Students Taking the Wheel

Opting into High Impact Educational Experiences Outside of Class

4Cast 2015: Who is in Control?
Students as Creators, Collaborators, and "Consumers" of their Education

2520 UCC Conference Center - January 16, 2015

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High Impact Educational Experiences

Learning within class:
- Writing-Intensive courses
- Active and collaborative learning
- Academic cohort experiences

Learning beyond class:
- Capstone projects and experiences
- Community-based service learning
- Diversity / Global learning
- Internships, field-based learning
- Undergraduate research

Learning outside the curriculum ...
- Student employment
- Peer mentoring
- Leadership development

High Impact Educational Experiences

Learning experiences that typically ...

- Depend on knowledge and abilities that students are developing in their courses
- Challenge students to integrate, extend, or deepen their knowledge beyond the setting in which they first encountered it
- Incorporate substantive engagement with people who don’t share the student’s knowledge, background, or experiences
- Have demonstrated positive effects on student engagement, persistence, and success in higher education

Learning beyond class:
- Capstone projects and experiences
- Community-based service learning
- Diversity / Global learning
- Internships, field-based learning
- Undergraduate research

Starting in Fall 2013:

Student Participation
• Senior Exit Survey
  Consistent with senior responses to SERU survey
  (Student Experience in the Research University)

Department Participation
• High Impact Census

Historically, little common university tracking of student participation

Capstone course or integrative senior project
Community-based service learning for academic credit
International or cross-cultural academic experience
Internship, practicum or field-based learning experience
Research with a professor outside of course requirements
Internship, practicum or field-based learning experience

Capstone course or integrative senior project

Community-based service learning for academic credit

Research with a professor outside of course requirements

International or cross-cultural academic experience

% of graduating seniors who report participating
Internship, practicum or field-based learning experience

Capstone course or integrative senior project

Community-based service learning for academic credit

Research with a professor outside of course requirements

International or cross-cultural academic experience

% of students who report participating in:
- at least 1
- 2 or more
- 3 or more
Internship, practicum or field-based learning experience

Capstone course or integrative senior project

Community-based service learning for academic credit

Research with a professor outside of course requirements

International or cross-cultural academic experience
Students Taking the Wheel

*Opting into High Impact Educational Experiences Outside of Class*

- Many students seek out and participate in these experiences even when they are *not required* for graduation.

- Students who take part in these experiences are not the exception. The *majority of UI students* (> 4 out of 5) are taking part in at least one of these experiences; more than half are taking part in two or more.

- In *almost all majors*, at least some students are taking part in these experiences at some point during their time as undergraduates.

- For those who don’t opt in, is it an active decision not to take part, or are they encountering *obstacles to participation?*