

# JASON ROTHMAN

Assistant Professor of Hispanic Linguistics and Language Acquisition  
Department of Spanish and Portuguese

The University of Iowa

Electronic mail address: [jason-rothman@uiowa.edu](mailto:jason-rothman@uiowa.edu)

Lab website: [www.uiowa.edu/~slalab/](http://www.uiowa.edu/~slalab/)

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EDUCATION	Ph.D., Hispanic Linguistics, University of California, Los Angeles, 2005 M.A., Spanish, University of California, Los Angeles, 2001 B.A., Spanish and Linguistics, Cornell University, 1999
RESEARCH	<b>Major fields:</b> Romance linguistics and language acquisition <b>Areas of specialization:</b> L2/L3 acquisition, bilingual/heritage speaker acquisition of morphosyntax and semantics <b>Other areas of interest:</b> acquisition theory epistemology; L1 acquisition, diachronic change; sociolinguistics; Spanish in the United States and as a world language
APPOINTMENTS	Assistant Professor of Hispanic Linguistics and SLA, University Iowa (2005-present) Co-director University of Iowa SLA Lab (2008-present) Affiliate DeLTA center (2008-present) Obermann Center for Advanced Studies Fellow (2009-2010) Visiting Assistant Professor of Spanish, Pepperdine University (2004-2005)

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## RESEARCH AND SCHOLARLY PUBLICATIONS

### EDITED BOOKS/SPECIAL ISSUES OF JOURNALS

NIÑO-MURCIA, M. & ROTHMAN, J (eds). (2008) *Bilingualism and identity: Spanish at the crossroads with other languages*. Amsterdam: John Benjamins

SLABAKOVA, R.; ROTHMAN, J.; KEMPCHINSKY, P and GAVRUSEVA, E (eds.) (2008) Proceedings of the 9<sup>th</sup> Generative Approaches to Second Language Acquisition Conference (GASLA 2007). Somerville, MA: Cascadilla Press.

PIRES, A. & ROTHMAN, J. (eds.) (2009). *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies Across Portuguese*. Berlin/New York: Mouton DeGruyter.

ROTHMAN, J. (2009) Understanding the Nature of Early Bilingualism: Romance Languages as Heritage Languages. Special Issue of *International Journal of Bilingualism* 13,2

### Refereed Professional Journals

CABRELLI-AMARO, J. & ROTHMAN, J. (forthcoming, 2010). L3 acquisition and phonological permeability: A new test case for debates on the mental representation of non-native phonological systems *International Review of Applied Linguistics, IRAL*

ROTHMAN, J. (forthcoming). L3 Syntactic Transfer Selectivity and Typological Determinacy: The Typological Primacy Model. *Second Language Research*

ROTHMAN, J. (in press, 2010). Theoretical Linguistics Meets Pedagogical Practice: Pronominal Subject Use in Spanish as a Second Language (L2) as an Example. *Hispania*

- ROTHMAN, J., GUIJARRO-FUENTES, P., JUDY, T AND PIRES, A. (in press, 2010). On the (un)–ambiguity of adjectival interpretation in L2 Spanish: Informing debates on the mental representation of L2 syntax. *Studies in Second Language Acquisition*, 32, 1
- ROTHMAN, J. & CABRELLI-AMARO, J. (in press, 2010). What Variables Condition Syntactic Transfer?: A Look at the L3 Initial State. *Second Language Research* 26,2
- ROTHMAN, J. (2009) Understanding the Nature and Outcomes of Early Bilingualism: Romance Languages as Heritage Languages. *International Journal of Bilingualism*, 13,2
- PIRES, A. & ROTHMAN, J. (2009). Disentangling Contributing Variables to Incomplete Acquisition Competence Outcomes: What Differences Across Brazilian and European Portuguese Heritage Speakers Tell Us. *International Journal of Bilingualism*, 13,2
- ROTHMAN, J., IVERSON, M. & JUDY, T. (2009). Bound Variable, Split Antecedent and Ellipsis Interpretations in L2 Portuguese: Implications for L2 Acquisition Theories. *Estudos da Linguagem*
- ROTHMAN, J. & IVERSON, M. (2009). Beyond Morphological Use: What Semantic Knowledge Tells Us About Aspect in L2 Portuguese. *Estudos da Linguagem*
- ROTHMAN, J. (2009). Pragmatic Deficits with Syntactic Consequences: L2 Pronominal Subjects and the Syntax-Pragmatics Interface. *Journal of Pragmatics*, 41 951-973
- ROTHMAN, J. (2009). Knowledge of A/A'-Dependencies on Subject Extraction with Two Types of Infinitives in Non-Native Portuguese Adult Bilingualism. *International Journal of Bilingualism* 13 (1), 111-140
- ROTHMAN, J. (2008). Why Not All Counter-Evidence to the Critical Period Hypothesis Is Equal or Problematic: Implications for SLA. *Language and Linguistics Compass*, 2 (6), 1063–1088
- ROTHMAN, J. (2008) Linguistic Epistemology and the Notion of Monolingualism. *Sociolinguistic Studies*, 2,3 441-457
- ROTHMAN, J. & IVERSON, M. (2008). Poverty-of-the-stimulus and L2 Epistemology: Considering L2 Knowledge of Aspectual Phrasal Semantics. *Language Acquisition: A Journal of Developmental Linguistics* 15, 4 270-314
- IVERSON, M., KEMPCHINSKY, P. & ROTHMAN, J. (2008). Interface Vulnerability and Knowledge of the Subjunctive/Indicative Distinction with Negated Epistemic Predicates in L2 Spanish. *EUROSLA Yearbook*, 8 135-163
- ROTHMAN, J. (2008). How Pragmatically Odd!: Interface Delays and Pronominal Subject Distribution in the L2 Spanish of English Natives. *Studies in Hispanic and Lusophone Linguistics*, 1, 2 317-339
- ROTHMAN, J. (2008). Aspectual Morphology Use in Adult L2 Spanish & The Competing Systems Hypothesis: When Pedagogical and Linguistic Rules Conflict. *Languages in Contrast*, 8,1, 74-106
- NIÑO-MURCIA, M. GODENZZI, J.C. & ROTHMAN, J. (2008). Spanish as a World Language: The Interplay of Globalized Localization and Localized Globalization. *International Multilingual Research Journal* 2,1, 48-66
- ROTHMAN, J. (2007). Sometimes They Use It, Sometimes They Don't: An Epistemological Discussion of L2 Morphological Production and Its Use as a Competence Measurement. *Applied Linguistics* 28, 4 609-615

