

The University of Iowa Student Success Team  
 Action Committee/Task Force Summary 2007-2008  
 (details at SST website: <http://www.uiowa.edu/~success/>)

Committee	Charge	Updates and Current Project Status
<i>Barriers to Student Success</i> <i>Chair: Sarah Hansen</i>	<ul style="list-style-type: none"> <li>○ Identify policies, practices, and programs that serve as barriers to student success</li> <li>○ Develop a plan to address barriers</li> </ul>	<ul style="list-style-type: none"> <li>○ Final report and plan submitted</li> <li>○ Top 5 barriers identified included: culture of alcohol use (including tailgating culture), inefficient communication, trouble getting connected/involved, financial issues, lack of centralized “student success” resources</li> </ul>
<i>Committee to Implement the Message Project</i> <i>Chairs: Tom Rocklin and Elizabeth Whitt</i>	<ul style="list-style-type: none"> <li>○ Gather feedback on “The Message”</li> <li>○ Incorporate feedback into final message and name</li> <li>○ Create plan for dissemination of “The Message”</li> </ul>	<ul style="list-style-type: none"> <li>○ Solicited feedback from over 500 students, faculty, staff</li> <li>○ Surveyed SST on name options (winner: The Iowa Challenge)</li> <li>○ Dissemination plans pending</li> </ul>
<i>Communicating the Importance of Student Success</i> <i>Chair: Kathy Magarrell</i>	<ul style="list-style-type: none"> <li>○ Develop a plan to communicate the importance of student success in ways that foster conversations about, commitment to, and engagement in fostering undergraduate student success.</li> </ul>	<ul style="list-style-type: none"> <li>○ Plan for a “You Matter” campaign targeting front line staff as key communicators of UI’s commitment to student success</li> <li>○ This committee is continuing.</li> </ul>
<i>Communications and Website Development</i> <i>Chair: Emil Rinderspacher</i>	<ul style="list-style-type: none"> <li>○ Conduct a comprehensive and systematic review of the communication, marketing, and website needs of current and, to the extent possible, future needs of Student Success Team initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>○ Communications pieces created for ‘One Community, One Book’ and ‘Pick One’ committees</li> <li>○ This committee is ongoing.</li> </ul>
<i>Early Intervention</i> <i>Chair: Heather Stalling</i>	<ul style="list-style-type: none"> <li>○ Identify successful practices for a comprehensive early intervention program</li> <li>○ Identify and assess current early intervention practices at UI</li> <li>○ Design a plan and an assessment plan for early intervention</li> </ul>	<ul style="list-style-type: none"> <li>○ Pilot of MAP-Works online retention/early intervention/engagement tool this year at Rienow Hall</li> <li>○ More information on MAP-Works available from Heather Stalling/Michelle Cohenour or the MAP-Works site at: <a href="http://www.map-works.com/">http://www.map-works.com/</a></li> <li>○ Final committee report and ‘close-out’ meeting pending.</li> </ul>
<i>New Traditions</i> <i>Chairs: Kelly Jo Karnes and Mary Trachsel</i>	<ul style="list-style-type: none"> <li>○ Develop a plan to create and implement traditions, rituals, and ceremonies to foster and support student success (e.g., Opening Convocation, celebration of completion of first year/rising sophomores, and so on).</li> </ul>	<ul style="list-style-type: none"> <li>○ Draft list of ‘18/47’ things to do at Iowa created</li> <li>○ Class t-shirts purchased by Office of the Provost for distribution at President’s Barbeque during Welcome Week</li> <li>○ Final committee report and ‘close-out’ meeting pending.</li> </ul>

Committee	Charge	Updates and Current Project Status
<p><i>One Community, One Book (OCOB)</i>  <i>Chair: Downing Thomas</i></p>	<ul style="list-style-type: none"> <li>○ Create a campus-based common book program growing out of the success of the One Community, One Book project coordinated by the Center for Human Rights</li> </ul>	<ul style="list-style-type: none"> <li>○ The OCOBook for 2008 is <u><a href="#">A Long Way Gone</a></u>, by Ishmael Beah</li> <li>○ Provost's Office is supporting printing and distribution of a special version of the book, including a Welcome letter from President Mason, for all incoming first-year students</li> <li>○ OCOB will be integrated into Rhetoric curriculum</li> <li>○ Additional campus events and discussion groups are planned</li> <li>○ Author visit: Wednesday, October 29<sup>th</sup>, 7:30 pm, First United Methodist Church</li> </ul>
<p><i>"Pick One" (includes merged Pick One/Opportunities for Student Engagement committees)</i>  <i>Chairs: Jane Dorman, Tara Edberg, and Bill Nelson</i></p>	<ul style="list-style-type: none"> <li>○ Develop a plan to implement "Pick One" – to encourage new students to choose one educationally purposeful co-curricular/extra curricular activity in which to become involved</li> </ul>	<ul style="list-style-type: none"> <li>○ Website is up: <a href="http://www.uiowa.edu/pickone">http://www.uiowa.edu/pickone</a></li> <li>○ Communications plan includes buttons, foam hands and use of faculty/staff/students to disseminate "What's Your One?" message to new students</li> <li>○ Pick One online exploration tool will launch soon</li> <li>○ Options for Pick One include: campus employment, fraternity/sorority involvement, honors, intramurals/club sports, leadership, multicultural activities, performing arts, student organizations, volunteering. Students can also propose their own Pick One.</li> </ul>
<p><i>Task Force on First Year Experiences</i>  <i>Chair: Michael Barron</i></p>	<ul style="list-style-type: none"> <li>○ Identify programs and practices for first year students.</li> <li>○ Describe elements of UI programs.</li> <li>○ Recommend a comprehensive FY program for UI.</li> </ul>	<ul style="list-style-type: none"> <li>○ This Task Force began meeting in June 2008; report due during 2008-2009 academic year.</li> </ul>
<p><i>Task Force on Learning Communities</i>  <i>Chair: Pat Folsom</i></p>	<ul style="list-style-type: none"> <li>○ Identify programs and practices for first year students.</li> <li>○ Describe needs, strengths of UI programs.</li> <li>○ Recommend a comprehensive Learning Communities Program for UI</li> </ul>	<ul style="list-style-type: none"> <li>○ Report submitted December 2007.</li> <li>○ Plan for a Learning Communities Program, encompassing linked-courses learning communities and living-learning communities, will be implemented in Fall 2009</li> </ul>
<p><i>Use of Peer Educators:</i>  <i>Chair: Beth Ingram</i></p>	<ul style="list-style-type: none"> <li>○ Assess current practices/uses of peer educators</li> <li>○ Design a plan to expand use of peers</li> <li>○ Design assessment plan</li> </ul>	<ul style="list-style-type: none"> <li>○ Final report and plan submitted.</li> <li>○ Recommendations include creating a forum for discussion of peer education on campus, providing a workshop on 'best practices' in peer education, and considering funding support for peer educ. efforts.</li> <li>○ Peer Educator Coordinator position created for the Learning Communities Program (currently being advertised). Advertising ends on September 8<sup>th</sup>.</li> </ul>