



Office of the Provost

University College: *Office of Retention*

319-335-2062

Angie Lamb, *Administrative Assistant*

The Office of Retention will:

- Provide services and programs which create a seamless transition from high school to college and lead to student academic success.
- Develop communication tools to inform students of campus resources and programs to support student success.
- Maintain open communication with faculty, staff and parents about issues and resources pertaining to student retention.

Michelle Cohenour
Director of Retention
Early Intervention

Focus areas:

- ❖ Coordinate early intervention referrals
- ❖ Outreach to students who are identified as at-risk for leaving the University
- ❖ Provide retention resources to faculty, staff, students and family members to foster a seamless university experience

Goals:

- ❖ Collaborate with faculty, staff, students and family members to ensure students are receiving the appropriate campus supports and resources.
- ❖ Meet individually with referred students.
- ❖ Identify potentially at-risk students and provide mechanism for the student to learn about resources and campus supports.
- ❖ Create opportunities for faculty, staff and students to come together to learn about campus resources for at-risk students and to discuss barriers to student success.
- ❖ Provide students with a clear understanding of how to re-enroll at the university as they are choosing to withdraw.
- ❖ Work with departments and colleges to identify and overcome barriers to student success.
- ❖ Create a retention resource guide that faculty and staff can utilize when working with students.

Kate Sojka

Director of Retention

Student Success & First-Year Immersion

Focus areas:

- ❖ Implement the First-Year Program, *On Iowa!*
- ❖ Support a centralized student success program for undergraduate students through tutoring and academic success workshops
- ❖ Coordinate the undergraduate first-year experience

Goals:

- ❖ Identify and collaborate with campus and community stakeholders in implementing first-year immersion program.
- ❖ Help create and support a seamless transition between high school and college.
- ❖ Develop resources (i.e., workshops, tutoring, coaching) that address the academic needs of undergraduate students.
- ❖ Develop and maintain a tutoring program that meets national accreditation standards.
- ❖ Work with Academic Advising Center and academic departments to keep current on effective practices in fostering students' academic growth.
- ❖ Carry forward the University of Iowa's Convocation tradition.