- ROTHMAN, J. (2007) Heritage Speaker Competence Differences, Language Change and Input Type: Inflected Infinitives in Heritage Brazilian Portuguese. *International Journal of Bilingualism* 11, 4 359-389
- ROTHMAN, J. & IVERSON, M. (2007). On L2 Clustering and Resetting the Null Subject Parameter in L2 Spanish: Implications and Observations. *Hispania*, 90, 2, 329-342
- ROTHMAN, J. & IVERSON, M. (2007). To Inflect or Not to Inflect Is the Question Indeed: Infinitives in Non-Native Portuguese. *The Journal of Portuguese Linguistics*. 6, 2. 5-30
- ROTHMAN, J. & IVERSON, M. (2007). Input Type and Parameter Resetting: Is Naturalistic Input Necessary? *International Review of Applied Linguistics, IRAL*, 45,4 285-319
- ROTHMAN, J. & IVERSON, M. (2007). The Syntax of Pronominal Subjects in L2 Spanish: Comparing Two L2 Populations with Different Exposure *RESLA- Spanish Journal of Applied Linguistics*, 20, 185-214
- ROTHMAN, J. & A. RELL (2005). A Linguistic Analysis of Spanglish: Relating Language to Identity. *Linguistics and the Human Sciences*. 1,3, 515-536.

#### Book Chapters (refereed)

- ROTHMAN, J. & IVERSON, M (to appear). Independent Normative Assessments for Bi/Multilingualism, Where art thou? In Cruz-Ferreira. Multilingual Norms. Language Norming in Multilingual Contexts Berlin/New York: Mouton DeGruyter
- PIRES, A. & ROTHMAN, J. (2009). *Child and adult language acquisition, linguistic theory and (microparametric) variation*. In Pires, A. & Rothman, J (eds.). *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies Across Portuguese*. Berlin/New York: Mouton DeGruyter 5-33
- PIRES, A. & ROTHMAN, J. (2009). Acquisition of Brazilian Portuguese in Late Childhood: Implications for Syntactic Theory and Language Change. In Pires, A. & Rothman, J. (eds.). *Minimalist Inquiries into Child and Adult Language Acquisition: Case Studies Across Portuguese*. Berlin/New York: Mouton DeGruyter 129-154
- Guijarro-Fuentes, P., Judy, T. Rothman, J. (2009) On Transfer, Proficiency and Cross-Individual/Aggregate SLA Differences: Examining Adjectival Semantics in L2 Spanish. In Bennati, A. (ed.) *Issues in Second Language Proficiency*. London: Continuum 233-253
- JUDY, T., GUIJARRO-FUENTES, P. & ROTHMAN, J. (2008) Adult Accessibility to L2 Representational Features: Evidence from the Spanish DP. In Bowles, M.; Foote, R., Perpiñán, S. & R., Bhatt (eds.) *Selected Proceedings of Second Language Research Forum 2007*. Somerville, MA: Cascadilla Press. pp. 1-21
- IVERSON, M. & ROTHMAN, J. (2008). The Syntax-Semantics Interface in L2 Acquisition: Genericity and Inflected Infinitive Complements in Non-Native Portuguese. In Bruhn de Garavito, J. and Valenzuela, E. (eds.) *Selected Proceedings of the 10<sup>th</sup> Hispanic Linguistic Symposium*. Somerville, MA: Cascadilla Press. pp. 78-92
- NIÑO-MURCIA, M. & ROTHMAN, J. (2008). Spanish-Contact bilingualism and identity. In Niño-Murcia, M. & Rothman, J. (eds.) *Bilingualism and identity: Spanish at the crossroads with other languages*. Amsterdam: John Benjamin pp.11-32
- ROTHMAN, J. & M. NIÑO-MURCIA (2008). Multilingualism and Identity: All in the Family. In Niño-Murcia, M. & Rothman, J. (eds.). *Bilingualism and identity: Spanish at the crossroads with*

