

## MONICA BRASILE

### Academic interests

Reproduction; childbirth; motherhood; history of medicine and the body; science studies; postcolonial feminist theory; medical anthropology; activism

### Educational background

PhD Candidate, Women's Studies, University of Iowa

B.A., 2002, *magna cum laude*, Women's Studies; Anthropology minor, University of Nebraska at Omaha

### Awards

Margaret P. Benson Memorial Scholarship

Awarded by the University of Iowa Women's Resource & Action Center, 2006

Outstanding Undergraduate in Women's Studies Award

University of Nebraska at Omaha, 2002

Pearl Blizek Scholarship (academic merit in Women's Studies)

University of Nebraska at Omaha, 2002

### Community and University activities

2006-present Graduate Student Representative to the Faculty in Women's Studies

2005-present Board of Directors, Domestic Violence Intervention Program

2004-present Founding member, Eastern Iowa Doula Association

1996-present Certified Childbirth Educator and Doula

### Academic Presentations/Publications

"From Riot Grrrl to Mamagirl in Omaha, NE." *Young Women Feminists, Activists, Grrrls*. Special Issue of *Canadian Woman Studies/Les Cahiers de la Femme*. Winter/Spring 2001: 63-68.

"A Women's Studies Course for Inner City High School Females At Risk"

(with Dr. Sandra Squires, Professor, Women's Studies, UNO)

National Women's Studies Association Conference, Minneapolis, MN, June 2001

"An Interpreter Will Be Provided: Factors Affecting Availability of Language Translation Resources in Urban Health Care Facilities" (with Heidi Connealy and Dr. Timi Barone, Assoc. Professor, Anthropology, UNO)

Society for Applied Anthropology Annual Meeting, Atlanta, GA, March 2002

"Mapping the Birthing Body: Pleasure, Pain, and Femininity in American Childbirth." No Limits Women's Studies Conference, Omaha, NE 2003

“Exotics in Labor: The Primitive Body in U.S. Childbirth Discourse.”  
National Women’s Studies Association, Milwaukee 2004

“Rethinking Feminist Childbirth Reform: Doulas as agents of Social Change”  
Reproductive Disruptions Conference, Ann Arbor, MI 2005

“Complicating Midwifery: Race, Regulation, and Feminist Histories of Childbirth”  
Association for Research on Mothering conference: Mothering, Race, Ethnicity,  
and Culture. Toronto, October 2005

“Crossing Boundaries: Negotiating Class from Multiple Subject Positions” Panel  
at National Women’s Studies Conference, Oakland CA, 2006

“Gender, Race, and Class in the U.S.: A Case Study in Teaching Diversity” Panel  
at National Women’s Studies Conference, Oakland CA, 2006

“Providing Support for Pregnant Women: Real Life Stories and Lessons Learned”  
Panel at National Advocates for Pregnant Women Summit, Atlanta, GA, 2007

#### Courses taught

Introduction to Women’s Studies,  
Gender, Race and Class in the U.S.  
Rhetoric I, II, and III (Department of Rhetoric)  
Feminist Perspectives on Pregnancy and Childbirth (Summer 2007)