

## FALL 2009 COURSE DESCRIPTIONS

### Spanish 35:01

The first semester of the first-year, Elementary Spanish sequence, with an emphasis on communicative skills. Topics include basic Spanish vocabulary, verb tenses, and grammatical structures. Classes meet five days a week and are taught **exclusively in Spanish**. Course format includes activities for oral comprehension and communication, discussions based on reading assignments, and activities based on video segments. Exams test listening, speaking, grammar, vocabulary, reading, and culture. Sections are taught by TAs under the supervision of the GE director.

Course materials include the textbook *Mosaicos*, a passcode to MySpanish Lab, an electronic workbook and lab manual, a Dictionary, and a reader, *Soñar un crimen*. Class time is devoted to interacting in Spanish with the instructor, and with other students in pairs and small groups under the direction of the instructor.

Course grades are based on the accumulation of points on homework assignments, quizzes, chapter exams, mid-term and final oral exams, and a final written exam. The quizzes and exams test vocabulary, reading, writing, listening, speaking skills, and culture, as well as mastery of some structures of the Spanish language. Class size is limited to 24.

We strongly suggest that you take the Spanish Placement Test for successful placement (<http://www.uiowa.edu/~examserv/flpt/flpt.htm>).

### Spanish 35:02

The second semester of the first-year, Elementary Spanish sequence, with an emphasis on communicative skills. Topics include basic Spanish vocabulary, verb tenses, and grammatical structures. Classes meet three or five days a week and are taught **exclusively in Spanish**. Course format includes activities for oral comprehension and communication, discussions based on reading assignments, and activities based on video segments. Exams test listening, speaking, grammar, vocabulary, reading, and culture. Sections are taught by TAs under the supervision of the GE director.

Course materials include the textbook *Avenidas*, a passcode to QUIA, an electronic workbook and lab manual, a Dictionary, and a reader, *El misterio de la llave*. Class time is devoted to interacting in Spanish with the instructor, and with other students in pairs and small groups under the direction of the instructor.

Course grades are based on the accumulation of points on homework assignments, quizzes, chapter exams, mid-term and final oral exams, and a final written exam. The quizzes and exams test vocabulary, reading, writing, listening, speaking skills, and culture, as well as mastery of some structures of the Spanish language. Class size is limited to 24.

We strongly suggest that you take the Spanish Placement Test for successful placement (<http://www.uiowa.edu/~examserv/flpt/flpt.htm>).

### Spanish 35:11

The first of two semesters of second-year Spanish, with an emphasis on communicative skills. This course emphasizes the development of communicative skills in both the oral and the written language while providing a review and synthesis of grammatical structures learned in first-year Spanish. Classes meet three or five days a week and are conducted **exclusively in Spanish**. Exams test reading comprehension, grammar, writing skills, and culture.

Course materials include the textbook *Identidades* (2<sup>nd</sup> edition) and the accompanying passcode to MySpanish Lab, an electronic workbook and laboratory manual. The course provides a review and synthesis of grammatical structures learned in first-year Spanish while further developing oral communicative skills, reading, and writing. Most sections are taught by TAs under the supervision of the GE director. Class time is dedicated chiefly to interacting in Spanish with the instructor, and with other students in pairs and small groups under the direction of the instructor.

Course grades are based on the accumulation of points on homework assignments, quizzes, chapter exams, and a mid-term and final oral exam, and a written final exam. The quizzes and exams test reading, writing, speaking skills, and culture as well as mastery of grammar and vocabulary. Class size is limited to 22.

If you are a freshman entering the GEP in Spanish, we strongly recommend that you take the Spanish Placement Test for successful placement. (<http://www.uiowa.edu/~examserv/flpt/flpt.htm>).

### Spanish 35:12

The second of two semesters of second-year Spanish, with an emphasis on communicative skills. This course emphasizes the development of communicative skills in both the oral and the written language while providing a review and synthesis of grammatical structures learned in first and second-year Spanish. Classes meet three or five days a week and are conducted **exclusively in Spanish**. Exams test reading comprehension, grammar, writing skills, and culture.

Course materials include the textbook *Identidades* (2<sup>nd</sup> edition) and the accompanying passcode to MySpanish Lab, an electronic workbook and laboratory manual. The course provides a review and synthesis of grammatical structures learned in first-year Spanish while further developing oral communicative skills, reading, and writing. Most sections are taught by TAs under the supervision of the GE director. Class time is dedicated chiefly to interacting in Spanish with the instructor, and with other students in pairs and small groups under the direction of the instructor.

Course grades are based on the accumulation of points on homework assignments, quizzes, chapter exams, and a mid-term and final oral exam, and a written final exam.

The quizzes and exams test reading, writing, speaking skills, and culture as well as mastery of grammar and vocabulary. Class size is limited to 22. *This course completes the General Education Requirement for Foreign Language in Liberal Arts.*

If you are a freshman entering the GEP in Spanish, we strongly recommend that you take the Spanish Placement Test for successful placement (<http://www.uiowa.edu/~examserv/flpt/flpt.htm>).