- other languages. Amsterdam: John Benjamins. pp. 301-329
- ROTHMAN, J. (2007) Pragmatic Solutions for Syntactic Problems: Understanding Some L2 Syntactic Errors in Terms of Pragmatic Deficits. In Baauw, S., Dirjkoningen, F. & Pinto, M. (eds.) *Romance languages and linguistic theory 2005*. Amsterdam: John Benjamins pp. 299-320
- GOODIN-MAYEDA, C. E. & ROTHMAN, J. (2007) The Acquisition of Aspect in L2 Portuguese & Spanish: Exploring Native/Non-Native Performance Differences. In Baauw, S., Dirjkoningen, F. & Pinto, M. (eds.) *Romance languages and linguistic theory 2005*. Amsterdam: John Benjamins pp. 131-148
- RELL, A. & ROTHMAN, J. (2006). On the Structure and Discourse Usage of Spanglish: A Language that Defines an Identity. In M. Montero (ed.) *Identity and Second Language Learning: Culture, Inquiry, and Dialogic Activity in Educational Contexts*. Information Age Publishing. pp.235-255

### CONFERENCE PROCEEDINGS, REVIEWS & OTHER

- ROTHMAN, J. (2009). Review of Montrul, S. Incomplete Acquisition in Bilingualism: Re-examining the Age Factor. *Studies in Second Language Acquisition* 31
- ROTHMAN, J. (2009). Review of VanPatten, B. and Williams, J. Theories in Second Language Acquisition: An Introduction *Modern Language Journal* 93
- ROTHMAN, J., IVERSON, M., JUDY, T. AND GUIJARRO-FUENTES, P. (2009). Noun-Raising and Adjectival Interpretative Reflexes in the L2 Spanish of Germanic and Italian Learners. In BUCLD 33:Proceedings of the 33rd annual Boston University Conference on Language Development Somerville, MA: Cascadilla Press, 444-455.
- CUZA, A, GUIJARRO-FUENTES, P., JUDY, T. & ROTHMAN, J. (2008) Adult Feature Acquisition, Interface Vulnerability and the DP in L2 Spanish, *GLOW Newsletter* 60
- CAZZOLI-GOETA, M. A.; ROTHMAN, J. & YOUNG-SCHOLTEN, M. (2008) Cross-disciplinary investigation of heritage language variation *GLOW Newsletter* 60
- CABRELLI J., IVERSON, M., JUDY, T. & ROTHMAN, J. (2008). What the start of L3 tells us about the end of L2: N-drop in L2 and L3 Portuguese In H. Chan, E. Kopia, H. Jacob (Eds.), *A Supplement to the Proceedings of the 32nd Boston University Conference on Language Development* available at <http://128.197.86.186/posters/32/Cabrelli.pdf>
- IVERSON, M. & ROTHMAN, J. (2008). Adverbial Quantification and Perfective/Imperfective Interpretive Nuances in L2 Portuguese. In Slabakova, R.; Rothman, J.; Kempchinsky, P and Gavruseva, E (eds.) *Proceedings of the 9<sup>th</sup> Generative Approaches to Language Acquisition Conference*. Somerville, MA: Cascadilla Press, 70-80
- ROTHMAN, J. (2008). Review Lardiere: *Ultimate Attainment in Second Language Acquisition: A Case Study*. *Modern Language Journal*, 92 (2)
- ROTHMAN, J. (2007). Review Cruz Ferreira: *Three Is a Crowd?: Acquiring Portuguese in a Trilingual Environment*. *Modern Language Journal*, 91 (3) 471-473
- ROTHMAN, J. (2006). Review Han: *On Fossilization in Adult Second Language Acquisition*. *Critical Inquiry in Languages Studies*, 3 (1) 50-54
- ROTHMAN, J. (2006) Review Montrul: *The Morphosyntactic Acquisition of Spanish*. *Modern Language Journal*, 90 (3) 449-451
- RELL, A. & ROTHMAN, J. (2004). *Second Language Acquisition, Bilingualism and Identity: An Interview with Merrill Swain*. *Mester*. 33, 42-51

ROTHMAN, J & A. RELL (2004). The Brain and Language Acquisition: Why Knowing How Our Students Process Information Helps Us to Be Better Teachers. *Proceedings from the Hawaiian International Conference on Humanities*.

ROTHMAN, J. (2004) Review Granger: On Silence in Second Language Learning. *Critical Inquiry in Languages Studies*, 1(4) 243-246

#### **MANUSCRIPTS SUBMITTED FOR PEER-REVIEW (APPEAR IN ORDER OF SUBMISSION)**

CAZZOLI-GOETA, M, ROTHMAN, J., & YOUNG-SCHOLTEN, M. (SUBMITTED). Does it take a village? Who are the agents of syntactic change? *Applied Linguistics*

PIRES, A. & ROTHMAN, J (SUBMITTED). Building Bridges: Evaluating Syntactic Change on the Basis of Experimental L1 Acquisition. Selected Proceedings of Romance Turn III. In Dominguez, L. and Guijarro-Fuentes, P. (eds.) Cambridge Scholar Press

#### **Works in Progress**

##### **Books (monograph, edited books, special issue journals)**

ROTHMAN, J. & GUIJARRO-FUENTES, P. (under contract, 2010). *The Acquisition of Interface Properties in Spanish as a First and Second Language*. Berlin/New York: Mouton DeGruyter.

