

**Current Project Status**

<b>Project Name: The IOWA Challenge</b>
<b>Goal:</b> To communicate institutional expectations and clear pathways to student success
<p><b>Current Status:</b></p> <ul style="list-style-type: none"> <li>• Working with Capstone students on learning outcomes</li> <li>• Focus groups with first year students early next semester (What do you know about the Challenge? What does it mean to you? Etc.)</li> <li>• Working with OUR on website</li> <li>• Implementation group coordinated by Emil Rinderspacher discussing next steps for communication strategies (posters, bookmarks, Admissions contact cycle)</li> </ul>
<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Implementation group will have two work groups to look at 2,3,4 year communication and transfer students</li> <li>• Finish website and determine rollout</li> <li>• Decide on posters</li> <li>• Work with Capstone on additional assessment plans</li> </ul>

<b>Project Name: Pick One</b>
<b>Goal:</b> To encourage engagement in educationally purposeful out-of-classroom activities, particularly early on.
<p><b>Current Status:</b></p> <ul style="list-style-type: none"> <li>• 1600 HC1 students registered; 1900 have used the Exploration Tool</li> <li>• Top choices: Dance Marathon, Intramurals, Fraternities and Sororities, Performing Arts, Campus Employment, and Volunteering.</li> <li>• Final push for students to register – personal email from Tom Rocklin</li> </ul>
<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Assessment survey will go out early next semester to random sample of first year students (including those who have registered a Pick and those who have not)</li> <li>• Committee will continue to meet monthly next semester to formulate 5-year plan</li> </ul>

<b>Project Name: Convocation</b>
<b>Goal:</b> To encourage meaningful connection with the academic mission of the institution; to welcome new students to Iowa; to encourage class affiliation
<p><b>Current Status:</b></p> <ul style="list-style-type: none"> <li>• Assessment survey is currently out to a random sample of 2,000 students. Survey will close at the end of next week.</li> <li>• Currently have about 25% response rate.</li> </ul>
<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Analyze data and provide information to Convocation 2010 Committee.</li> </ul>

<b>Project Name: Centralizing Assessment and Research Committee</b>
<b>Goal:</b> To complete an internal and external scan to determine best course of action for better coordinating assessment and institutional research at Iowa.
<p><b>Current Status:</b></p> <ul style="list-style-type: none"> <li>• Chair Elizabeth Whitt sent draft committee report out and we have a meeting scheduled for Friday to discuss the report.</li> </ul>
<p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>• Submit final report to SST Executive Committee.</li> </ul>

<b>Project Name: Early Intervention, Phase Two</b>
<b>Goal:</b> To determine framework for intervening with undergraduate students on identified triggers that might put them at risk for academic failure, social problems, or leaving the institution.
<b>Current Status:</b> <ul style="list-style-type: none"> <li>• Committee is currently meeting and determining action items.</li> <li>• Current focus is on several triggers: not registering for courses, unpaid UBill, health holds (69% of holds are health holds)</li> <li>• Plan to touch base with students who have not registered for courses (Academic Advising Center). Those students that AAC cannot reach will be contacted by the Resident Assistants/Residence Hall staff when possible. "Intervention Reporters" will make note of reasons students give for not registering or leaving the UI.</li> </ul>
<b>Next Steps:</b> <ul style="list-style-type: none"> <li>• Create reporting database (by early next semester)</li> <li>• Finalize first set of triggers that will add student to database and initiate contact</li> <li>• Complete framework of interventions (who will intervene, what will the intervention involve)</li> <li>• Connect with David Grady re: his intervention plans with non-academic disciplinary probation students</li> </ul>

<b>Project Name: SST Communications</b>
<b>Goal:</b> To create a more streamlined, effective SST:MFT website
<b>Current Status:</b> <ul style="list-style-type: none"> <li>• Liz, Emil, and Sarah met with Lin and OUR staff to discuss needs.</li> </ul>
<b>Next Steps:</b> <ul style="list-style-type: none"> <li>• Receive project drafts from OUR staff.</li> </ul>

<b>Project Name: MFT Recruitment Committee</b>
<b>Goal:</b> developing minority student college preparation, parent outreach, and student recruitment opportunities for faculty and staff.
<b>Current Status:</b> <ul style="list-style-type: none"> <li>• Completed a faculty/staff survey</li> <li>• Considering next steps with regard to faculty/staff involvement</li> </ul>
<b>Next Steps:</b> <ul style="list-style-type: none"> <li>• John will send Sarah information on adding members to this subcommittee</li> </ul>

<b>Project Name: SST Retreat Follow Up</b>
<b>Goal:</b> Determine next course(s) of action for SST: MFT
<b>Current Status:</b> <ul style="list-style-type: none"> <li>• Discussed multicultural competence pilot with Doty Simpson-Taylor and Sherry Watt</li> <li>• Lin drafted revised mission statement</li> </ul>
<b>Next Steps:</b> <ul style="list-style-type: none"> <li>• Mission revisions</li> <li>• Determine what SSTX wants to do with multicultural competence pilot</li> <li>• Determine if any other Retreat output should be follow up upon (e.g., inquiry-based freshmen seminars, etc.)</li> </ul>