and signature is required by the APPLICANT:

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E-mail address: _____ Phone: _____

Please **print** your reference's name: _____

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	Exceptional (top 5%)	Superior (top 10%)	Good (top 25%)	Average (top 50%)	Below Average (bottom 50%)	Not Observed
Sensitivity and capacity for accepting differences in race, class, culture, lifestyle and ideas						
Academic performance						
Intellectual ability						
Maturity/emotional stability						
Oral communication skills						
Written communication skills						
Openness to learning with capacity to change						
Capacity for leadership						
Ability to work with others						
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3. If you rated the applicant particularly low on any item, please comment. We would appreciate being informed of any reservations you may have about the candidate.

4. In a separate letter, please assess the candidate's intellectual ability, capacity for independent scholarly work, potential for teaching or research, and ability to analyze problems and formulate solutions.

5. Please check one: _____ I recommend highly.
_____ I recommend.
_____ I recommend with reservations.
_____ I do not recommend.

Signature _____ Date _____

Name (print or type) _____

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