BRUHN DE GARAVITO, J., ROTHMAN, J. & VALENZUELA, E. (under contract, 2010). *From Theoretical Linguistic Description and Empirical Acquisition Evidence to Pedagogical Practice*. Toronoto/Clevedon: Multilingual Matters

##### **Edited book**

POTOWSKI, K. & ROTHMAN, J. (eds.) (submitted). *Child Spanish Speakers in English-Speaking Societies*. Cambridge University Press

FLYNN, S., IVERSON, M. & ROTHMAN, J. (eds.) (under contract, 2010). *Third Language Acquisition in Adulthood*. Amsterdam: John Benjamins

##### **Special issue journals**

ROTHMAN, J. & SLABAKOVA, R. (eds.) Acquisition at the Linguistic Interfaces. *Lingua*  
**to appear 2011**

LEUNG, I. & ROTHMAN, J. (eds.) Generative Approaches to Third Language (L3) Acquisition.  
Special Issue of *Second Language Research* **to appear 2010**

GUIJARRO-FUENTES, P. & ROTHMAN, J. (eds.) Linguistic Interfaces in Child Language Acquisition.  
Special Issue of *First Language* **to appear 2011**

##### **Articles**

LEUNG, I. & ROTHMAN, J. (in prep). Generative L3 Acquisition: Emerging Questions of A Nascent Field. *Second Language Research*

GUIJARRO-FUENTES & ROTHMAN, J. (in prep.) Linguistic Interfaces and Language Acquisition in Childhood. *First Language*

ROTHMAN, J., CUZA, A. & GUIJARRO-FUENTES, P. (in prep.) Bare plurals and DP Interpretation in L2 Spanish: Why some new L2 semantic properties emerge before others. to be submitted *International Journal of Bilingualism*

PIRES, A., ROTHMAN, J. & IVERSON, M. (in prep.) What about the input?: On the late acquisition of (some) syntax and semantics in child language to be submitted *Language Acquisition*

Ayoun, D. and Rothman, J. (in prep.) Generative Approaches to the Acquisition of Grammatical Aspect in adult L2. Invited for the *Handbook on the Acquisition of Tense/Aspect in L2 Acquisition*. Edited by Rafael Salaberry

Rothman, J. & Guijarro-Fuentes (in prep.) Multilingualism and Identity. Invited article for the *Encyclopedia of Applied Linguistics*. Blackwell.

Rothman, J. and Campos, G. (in prep.) Now that the Flowers Have Had a Chance to Grow: A Generative Look at the Social Turn in SLA. Invited review article for *Second Language Research*

Pires, A., Rothman, J. and Santos, A. (in prep.) Input, Interfaces and Delayed L1 Acquisition: Comparing Brazilian and European Portuguese L1 Acquisition of Infinitives. To be submitted *Lingua*

## FUNDED PROJECTS & GRANTS

### COMPLETED

Obermann Center Collaborative Research grant 2009 **\$6,000**

IP Major Projects Grant 2008 (with Roumyana Slabakova) "The Mind-Context Divide" **\$12,500**

University of Iowa Bond Funding 2008 (with Roumyana Slabakova) **\$1,000**

University of Iowa . 2008-2009 IREU Grant **\$3,000**

University of Iowa . 2008 ICRU Summer Research Fellow Grant **\$ 2,500**

University of Iowa . 2008 ICRU Summer Research Fellow Grant **\$ 2,500**

University of Iowa 2008 International Programs Summer Research Fellowship **\$3,000**

University of Iowa. 2006-2007 AHI Major Projects Grant (with Mercedes Niño-Murcia) **\$30,000**

University of Iowa . 2007 ICRU Summer Research Fellow Grant **\$ 2,500**

University of Iowa . 2006-2007 IREU Grant **\$3,000**

University of Iowa. 2006 Old Gold **\$6,000**

UCLA 2004. Del Amo Dissertation Research Travel Grant, UCLA **\$ 5,000**

### IN PROGRESS

Curriculum Improvement Grant (CLAS) **\$1, 395**

University of Iowa. 2009-2010 AHI **\$7,500**

2010 Obermann Summer Workshop grant **\$40,000**

University of Iowa . 2009-2010 IREU Grant **\$3,000**

National Science Foundation grant BCS#0818198 (with Jennifer Cabrelli) **\$11,999**

### IN PREPARATION

National Science Foundation: Brazilian Portuguese Acquisition Project **\$122, 000** (with Acrisio Pires, resubmission)

## Invited Presentations

### PLENARY/INVITED CONFERENCE TALKS

- 2009 a) From research to practice: Making connections for Heritage Speaker studies  
*National Heritage Language Summer Institute, June 22-27<sup>th</sup> University of Illinois, Urbana-Champaign*
- b) Examining the Interface Hypothesis: Evidence from the Acquisition of Portuguese at both Internal and External Interfaces  
*Workshop on Interfaces in L2 Acquisition, June 19-20<sup>th</sup> Universidade Nova de Lisboa (Portugal)*
- c) On the Typological Economy of Syntactic Transfer: High/Low Attachment Preference in Relative Clause Interpretations in L3 Brazilian Portuguese  
*Conference on the role of the background languages in Third Language Acquisition Feb. 6<sup>th</sup> Universitet Stockholm, (Stockholm, Sweden)*
- 2008 What about the Input?: Some Comments on Heritage Language Competence Outcomes  
*National Heritage Language Summer Institute, June 22-27<sup>th</sup> Harvard University*

### TALKS IN SYMPOSIA AND COLLOQUIA

2009

- a) L3 Acquisition: From Research Programs to Pedagogical Practice  
*Folkuniversitetet (Stockholm Swede) Feb. 4<sup>th</sup> (with Michael Iverson)*
- b) Comparing Heritage Brazilian and European Portuguese Bilingual Outcomes in the United States: Implications for the Emerging Field of Heritage Language Acquisition.  
*Universitet Stockholm (Stockholm, Sweden) Feb., 4<sup>th</sup> (invited lecture)*
- c) Understanding Incomplete Acquisition More Completely.  
*University of Western Ontario, March 4<sup>th</sup> (invited lecture)*
- d) On the "Incomplete" Outcomes of Heritage Language Bilingualism and Linguistic Epistemology  
*University of Essex (UK) March 12<sup>th</sup> (invited lecture)*
- e) Beyond Attrition and Incomplete Acquisition: Why Does Early Bilingualism Differ so?  
*University of Edinburgh (Scotland) March 17<sup>th</sup> (invited lecture)*
- f) What About the Input?: The Diachronic Connection to Early Bilingual Outcome Differences  
*University of Newcastle (UK) March 18<sup>th</sup> (invited lecture)*
- g) On the mental constitution of L2 syntax: A look from Portuguese as a non-native language  
*Universidade de Lisboa (Lisbon, Portugal) March 19<sup>th</sup> (invited lecture)*
- h) When early bilingualism results in non-native outcomes: Why should Brazilian and European Portuguese Bilinguals in the US differ so?  
*Universidade de Lisboa (Lisbon, Portugal) March 20<sup>th</sup> (invited lecture)*
- i) On the Incompleteness of the Notion of Incomplete Acquisition: Epistemological Issues relating to Heritage Language Competence.  
*University of Washington April 6<sup>th</sup> (invited lecture)*
- j) Knowledge of syntax and late L1 language acquisition in the context of ongoing language change  
*University of Michigan, Ann Arbor, April 16<sup>th</sup> (invited lecture)*
- k) Child Bilingual Acquisition with Non-Target Competence: Attrition, Incomplete Acquisition and/or Something else?  
*The Ohio State University, May 8<sup>th</sup> (invited lecture)*
- l) Adult Second Language Acquisition: A View from the L2 Acquisition of Portuguese  
*UCLA Summer program (Salvador, Bahia)*
- m) Interface Vulnerability Hypothesis in L2 Acquisition: A Knight in Shining Armor or Shining Armor without the Knight?  
*Universidade Federal da Bahia, Brazil July 28<sup>th</sup> (invited lecture)*
- n) Why the results of naturalistic child language acquisition can be deficient, or is it really?: An epistemological discussion of Heritage Speaker Bilingualism

*Universidad del País Vasco, Spain September 7<sup>th</sup> (invited lecture)*

2008

- a) Symposium: Evolving Perspectives in SLA April 11-12  
*University of Wisconsin-Madison (invited panel speaker)*
- b) On the Acquisition of Inflected Infinitives in Child L1 and Bilingual Acquisition: Issues and Theoretical Implications  
*Pontificia Universidade Católica do Rio de Janeiro (PUC-Rio), July 31<sup>st</sup> (invited lecture)*
- c) Acquiring the syntax and semantics of inflected infinitives in monolingual L1 Brazilian Portuguese  
*Universidade de São Paulo, Brazil, August 13<sup>th</sup> (invited lecture)*
- d) Issues in Heritage Language Acquisition: Examining the (Possible) Roots of Grammar Difference  
*Texas Tech University, October 15th (invited lecture)*

2007

Interface Vulnerability and Knowledge of the Subjunctive/Indicative Distinction with Negated Epistemic Predicates in L2 Spanish with M. Iverson and Paula Kempchinsky *University of Iowa*  
Hispanic Linguistics Colloquium Series

2006

To Inflect or Not to Inflect: Infinitives in L2 Portuguese. with M. Iverson. *University of Iowa*  
Hispanic Linguistics Colloquium Series

2005

Transfer effects on UG-accessibility in Adult Second Language Acquisition. *Pepperdine University*  
Faculty Lecture Series, Division of International Studies (invited lecture)  
Transfer in L2 Acquisition and Its Implications for Demonstrating Adult Access to UG.  
*Wake Forest University (invited lecture)*  
On Accessibility to UG for All Adult L2 Language Learners.  
*UCLA department of linguistic Psychobabble Lecture Series (invited lecture)*

2002

The Role of Universal Grammar in Second Language Acquisition.  
*L'università di Roma (La Sapienza), Rome, Italy Political Science Linguistic Institute (invited lecture)*  
On (Some) Parametric Differences between English and Romance.  
*L'università di San Pio Qunto, Rome, Italy (invited lecture)*

## PEER-REVIEWED PROFESSIONAL MEETINGS

### INTERNATIONAL

- 15<sup>th</sup> Colloquium on Generative Grammar, **Barcelona, Spain** April 5, 2005  
*Do L1 Values Transfer?: The Status of the OPC in the L2 Grammar of Hispanic Learners of English.*
- ISLS, Int. Society of Lang. Studies **Montreal, Canada** April 17, 2005  
*The Spanglish of Los Angeles: A Form of Identity within the Mexican Community with Amy Rell*
- Going Romance, 2005 **Utrecht, the Netherlands** December 10, 2005  
*Non-native Like L2 Performance with Native Like Competence: Examining the Syntax/Pragmatics Interface In L2 Acquisition*
- Going Romance, 2005 **Utrecht, the Netherlands** December 10, 2005  
*The Acquisition of [+/- perfective] Aspect by English L2 Learners of Portuguese & Spanish: Initial Simplification Affecting Performance Through the Steady-State. with C.E. Goodin-Mayedá*
- 10<sup>th</sup> HLS, Hispanic Linguistic Symposium **London, Canada** October 19, 2006  
*To Inflect or Not to Inflect: Infinitives in L2 Portuguese (w. M Iverson)*
- On Linguistic Interfaces, **Belfast, Ireland** June, 3rd 2007  
*When Syntax Interfaces with Pragmatics: The L2 Distribution of Subject Pronouns*
- 17<sup>th</sup> Colloquium on Generative Grammar, **Girona, Spain** June, 13<sup>th</sup> 2007  
*Syntax-before-Morphology in L2 Acquisition: Semantic Evidence from Aspect in L2 Portuguese (w/M. Iverson, presented in*

- austentia* by P. Kempchinsky) September 3, 2007
- 5th International Conference on 3<sup>rd</sup> Lang. Acq.** Stirling, Scotland September 3, 2007  
*Simultaneous Trilingualism: 3 Boys Growing Up with 3 Language* (w. Niño-Murcia)
- 5th International Conference on 3<sup>rd</sup> Lang. Acq.** Stirling, Scotland September 4, 2007  
*On the Initial State of L3 (Ln) Acquisition: Selective or Absolute Transfer?*(w. J. Cabrelli)
- GALA 2007, Generative Approaches to Language Acquisition** Barcelona September 7<sup>th</sup>, 2007  
*Another look at the Syntax/Semantics Interface in L2 Acquisition: Subjunctive vs. Indicative with Negated Epistemics in Adult L2 Spanish Acquisition* (w. M. Iverson & P. Kempchinsky)
- Inter. Symposium on Processability, SLA and Bilingualism** Newcastle, England September, 9<sup>th</sup> 2007  
*Knowledge of Inflected Infinitives by Heritage Learners of Brazilian Portuguese: Evidence of Literacy Effects on Grammatical Competence*
- EuroSLA 2007** Newcastle, England September, 14<sup>th</sup> 2007  
*L2 Grammatical Aspect Revisited: No Critical Period For Semantics Confirmed!* (w. M. Iverson)
- EuroSLA 2007** Newcastle, England September, 14<sup>th</sup> 2007  
*Interface Vulnerability and Knowledge of the Subjunctive/Indicative Distinction with Negated Epistemic Predicates in L2 Spanish* (w. M. Iverson & P. Kempchinsky)
- GLOW (Generative Linguistics in the Old World)** Newcastle, England March 25<sup>th</sup>, 2008  
*Adult Feature Acquisition, Interface Vulnerability and the DP in L2 Spanish* ( w. A.Cuza, P. Guijarro-Fuentes & T. Judy)
- GLOW (Generative Linguistics in the Old World)** Newcastle, England March 29<sup>th</sup>, 2008  
*Cross-disciplinary Investigation of Heritage Language Variation* (w. M.A. Cazzoli-Goeta & M. Young-Scholten)
- Romance Turn III** Southampton, UK September 18th, 2008  
*Building Bridges: Evaluating Theories of Syntactic Change on the Basis of Experimental L1 Acquisition Data* (with Acrisio Pires)
- Romance Turn III** Southampton, UK September 18th, 2008  
*Non-Convergence at Advanced Levels, Learnability and the Preemption Problem in L2 Semantics: DP and Bare Nominal Interpretations in L2 Portuguese* (with Michael Iverson and Pedro Guijarro-Fuentes)
- BAAL, British Association of Applied Linguistics** July 2008  
*The acquisition of adjectives in instructed Spanish: the role of individual characteristics* (with P. Guijarro-Fuentes and T. Judy)
- Exploring the relationship between L1 and L2** Oxford University, UK March 26<sup>th</sup> 2009  
*Grammar instruction and linguistic development in high school L2 Spanish classes* (with P. Guijarro-Fuentes)
- German Association of Hispanic Linguistics** Hamburg, Germany March 19<sup>th</sup> 2009  
*Non-native Subjects use in natively acquired Spanish: The Syntax-Pragmatics interface in Contact situations* (with P. Guijarro-Fuentes)
- ISB 7 Internal Symposium of Bilingualism** Utrecht, Netherlands July 7<sup>th</sup>, 2009  
*A look at the DP in Romance adult and child bilingualism*
- GALA 2009, Generative Approaches to Language Acquisition** Lisbon September 9<sup>th</sup> 2009  
*Inflected Infinitives in L1 European Portuguese: A case for intrinsic late acquisition?* (with A. Pires and A. Santos)
- UKLVC** Newcastle, UK September 12<sup>th</sup> 2009  
*L1 attrition in two Spanish-English contact contexts*

### NATIONAL :

- AATSP American Ass. of Teachers of Spanish and Portuguese** October, 2003  
*How Our Students Process Information and Learn in Varying Ways: Some Extra-linguistic Factors Relating to Second Language Acquisition.* with Amy Rell
- Hawaiian International Conference on Humanities** January8, 2004  
*The Brain and Language Acquisition: Why Knowing How Our Students Process Information Helps Us to Be Better Teachers.* with Amy Rell
- UC Lang. Consortium Conference on Theoretical and Pedagogical Perspectives** Mar. 24, 2004  
*Is Universal Grammar Involved in L2 Acquisition: Some Evidence from the Acquisition of Spanish.* with Amy Rell
- 7th Ann. Cultural Encounters Conf., Tulane University** April 16, 2004  
*An Analysis of Spanglish as a Source of Identity for Mexican Migrants in the United States.*

with Amy Rell	
<b>GALANA, Generative Approaches to Lang. Acq. North America</b>	Dec. 17, 2004
<i>On L1&amp;L2 Particular Language Pairings and Ultimate Attainment: Directionality of Subset/Superset Relations.</i>	
<b>LSA, Linguistic Society of America 2005</b>	Jan. 6, 2005
<i>On L1&amp; L2 Particular Language Pairings and Ultimate Attainment: Testing the Subset Hypothesis vs .the Transfer Hypothesis .with C.E. Goodin-Mayeda</i>	
<b>AATSP, American Ass. of Teachers of Spanish and Portuguese</b>	July 28, 2005
<i>On the Acquisition of Preterit and Imperfect Contrast by L2 Adult Learners: Examining Implications of Methods of Instruction with C. E. Goodin-Mayeda</i>	
<b>LASSO , Linguistic Association of the Southwest</b>	October 8 <sup>th</sup> , 2005
<i>The Interface of Spanish and English: Spanglish in the Southwestern United States. with Amy Rell</i>	
<b>9<sup>th</sup> HLS, Hispanic Linguistics Symposium</b>	Nov. 10 <sup>th</sup> , 2005
<i>Delayed Acquisition of Pragmatic Constraints and Subsequent Affects on L2 Syntactic Performance</i>	
<b>PAMLA, Pacific Ancient and Modern Language Association</b>	Nov. 17 <sup>th</sup> , 2005
<i>On L2 Acquisition of Morphologically Realized Perfective and Imperfective Aspect. with C.E. Goodin-Mayeda</i>	
<b>SLRF, Second Language Research Forum</b>	Oct. 6-8 2006
<i>The Logical Problem of Adult L2 Acquisition Revisited: The Case of Inflected Infinitives in L2 Portuguese with Michael Iverson</i>	
<b>LSRL, Linguistic Symposium on Romance Language 37</b>	Mar.15, 2007
<i>Beyond Morphological Use: What Semantic Knowledge Tells Us About Aspect in L2 Portuguese. with Michael Iverson</i>	
<b>AAAL, American Association of Applied Linguistic</b>	April 22, 2007
<i>One Family, Three Languages: The Simultaneous Acquisition of Spanish, Italian and English. with Mercedes Niño-Murcia</i>	
<b>GASLA 9, Generative Approaches to Second Language Acquisition</b>	May 20, 2007
<i>Adverbial Quantification and Perfective/Imperfective Interpretive Nuances in L2 Portuguese. with Michael Iverson</i>	
<b>SLRF 2007, Second Language Research Forum</b>	October 13 <sup>th</sup> , 2007
<i>N-drop at the L3 initial state and its relationship to the L2 steady state with Michael Iverson, Jennifer Cabrelli, Tiffany Judy</i>	
<b>11<sup>th</sup> HLS, Hispanic Linguistics Symposium</b>	November 1 <sup>st</sup> , 2007
<i>Does Interface Equal Interference?: The Non-Uniformity of the Subjunctive in Spanish and its L2 Acquisition with Michael Iverson and Paula Kempchinsky</i>	
<b>32<sup>nd</sup> BUCLD, BU Conference on Language Development</b>	November 4 <sup>th</sup> , 2007
<i>What the Start of L3 Tells us About the End of L2: N-drop in L2 and L3 Portuguese with Micheal Iverson, Jennifer Cabrelli and Tiffany Judy</i>	
<b>LSA, Linguistic Society of America 2008</b>	January 4 <sup>th</sup> , 2008
<i>The Interpretative Fallacy of the Interpretability Hypothesis: The Overt Pronoun Constraint and Inflected Infinitives in L2 Portuguese with Michael Iverson and Tiffany Judy</i>	
<b>AAAL, American Association of Applied Linguistics</b>	March 31 <sup>st</sup> , 2008
<i>Child Hispanic Bilingualism in English-Dominant Societies</i>	
<b>AAAL, American Association of Applied Linguistics</b>	March 31 <sup>st</sup> , 2008
<i>Charting Spanish-English contact on the vertical and horizontal axes and its implications with Marcela Cazzoli-Goeta and Martha Young-Scholten</i>	
<b>LSRL, Linguistic Symposium on Romance Language 38</b>	April 4 <sup>th</sup> -6 <sup>th</sup> 2008
<i>Examining the DP in Non-Native Spanish: Implications for Feature Acquisition and Interface Vulnerability With Alejandro Cuza, Pedro Guijarro-Fuentes and Tiffany Judy</i>	
<b>LSRL, Linguistic Symposium on Romance Language 38</b>	April 4 <sup>th</sup> -6 <sup>th</sup> 2008
<i>Delayed acquisition of syntax-semantics: Ongoing language change or recovery of grammatical loss? with Acrisio Pires</i>	
<b>GALANA 3, Generative Approaches to Lang. Acq. North America</b>	September 4 <sup>th</sup> , 2008
<i>L2 Deficits or Delays? Evidence from the L2 Spanish DP with Pedro Guijarro-Fuentes and Tiffany Judy</i>	
<b>GALANA 3, Generative Approaches to Lang. Acq. North America</b>	September 4 <sup>th</sup> , 2008
<i>L1 Acquisition in Late Childhood: A Window into Syntactic Change with Acrisio Pires</i>	
<b>SLRF 2008, Second Language Research Forum</b>	October 10 <sup>th</sup> , 2008

Competence differences in heritage speaker grammars: The Interface Hypothesis across Spanish DP-phenomena  
(with Michael Iverson)

**33<sup>rd</sup> BUCLD, BU Conference on Language Development** **November 2<sup>nd</sup> 2008**

Learnability in L2 Syntax-Semantics: Evidence from German and Italian Learners of L2 Spanish  
(with Pedro Guijarro-Fuentes, Michael Iverson and Tiffany Judy)

**LSA, Linguistic Society of America 2009** **January 4<sup>th</sup> 2009**

Inflected Infinitives in Heritage Brazilian Portuguese: Implications for Linguistic Theories (with Acrisio Pires)

**Spanish in the United States 2009** **February 20<sup>th</sup> 2009**

L1 Attrition and Diachronic Change: Implications for Emerging US Spanish Varieties and the Competence  
of Its Speakers (with Laura Dominguez).

**GASLA 10, Generative Approaches to Second Language Acquisition** **March 14<sup>th</sup> 2009**

On Adjectival Syntax and Semantics in the Non-Native Spanish of Chinese and Italian Adult Learners  
(with Pedro Guijarro-Fuentes; Michael Iverson; Tiffany Judy; Acrisio Pires; Zhengwei Qiao)

**LSRL, Linguistic Symposium on Romance Language 39** **April 2009**

L1 attrition in two Spanish-English contact contexts

(with Marcela Cazzoli-Goeta; Pedro Guijarro-Fuentes and Martha Young-Scholten)

**AATSP American Ass. of Teachers of Spanish and Portuguese** **July 11<sup>th</sup> 2009**

Linking Linguistics and Pedagogical Practice: Implications for Pronominal Subjects in L2 Spanish.  
(with Michael Iverson)

**SLRF, Second Language Research Forum 2009**

Yes/No Question Responses and Null-Subject Properties Related to Polarity Focus Differences in the L2 Acquisition of  
Spanish by Native Portuguese learners. (with E. Brockhage, T. Judy, S. Dow, T. Leal and G. Campos)

**Hispanic Linguistic Symposium 2009**

Polarity Focus Differences and Its Syntactic Reflexes in the L2 Acquisition of Spanish by Native Portuguese learners.  
(with E. Brockhage, T. Judy, S. Dow, T. Leal and G. Campos)

#### Activities with significant use of expertise

##### SERVICE TO THE DISCIPLINES AND TO THE PROFESSION

#### ADVISORY BOARDS:

2009- present "Grammatical Development in Portuguese as a Second Language," international project  
funded by the Foundation for Science and Technology (FCT), Lisbon, (advisory board  
member) Portugal

2007

**CONFERENCE CO-ORGANIZER:** Generative Approaches to Second Language Acquisition (GASLA) 9

**CONFERENCE ABSTRACT REVIEWER:** SLRF 2007 (Second Language Research Forum); GASLA 9 (Generative  
Approaches to Second Language Acquisition); LSRL 38 (Linguistic Symposium on Romance Languages)

**MANUSCRIPT EVALUATOR:** Cascadilla Press, Selected Proceedings of 10<sup>th</sup> HLS; John Benjamins, Selected  
Proceedings of 37<sup>th</sup> LSRL; *International Journal of Bilingualism*

2008

**CONFERENCE ABSTRACT REVIEWER:** GALANA 3 (Generative Approaches to Language Acquisition, North  
America); **Romance Turn III**; BUCLD 33 (Boston University Conference on Language Development); WECOL (West  
Coast Conference on Linguistics); GASLA 10 (Generative Approaches to Second Language Acquisition); LSRL 39  
(Linguistic Symposium on Romance Languages)

**MANUSCRIPT EVALUATOR:** Cascadilla Press, Selected Proceedings SLRF 2007; *International Journal of Bilingualism*;  
Cascadilla Press, Selected Proceedings of 11<sup>th</sup> HLS; Mounton de Gruyter (chapter review for Cruz-Ferreira (ed.)); *Applied  
Psycholinguistics*; Wiley Publishing Inc.

2009

**CONFERENCE CO-ORGANIZER:** The Mind-Context Divide: Interfaces in Language Acquisition Workshop

**CONFERENCE ABSTRACT REVIEWER:** GALA 2009 (Generative Approaches to Language Acquisition); BUCLD 34 (Boston University Conference on Language Development); SLRF 2009 (Second Language Research Forum); AAAL 2009 (American Association of Applied Linguistics)

**MANUSCRIPT EVALUATOR:** *International Journal of Bilingualism*; *First Language*; *Applied Psycholinguistics*; *Language Learning*; *Second Language Research*; *Journal of French Language Studies*; *Applied Linguistics*, *International Journal of Multilingualism*, *Studia Linguistica*; *Hispania*; *Sociolinguistic Studies*

**GRANT EVALUATOR:** National Science Foundation (NSF)

#### RECORD OF MEMBERSHIP IN PROFESSIONAL AND LEARNED SOCIETIES

AATSP (The American Association of Teachers of Spanish and Portuguese)

AAAL (American Association of Applied Linguistics)

EUROSLA (European Second Language Association)

LSA (Linguistic Society of America)

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#### REFERENCES

Professor Roger Hawkins  
Department of Language and Linguistics  
University of Essex  
Wivenhoe Park,  
Colchester CO4 3SQ  
United Kingdom

Professor Nina Hyams  
Department of Linguistics  
University of California, Los Angeles  
Los Angeles, CA 90095-1543

Professor Suzanne Romaine  
Merton College  
Oxford University  
Oxford OX1 4JD  
United Kingdom

Professor Roumyana Slabakova  
Department of Linguistics  
University of Iowa  
Iowa City, IA 52242

Professor Antonella Sorace  
Dugald Stewart Building  
3 Charles Street  
Edinburgh, Scotland (UK)  
EH8 9AD